College Principal’s Report - Success

Every child in the state education system deserves the best possible opportunity to achieve success. What we think of when we talk about ‘success’ as a concept can vary. Recently I spoke to the graduating class of 2016 about success meaning more than marks and ATAR (Australian Tertiary Achievement Ranking) scores. I suggested to them that success was about having a ‘good life’, a life that was meaningful, happy and contributed to society. This I firmly believe, I believe that the young people at our school have been provided with the skills and nurturing to contribute and give back to their community in the future as successful adults.

In further thinking about success, I would argue that the progress that each individual child makes in their learning is the most important indicator of their success. In the near future I will be talking to the students at Sandringham College about being the best that they can be, about being motivated, curious learners and about seeking out opportunities to be extraordinary. Too many times young people are embarrassed about pursuing success because they fear that they might fail along the way or because it is not ‘cool’ to stand out, to be seen as smart and able. I don’t accept these ideas - failure is part of true success, as the saying goes, “we learn from our mistakes”. Being both knowledgeable and skilled is not an option anymore more, it is a necessity.

At Sandringham College students benefit from different pathways to success, we value the individual. Our teachers and leaders firmly believe that each student can and will achieve success in their chosen stream of education. Wellbeing and individual student success are the two ideals that sustain our school. These have been the values of the school in its various incarnations in the past and will continue to be the focus for the future.

Congratulations

This term I have had the opportunity to attend some of the school’s major celebrations of student success:

Congratulations to the Visual Art Domain at the College for a wonderful exhibition of Year 12 student art works. Particular congratulations to Caity Neighbour and Dominique Cowden who received the College’s acquisition prizes. Once again we extend our gratitude to Terry Earle and the team at the Without Pier Gallery. Our 20 year relationship with this institution is something we treasure at the College.

Congratulations to the following students:

Two of our students - Caity Neighbour and Taylor Hughes - were awarded prizes at the recent Brighton Art Society’s Annual Art Exhibition. This exhibition is a great event and this year the finalists were judged by an Archibald Prize finalist. We have a strong connection with the Archibald prize with three of our ex-students having been selected as finalist for this year’s prize. The excellence of our art students is a wonderful reflection on our talented and committed Visual Arts teachers.

The Year 12 Graduation Ceremony at Robert Blackwood hall marked the end of 13 years of schooling for our Year 12s. The highlight of the night for me was the exceptional presentation and public speaking skills of our students. Thank you to Senior Campus Principal, Ms. Vivienne McElwee, Assistant Principal, Ms. Mel Gall, Senior Campus Sub School Leader, Mr. Michael McGowan and Student Leadership Coordinator, Ms. Jenni Howard, for their work.

Our 7-10 Instrumental Music students performed at two recent events. Firstly they performed at the East Sandringham Primary School Art Show. This performance was well received by the staff, students and parents of the primary school. The second performance a 7-10...
instrumental music soiree was held on 26th October.

Thank you to instrumental music teachers Naomi Cordell and Diana Reardon and classroom music teacher Kylie De Niese. I encourage parents to consider the school’s instrumental music program if they have a child who is interested in learning an instrument. Lessons do incur a cost but are much cheaper than private tuition. Students are also encouraged to extend their musicality and performance skills by participating in one of the school’s many instrumental ensembles.

An invitation

In early December I will be sending out an invitation to parents asking for a group of interested parents to meet with me to discuss the College; in particular where we have come from and where we should head in the future. As a new principal to the school I am keen to meet with parents and to fully include their voice in the thinking and planning for the school. I will also be meeting with groups of students from Years 7-10 to discuss teaching and learning, leadership and community. I look forward to this process of consultation, as I am sure that it will enlighten us and provide some inspiration for future direction.

Amy Porter, College Principal

Parents Victoria inaugural Joan Kirner Parent Participation Award: Congratulations Marcus Pohl – Runner up for 2016

This year the Sandringham College PTF had the opportunity to nominate a parent for the inaugural Parents Victoria Joan Kirner Parent Participation Award. After some discussion, it was decided to nominate Marcus Pohl, in recognition of his years of support to the College and in particular to the Performing Arts program.

Marcus has given many hours of time to the creation of the sets required for our annual College Production as his three children have worked their way through our College 7-12. Marcus’ help over the years has been much appreciated by the College and having the opportunity to nominate Marcus for this award was one way we can say thank you.

PTF President Catherine Kirby, Committee member Kylie Fennessy and I were very pleased to attend the Parents Victoria Conference and see Marcus awarded with the runner up award on Thursday October 13th. The annual conference has given the PTF many fresh ideas and strategies to consider and was an inspiration as to how parents can be involved in and support their students in their educational journey.

We are very proud that Sandringham College was represented in this year’s awards.

Building Program Update

We are very pleased that our final stage of phase one of our Masterplan has commenced. The site compounds are in place and the demolition works have commenced on the Senior Campus site. Works on both sites will begin in earnest once the year 12 examination phase is concluded and will see the Administration build on Sandringham 7-10 completed by the end of term 1 2017 and the Maths / Science / Media build at Senior Campus ready for full operation in 2018. These significant upgrades, combined with the new Discovery Centre at Sandringham 7-10 will enable all Sandringham College students 7-12 to have access to first class modern teaching facilities and will be supported by significant facility upgrades across the whole College during 2017.

Victorian School Design Awards 2016 – Discovery Centre Winner!

On Thursday 3rd November I had the pleasure of representing Sandringham College at the Victorian School Designs Awards. The Deputy Premier and Minister for Education the Hon. James Merlino presented the awards and as he announced our Discovery Centre as the winner of the Best School Project between $1 Million and $3.5 Million, he reflected that he had had the pleasure of opening this wonderful building in March. Our architects, Clarke Hopkins Clarke, led by Wayne Stevens were thrilled with this award. I can reflect that the design of this building is a result of the vision of our staff who worked closely with the architects to develop a physical space which reflects our passion and commitment to delivery of high quality teaching and learning experiences for our students.

Congratulations to all who have been a part of our Master Plan journey.

Suzanne Reinhardt
Beyond 2016 Tech Games

Beyond 2016 is a free event that provides attendees an opportunity to participate in a range of technical and gaming festivities. It is a follow up from the Tech Games Fest (TGF) that was held during the winter school holidays.

Beyond 2016 is an exciting event for those interested in the development of games, games culture and other ICT related fields. During the event guests learn about the latest courses, try out some Games Development software, Cosplay, play card games, game tournaments, see the latest student work, trivia competition and industry showcases.

Please note: Spaces are limited, and students must register online for 2 - 3 December, 10am – 6pm.

Congratulations Broderick Laffan for winning the IFKF National Cup

On October 15th the IFKF national cup was held at Oakleigh Youth Club. Broderick Laffan from Year 10 at Sandringham College went on to fight for the IFKF National Cup against a 22 year old from South Australia. The fight was 4 Rounds of 2 minutes and Broderick went on to win by unanimous decision.

World Challenge - China Tour

There are only a couple of weeks to go for the staff and students in China on their World Challenge trip.

They have had a jam-packed adventure including exciting adventures in Beijing, the Forbidden City, Tian’anmen Square, The Great Wall, the Panjiayuan market, Xian, Chengdu, Terracotta Warriors, trek to the Emei Mountain Golden Palace summit, and the baby giant panda enclosure, host family stay, Jing Hong, Kunming, and the Stone Forest...
Archibald Prize Finalists

Three ex-Sandringham students are amongst the finalists on display in the Archibald Prize Exhibition, currently showing at the Ballarat Art Gallery until the 27th of November. The students, Natasha Bieniek, Benjamin Aitken and Yvette Coppersmith all attended the college at different times and worked in the Visual Arts Department here. Natasha’s portrait of Wendy Whiteley, shown here, was highly commended by the judges.

Archibald Prize finalist Natasha Bieniek Wendy Whiteley (detail) oil on wood, 34.5 x 32.5cm, © the artist, Photo: AGNSW, Mim Stirling

Robe Neale, Arts Domain Leader

Save 60% on Creative Cloud All Apps

Students (and teachers) can save at least 60% on Creative Cloud - get the complete set of Creative Cloud apps and services at a special price. Follow link for more details.


Important Financial Information for Parents

2017 School Fees: Due by 30/01/2017 as approved by the College Council. We request the forms to be completed and returned to the office by 7/12/2016. If you have not already received the financial forms, they will be emailed to you soon.

1. Payment Plan: To make it easier for parents, Sandringham College offers standard payment plans (quarterly, half yearly and newly introduced monthly plans – for details please refer to the 2017 School Fees Payment Plan & Direct Debit Request Form). The first instalment is scheduled at the end of November. To enter the payment plan the completed form needs to be submitted by 18/11/2016.

2. Department Camps, Sports and Excursions Fund (CSEF): Parents and guardians holding a valid concession card may be eligible for the CSEF of $225 per student provided by the department. In 2017 every Year 7 student who is in receipt of the CSEF payment automatically qualifies to receive a uniform pack through State Schools Relief as well. To help the school finalise the finance of Camps and Excursions and to organise the student support, we would like the CSEF form to be submitted with the 2017 charge form which is due by 7/12/2016.

3. Sandringham College understands that families may sometimes experience financial difficulties in meeting requests for payments and contributions. Any families experiencing hardship are invited to contact the Sandringham College Campus Principal / Business Manager / Student Wellbeing Coordinator by phone, email or in writing to discuss their individual circumstances.

Great Victorian Bike Ride

Training Term 4

With less than 2 weeks to go, Sandringham College has been busy preparing for the 2016 Great Victorian Bike Ride from Halls Gap along the Great Ocean Road finishing in Geelong riding over 527 kms. The group have been waking up early on Sunday mornings and have been busy riding up and down Beach Road, gaining some fitness and improving their skills in riding on the road. All of the students have improved and are looking forward to the event.

Thanks also to our major sponsors Kirchner Constructions and AC Hall airconditioning for their ongoing support of Sandringham College and this event.

Michael McGowan, GVBR Coordinator
Principal Report – Senior Campus

With the trial exams completed during the second week of the term break, term four commenced with all students working hard towards the completion of units 2 and 4. The purpose of the trial exams is not only to inspire students to accelerate their study for their final exams, but also to give them practice under exam conditions, making the final exam a little less daunting. The students quickly became accustomed to the process and received valuable feedback from their teachers to assist in their exam preparation.

Some subjects had their trial paper marked by the Chief Assessor or external assessors, giving a very objective assessment of the work submitted and valuable feedback for both staff and students.

Term four always brings many exciting assessment performances, including The “Without Pier Gallery” exhibition for Visual Arts students and Music Performance Nights.

These were all fantastic events and congratulations to all students involved and a big thank you to all the teachers for their time and effort. We look forward to the Dance Showcase which will occur late in November.

Year 12 Celebration Day was a great success with the weather being kind to us, creative costumes and plenty of fun. Our year 12 students are to be commended for their impeccable behaviour and respect for each other and the college community.

It makes us very proud, when we read in the media about issues and challenges faced by other schools during this time, to see such fantastic young adults enjoying the end of secondary school life in a safe and respectful way.

Year 12 Graduation Night was held at Robert Blackwood Hall at Monash University on Thursday October 20th. Congratulations to all those that won awards on the night (see following page).

It was a grand occasion and our graduating Class of 2016 all looked magnificent. Congratulations must go to the performers who all performed superbly on the night, our student leaders who spoke beautifully when introducing the graduating students of their programs and to our Valedictorians, Hannah Bowey and Loughlin Foley, for their sensational speech on behalf of the Class of 2016.

Best wishes to all of our students for the examination period.

Vivienne McElwee, Senior Campus Principal
Year 12 Graduation Awards

Sport: Ella Batish, Stuart Cafarella, Jack Hine, Courtney Stelling

College Community: Tom Arden, Molly Bowman, Mikaela Copland, Calvin French, Thiamando Pavlidis, Zac Rose

Sound and Light Award: Jake Kirby

Academic Achievement: Georgia Ainley, Gen Boekeman, Hannah Bowey, Maggie Chapman, Mikaela Copland, Ella Douglass, Marnie Dunnmoore, Loughlin Foley, Dylan Healey, Kelly Herbison, Alyssia Innocent, Jordyn Nashar, Sean Peacock, Wilma Skattang Stone, Maddi Simioni, Will Stojic

SPECIAL AWARDS

Rotary Citizenship award – Wilma Skattang-stone, Nicholas Blackie

Sandringham College Acquisitive Art Awards – Caity Neighbour, Dominique Cowden

Tristan Taggert Dance Award – Dominique Cowden

Brian Payne Business Award – Max Bird

Anton Buckrich Politics Award – Calvin French

Jess Jacobs Performing Arts Award – Maggie Chapman

Jo Trianni Literacy Award – Grace Christie

Lions Club Music Award – Callum Grange

Long Tan ADF Award – Jake Kirby

Sandringham College Caltex Allrounder: Hannah Bowey

Jenny Marks Scholarship – Daniel Taylor

Domain Awards:

Visual Arts: Angus Green, Katie Kinnear, Todd Price, Ellie Tovey

Performing Arts: Isobel Dean, Coen Flemming, Jake Kirby, Trudie Potter

English: Maddy Simioni, Alyssia Innocent, Dylan Healey

English Encouragement: Ashleigh Williams-Strong

English Literature: Loughlin Foley

English Language: Kelly Herbison, Loughlin Foley, Dylan Healey

Further Maths: Maddy Simioni

Health Science: Ella Douglass, Zoe Leggas

VCAL: Matthew McKenna, Daniel Taylor

Literacy: Jordyn Greiner

Numeracy: Daniel Taylor

Humanities: Kelly Herbison, Loughlin Foley

Business: Mikaela Copland, Lucas Morris

International: Clara Croonenbrock, Braydon Aguinaldo

EAL: Wilma Skattang-Stone, Clara Croonenbrock

Science: Brie Allman, Marnie Dunnmoore, Sean Peacock

Further Maths: Marnie Dunnmoore, Jordan Young

Maths Methods: Max Bird, Sean Peacock

Specialist Maths: Sean Peacock

Technologies: Max Bird, Thomas Arden, Dylan Randall

Exams

As our Year 12 students are concluding their VCAA Exams it might be useful for parents of students in the middle years to reflect on how they can best support their children during exams. It is important that students learn to manage examinations in the years leading up to Year 12. Parents can assist by promoting good and effective study skills, reducing stress and managing the demands of the task. It is important for parents to understand that they cannot do the study for their children. Stand back and support from the sidelines. Badgering is ineffective and simply adds stress within the family.

Make sure they have a good diet, plenty of sleep and regular exercise. Health experts recommend small, regular meals with plenty of fresh fruit, vegetables and water to sustain students.

Show some interest in their studies so they know you care. This is mostly about listening, being there when they want to come to you, bringing them a cup of tea - rather than pressuring them to work harder.

Help keep the year in perspective and encourage them to take regular breaks from the work. Ensure any concerns are aired out of earshot of the child.

Parents can suggest social media blocks but it really is up to the student to implement this. Temporarily blocks from social media and addictive media sites while studying can be achieved with the following: FocusMe, Selfcontrol, Cold Turkey.

Results

Year 12 results are published on December 12 and information was sent to every Senior Campus student via Compass regarding accessing results and changing preferences with VTAC. Goodluck to every one!

Transfer of Leadership Assembly

Our final Campus Assembly was a celebration of the legacy the Graduates of 2016 have made on the College. Sammi, Elly, Nicholas and Grahame bid the group farewell on behalf of the Year 11’s and wished them well for the exam period and beyond. Maddie, Sanchia and Lucus responded on behalf of the Yr 12’s wishing them well for the big year, next year.

Melinda Gall, Assistant Principal, Senior Campus
Senior School Transition

The Senior Campus of Sandringham College fosters excellence and respect in a young adult environment. Our College believes in honouring the growth and development of the whole person. Students moving from the Sandringham 7-10 Campus and from external schools are expected to continue using and adopt our college values of achievement, creativity, integrity, independence and respect. Headstart is an important part of the year in regards to the transition process. We encourage all students to use this period constructively and make preparation for 2017 and beyond.

Headstart Sandringham College

Current Year 10 and Year 11 students will attend a 2-week rigorous program where they commence their study as year 11 and 12 students. This is compulsory for all students who intend to study at Sandringham College in 2017. The RYDA road safety excursion will take place on Monday 28th November. This is for all students who will be in year 12 in 2017.

Headstart will commence on Monday 21st November and conclude on Friday 2nd December.

2017 Year 12 Dress Code on the Senior Campus

Sandringham College Senior Campus is a young adult learning environment. Year 12 students may dress casually within the College Dress Code. The aim is to allow students to make valuable choices with regard to their attire, as they will do once at university and in the workplace. We have high expectations as to what is suitable to wear at Sandringham College and attire should reflect the Values of our College, be modest, respectful and includes a mature awareness of what is appropriate for the occasion. Failure to comply with the Dress Code will be dealt with in the same way as any other behavioral issue under our Respectful Classrooms practice.

Appropriate dress: jeans, shorts and skirts to mid thigh, t-shirt, sandals or shoes.

Inappropriate dress: Mid- riff tops, ripped jeans, short shorts and skirts, tank tops, ugg boots.

2017 Uniform Policy

The new style school uniform will be required to be worn by Year 11 students in 2017. Complete and correct Sandringham College uniform must be worn at all times during the school day. This includes:

i. Travelling to and from school

ii. In class and in the yard

iii. On excursions, unless otherwise specified

iv. When representing the school at official functions.

Summer uniform should be worn during Terms 1 and 4. Winter uniform should be worn during Terms 2 and 3. ‘Cross-over’ times, when either Summer or Winter uniform may be worn, are:

i. Term 2: first two weeks

ii. Term 4: first two weeks

A mixture of summer and winter items may not be worn.

Regulations for wear

a. Uniform items should be worn as described in this policy.

b. Uniform items should be clean and tidy, with no obvious holes or tears.

c. Non-uniform items are not to be worn.

Year 11 (2017) Students and new students to the college are expected to wear their uniform during Headstart.

2016 Year 11 Uniform Buy Back

With the introduction of uniform to Year 11 in 2016, the Sandringham College Council has offered to support parents who purchased the new College uniform by buying back uniform at half the purchase price. Funds from the uniform buy back will be credited to the student’s Sandringham College account and will appear on the 2017 family statement. Students exiting the College at the end of 2016 may request payment by cheque. Please note that only Bob Stewart branded uniform items will be purchased by the College.

The Buy Back initiative is designed to support families, and will generate a supply of second hand uniform for future students. The buy back program is for Year 11 2016 only.

Families wishing to take advantage of the uniform buy back should refer to buy back pricing form and ensure that the uniform is returned laundered and in good condition.

For families not requesting the buy back offer, Sandringham College would welcome the donation of any items of the new uniform, which would support our Student Wellbeing program.

Michael McGowan, Years 11 & 12 Subschool Leader

Essential Info for current Year 12 students

Essential information for year 12 students who have made an application to VTAC is on Compass. Any queries please contact Jeni Ritterman or Deb Hanlen on (03) 8599 0500

For 2016 VTAC Change of preference information follow to link on website


Work Experience Placements Needed

As part of the Victorian Certificate of Applied learning (VCAL) program students are required to obtain 100 hours per year of meaningful work placement or part-time work. Work cover and public liability is covered by the Department of Education and Early Childhood Development (State of Victoria). The only expense to the employer is the $5.00 per day minimum rate of payment.

If you think you have such an opportunity or know of someone that may be able to assist our students, or would like further information, please contact Margaret Forbes on 0413 582 884 or email forbes.margaret.m@edumail.vic.gov.au
Built in obsolescence...the modern irritant!

It appears when buying toys, tools or furniture that it will have a limited life due to one part being easily breakable, either because of the type of timber, a weld or ‘plastic bit’.

Every year I try to buy good quality tools which will last. Some do but many will bend or snap under the enthusiastic gardening of a seventeen year old male. Consequently, I encourage the young men to use a shovel rather than a spade as they can’t get the same leverage.

Some weeks ago Kylie from the PTF presented some Agriculture and Horticulture students with a group of old tools. Old in age but not in quality. They are made to last with shaped handles enclosed by the metal extension of the tool.

No welds in sight. The metal has been heated and the timber aged.

The photo displays the old and the new. The new hoe was used once and the student using it was quite upset. It was not a cheap brand and I was given a replacement.

The point of this article is to ask if you have any old tools lying around in the back of a garden shed, rusty, worn and unloved? If so, can we have them please?

Lesley Parker, VCE Ag Hort Teacher

Applied Learning Awards 2016

The Bayside Glen Eira Kingston Local Learning & Employment network together with Youth Connect/Whitelion co-facilitate annual Applied Learning Awards. These awards recognize outstanding students, teachers and education providers that have positively contributed to Applied Learning in our region. The awards are judged by an independent group of judges from a range of organisations that reflect the expertise and knowledge required to evaluate award nominations.

Congratulations to the following students for being nominated for awards in the following categories:

SBAT student of the year - Daniel Taylor
Learning & Personal Development student of the year - Annie Jelleff & Will Booth
VET Student of the year - Jake Kirby & Jordan White

Congratulations to the following winners of the 2016 Applied Learning Awards:

School Based Apprenticeship (SBAT) Student of year award was won by Kristal Lugosi. Kristal is a year 11 VCAL student with a passion for cars. She studied VET Automotive (Panel) Certificate II this year. Undeterred by possible obstacles in a male dominated industry, Kristal has successfully converted this into a SBAT with the assistance of VACC. Kristal is now employed part-time by BMW and is one of 2 females in the class of 24.

The Jenny Marks Memorial Award for Applied Learning Co-ordination and Support was won by our own Justine Sakurai. Justine is the VCAL co-ordinator who is very committed to applied learning and a very deserving recipient of this award that recognizes the considerable management, administration and innovation that teachers play in meeting student needs. Justine’s leadership style is collaborative, engaging and her enthusiasm is contagious.

Sandringham College is proud to be the recipient of the 2016 Vocational Education & Training in School (VETis) Delivery Award. This award recognizes the outstanding contribution that school providers offer to students and the community through the provision of quality applied learning opportunities at a school.

Anna Irminger, VET Coordinator

Australian Mathematics Competition 2016

The AMC is a major international competition for school students, organised by the Australian Mathematics Trust. It tests everything from basic numeracy skills through to advanced problem-solving. At the senior level it is very demanding.

Sandringham College entered 21 students from Year 11 this year. Seven students achieved a Credit and one student received a Proficiency Certificate. All other students who competed received a Certificate of Participation and every entrant was provided with an individual performance report. The certificates were presented at a school assembly.

We trust that our students found the experience rewarding and that even more students will be encouraged to participate in 2017.

Catherine Pike, Mathematics Domain Leader, Senior Campus

Vocational Education and Training in School (VETis) Delivery of the Year 2016

Sandringham College

The annual Bayside, Glen Eira and Kingston Applied Learning Awards recognize outstanding students, schools, employers, coordinators and educators in the local community.
Without Pier VCE Visual Arts Exhibition

The annual VCE Visual Arts Exhibition at Without Pier Gallery ran from October 17 to 23 and was once again a great testament to the talent and hard work of our Visual Arts students at Sandringham.

The opening night, on Tuesday the 18th October, saw gallery owner, Terry Earle, presenting a number of students with Encouragement Awards as well as a special award for work that references the environment. Campus Principal, Viv McElwee, presented Acquisitive Awards to Caity Neighbour and Dominique Cowden, an award that will see their work purchased by the school and displayed around the College. Todd Price and Ella Barry also received vouchers from Melbourne Artists’ Supplies. Congratulations to all the students who had work exhibited. Terry Earle made the point that the three ex-students who are finalists in this year’s Archibald Prize all began their careers in this exhibition so we now have very high expectations of all our visual arts graduates!

Congratulations, also, to Taylor Hughes and Caity Neighbour, whose works, Oh Deer and Expressions 2, were chosen to be included in the Brighton Art Society exhibition at Brighton Town Hall this month.

Rob Neale, Visual Arts Teacher

Year 11 and 12 VET Fashion

Year 11 and 12 VET Fashion students have brought all of their skills to the forefront creating an exciting range of wearable and fashion garments.

Suzanne Arnott, Art, Textiles and Digital Technologies Teacher

VCAL News

The Year 12 VCAL students were farewelled with a bang at Sidetracked in Oakleigh. Students whipped around the track, gorged themselves with a feast and received their peer awarded certificates. We wish all our Year 12 students well as they continue with apprenticeships, begin tertiary study or continue to excel in their workplaces.

Kristal Lugiosi recently received a Bayside, Glen Eira and Kingston Region 2016 Applied Learning Award for SBAT Student of the Year.

We wish to congratulate Kristal on her magnificent achievement. As part of her VCAL program, Kristal is completing a School Based Apprenticeship (SBAT) at BMW in South Melbourne. Kristal is getting a head-start into a competitive career, and learning many new skills as part of her program.

The VCAL Pavilion project is nearing the end of Stage One. New posts and guttering have been installed, the seating repaired and glossy paint applied to the exterior of the building. We expect work on the mural to begin soon. VCAL students have made firm friendships with the blokes from the Men’s Shed in Moorabbin, and their craftsmanship is developing well. We hope you enjoy the transformation of this well used community venue.

VCAL-SBATS

2016 has been a very fruitful year. Many of the Year 12 students obtaining SBATs and Apprenticeships:

Daniel Taylor (SBAT in Hospitality)
Matthew McKenna (SBAT in Motor Mechanic)
Bailey Chow (South Eastern Water)
Adi Rapoport (SBAT in Animal studies)
Lewis Bade (SBAT Sport & Rec Sage)

also

Ashleigh Brivik in (SBAT in Retail)

To our Senior VCAL students I would like to congratulate you on all your hard work throughout the year, and I pleased to hear most will be going onto either further studies and/or employment.

Margaret Forbes, Workplace Officer
Principal Report - 7-10 Campus

Term 4 is progressing well and within the first weeks we have enjoyed a variety of significant events which indicate the final term for 2016 will be such a positive one.

Over two separate days all our Year 7 and Year 8 students engaged in the High Resolves program designed to develop student leadership skills and support students as they take up leadership opportunities in the future. Students from our Sports Academy also reflected on their leadership at the Community Breakfast with guest speaker Brad Scott, North Melbourne football coach, delivering an inspiring presentation.

Throughout November our Year 10 students will be working hard to complete their final units of work and do their very best in the end-of-year exams. Their time at the 7-10 campus will be acknowledged at the Celebration Assembly and Year 10 Formal. We wish our year 10s well as they commence their Headstart program at the Senior Campus.

Russell Watson, Campus Principal, 7-10 Campus

16th Nov. 7pm Moving Up with Parents Information Night

Wed. 16th Nov. 2016 7pm to 8.30pm

Moving Up with Parents Information Night

Primary to Secondary Transition

Caulfield Park Pavilion, Balaclava Road, Caulfield

Parents and their children are invited to attend a free presentation that will equip them with the knowledge, information and tips needed to support a successful transition from primary to secondary school. Bookings are essential. Go to gleneira.vic.gov.au/youth and follow the links.

Year 7 Sports Gala Day

Year 7 had their gala sport day on Tuesday 8th November. They competed in Indoor Bowls, European Handball, Ultimate Frisbee and Super 8s Cricket.

Our Girls Handball team came 2nd in their comp. Katie Boyle was an outstanding goalie and was voted MVP. The Year 8’s head out on Friday.

Kerri Deegan, 7-10 Sports Coordinator

We thanks parents for their attendance and support at two recent information evenings, including one to guide Year 9 students through the process of online subject selection for Year 10 2017. We also welcomed the parents of our 2017 Year 7 cohort at our New Parents Evening. The strong attendance reflected the continued growth in our college, which is very rewarding for all.

Looking to the future we have also enjoyed hosted visits from Grade 5 students of a variety of our local primary schools.

Our Instrumental Music Soiree revealed the very impressive talents of solo artists and our terrific college band, who had also recently performed at the Sandringham East Primary Arts Fest. We look forward to the wonderful music of the band at future school events, including Presentation Night.

Once again we enjoyed great success at the Solar Car Challenge at Sciencesworks and we are very proud of the award for the Best Team, which was reflected in so many compliments our students received for the way they worked with others. At the end of October we farewelled our World Challenge students as they flew out for four weeks in China. We congratulate them on their impressive fund-raising activities over the past year and express our appreciation for Laura Ritchie, Frank McNamara and Rob Wegner, who will support and care for the students during their time away. Already we have received glowing reports of their experience, including a walk along the Great Wall of China.
Year 7 & 8
At the beginning of this term, all Year 7 & 8 students participated in a half day workshop with Jon Christie from High Resolves. The Year 7’s workshop, their first introduction to the program, focussed on Digital Citizenship, while the Year 8’s revisited the work they did on Global Citizenship back in Term 2. The Year 8’s extended their understanding to Integrative Thinking, completing a range of activities in small groups with the help of a Year 10 leader. The Digital Citizenship module required the Year 7’s to think about their digital footprint and the impact that their online behaviour can have on other people, not only socially, but globally as well. Students were introduced to the “He For She” campaign which deals with the issue of gender equality and was used as an example for how people can positively influence changes in society.

At the end of each workshop, students were asked to fill in a card with the heading “I resolve to…”. This card was to contain a goal or commitment to something they would do to better the world. The card was to be kept somewhere safe like a wallet or on the fridge. I would encourage parents to start a conversation at home about the program and some of the goals students set. I was very impressed with the ideas and insight shown by students in the group discussions.

A big thank you to our wonderful Year 10 leaders who assisted on the day to lead a small group.

Steve Dixon, 7 & 8 Sub-school Leader

Year 7
It has been a busy start to the term.

Thank you to all the year 7’s who have helped out with our Primary Schools visits this term. It’s hard to believe that not long ago they were starting Secondary School and it has been rewarding to see how supportive our year 7’s are, not only in the classroom but also as mentors during these important transition days.

With the end of the year approaching, a reminder that all Year 7 students should be at school well before their 8.45am Form Assembly. When students miss this or their first classes of the day, they are missing important information and falling behind in their studies. Students who arrive after Form Assembly should be signing in for the day at the Campus Office. To avoid a consequence for an unexplained absence, please send in a note the same day or the next day, or mark the absence in Compass.

Mariza Pagel, Year 7 Student Manager

Year 8
All the Year 8 students, except the dancers, will be going out on Friday 11th November to compete in the Kingston District’s Alternative Sports Gala Day involving European Handball, Lawn Bowls and Ultimate Frisbee. It should be an exciting and fun day. This week all the Year 8 form groups experienced a Cyber Bullying workshop which was very informative and engaging, the aim of which was to teach our students how to be cyber safe. ‘The end of Year 8 excursion’ will be on Thursday 15th December, which includes a tabloid sports session in the morning, followed by a movie and lunch at Southland. Lalli Kirby, Marine Massicot-Fontaine and Adam Walker won the caught you being good raffle prize recently.

Jim Hiotis, Year 8 Student Manager

Year 7 Art Classes
Congratulations to all year 7 students who participated in the 29th Lions International Peace Poster Contest in their Semester One Art classes. Presentations of certificates were made by the Sandringham Lions Club to the winner and two runners up from each of the local participating schools.

Pictured from left is Alyssi Galvin, Julian Beales (Winner) and Iluka Hobbs with their certificates for their posters illustrating the theme, ‘ A Celebration of Peace’.

Congratulations on your fine work!

A big thank you to the parents for attending on the evening and to the Lions Club for fostering and recognising artistic endeavours in our young people.

Maria Morabito, Yr 7 Art Teacher
Year 10
This term is an extremely busy one once again for Year 10 students. They have recently received a lot of information regarding the end of the year, Celebration assembly and also the Year 10 formal. This information can all be found on Compass and it is vital that both students and parents read and understand this information.

Exams are only a few weeks away. Students must be creating a study plan and also analysing the exam timetable so that they can adequately plan for success. Students should be revising and also studying to ensure that they can do their best during this exam period.

It’s been great to hear the recent Year 10 interviews at the senior campus have been successful, with many parents being able to attend alongside their child. If you could not make your booking please reschedule at the senior campus.

Year 10 Formal is next week on 17th November. It is a fun night for all, if you haven’t bought your tickets now is the time.

As we near the end of their time at Bluff Road, Year 10 students must ensure that they finish on a positive note and allow for lessons that are respectful for all involved. Students should be on their best behaviour and ensure that they are using their energy towards study, working with peers and asking appropriate questions in class time.

Adam Paterson, Year 10 Student Manager

Victoria Solar Car Championships 2016
On Sunday 16th October, over 30 Year 10 students who choose Chemics as a Year 10 Science Elective took part in the Victorian Solar Car championships. For weeks, students had worked very tirelessly in groups to make their solar car. They used precise science skills to build, test and understand how to use Physics as an advantage to get the most of their car.

On the day, there were over 40 teams that Sandringham competed against. With Wilko and Mr Zetzer sweating, the Sandringham teams kept their cool. They showed great sportsmanship, even helping other teams to make sure their car stayed on the track and also by providing spare parts when other schools needed them.

The day was very cloudy, at times only 8% sunlight. The solar panels had a hard job ahead of them. Sandringham College kids kept their spirit up. At the end of the day, the car Solar Rollar which was raced by Dean Kokoras and Tom Newton, came 4th in Victoria. Sandringham also won best poster of the day. This was awarded to Emma Zenou, Anna Roser and Eleanor Savage for their poster for the car Euro Mission. Sandringham was also awarded the best school in the competition. As usual, Sandringham students showed best behaviour and we could not be more proud of each and every student that took part in the races.

Craig Zetzer, Year 10 Science Teacher

Year 9
Year 9 have been enjoying taking part in City Experience as part of Horizons. The program has given them the opportunity to experience a range of cultural and historical highlights of Melbourne.

Groups have visited The Shrine, Old Melbourne Gaol, The Aquarium, The Eureka Tower and The State Library. These excursions continue to give students the ability to see outside of their local community and experience Melbourne’s culture and heritage. The staff who have accompanied the Year 9 students have been pleased to receive feedback from the various organizations on the students excellent behaviour and their ability to ask meaningful questions.

For the next two excursions they will go to the MCG and Docklands. Year 9 Students are working on a project to accompany these excursions which explores the topic of Melbourne - The Most Liveable City.

Year 9 students are also taking part in some first aid and CPR training as part of Horizons.

Year 9 students have done their subject selection for next year. It will be an exciting transition for them to go from Year 9 to Year 10, we are certainly looking forward to their leadership.

Nadine Clarke, Year 9 Student Manager
**Language Domain**

This Year our Year 9 and 10 French and Indonesian students participated in the Assessment of Languages Competence.

It was pleasing to see that our students achieved excellent results with the following students achieving High Distinctions, Distinctions and Credits. Congratulations to all students who participated.

**Year 9 French - Listening**

**High Distinction**

Matthew Carey, Rian McGuiness, Elsa Skattang-Stone.

**Distinction**

Annabel Ainley, Luc Dann, Alexis Green, Kyle McKinnon.

**Year 9 French – Reading**

**High Distinction**

Kyle McKinnon, Isabelle Reiterer.

**Distinction**

Hamish Fleming-Jolly, Connor Malcolm, Stephanie McNally, Meg Nicholls, Anna Plesssinger, Elsa Skattang-Stone.

**Year 10 French - Listening**

**High Distinction**

Ieuan Fraley, Max Green.

**Distinction**

Brad Newell, Nicholas Zagoudis.

**Year 10 French - Reading**

**High Distinction**

Luca Bizzarri, Ieuan Fraley, Nicholas Zagoudis

**Distinction**

Max Green, Naomi Kilmany, Brad Newell

**Year 9 Indonesian – Listening**

**High Distinction**

Rizka Rahmadhiana

**Year 10 Indonesian – Reading**

**Distinction**

Daniel Gibson, Nathan Spragg.

**Year 7 Language Picnic**

Last month year 7 French and Indonesian students shared a lunchtime picnic with students bringing along their own choice of food related to their country of study. Yummy baguettes, cheeses and French petit fours were shared amongst a variety of rice dishes, prawn crackers and fruit.

**Subject Selection**

Year 7 students have submitted their selection of language for Year 8 and they will be continuing with their language of choice for Years 8 and 9. We also encourage students to continue with their language studies at the Year 10 and VCE levels.

**Overseas Tours**

Planning is well under way for both the French study tour to Noumea, New Caledonia at the end of term 2, 2017 and the Indonesian tour to Indonesia at the beginning of Term 3, 2017. Interested people should contact either Barb Hamilton, Laura Ritchie (for French) or Astrid Tielman, Mel Merry (for Indonesian).

Barb Hamilton, Language Domain leader
Music News

The Instrumental Soiree
The Soiree was a huge success on October 26th. The night saw performances from a range of acts including Stage Band, Celtic Group, solo piano and trombone numbers as well as first group performance from year 7s who have learnt Flute and Clarinet this year as part of the Year 7 Band Program.

Big thanks to Naomi Cordell and Diana Reardon who have spent all semester working with these students and giving up lunch hours and after schools to teach our students and prepare them for the night.

Performing Arts Showcase
Last Tuesday night was the Performing Arts Showcase hosted by our Arts Captain Naomi Kilmany.

There was a range of music dance and drama acts which the students were excited to perform.

Friends of Music Group
The Music Department wants YOU!! to join our Friends of Music group.

All parents are welcome to join who have hidden musical skills, can offer time to help with musical rehearsals or at music concerts throughout the year, play an instrument, and want to help us continue to build our music community.

Please feel free to contact Catherine Kirby (PTF President) or Kylie de Niese if you would like to put in your interest or if there are any questions you might have.

Kylie De Niese, 7-10 Music Coordinator

Sport News 7-10 Campus
On the 18th October three Sandringham College students competed in 7 events at the State School Victoria Track and Field State Championships. It proved to be a successful day for Sandringham.

Year 9 student Anna Plessinger was a stand out with 3 medals
- 3rd Girls 15yr 100m
- 2nd Girls 15yr 200m
- 1st Girls 15yr 100m STATE CHAMPION!!!

Anna will now compete at the All Schools State Championships to be held in November.

Amber Stelling competed in the 2 Multi Class events finishing 6th in the 100m and 5th in the 200m. Amber is currently training six days a week for swimming as she hopes to represent Australia in the para sport program at the 2018 Commonwealth Games.

Year 12 student Courtney Stelling added to her achievements with a 3rd in the 800m. Throughout her 6 years at Sandringham Courtney has been an active participant in the many sporting events Sandringham College has to offer. This year the college nominated her for the Pierre De Coubertin Award. The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities. We wish Courtney well in her exams and thank her for her involvement and enthusiasm in the Sport Program while a student at Sandringham.

Year 7 & 8 weekly sport program
Competition during 4th Term is a little different for Year 7 & 8. Rather than compete on a weekly basis, students will compete in a round robin format of their chosen sport over an afternoon. Sports students will compete in are Lawn Bowls, European Handball, Ultimate Frisbee and Super 8’s Cricket.

Students taking Handball were lucky enough to be involved in a coaching clinic, held by Handball Victoria. Specialist coaches came to the college to pass on game skills and strategies for when they play against the other schools in the Kingston District.

Those students involved in Lawn Bowls have had the opportunity to travel to Hampton Bowls Club. They not only had the use of the greens but also some expert tuition from club members. It is great to be able to build positive relationships with the members of this community. Students have enjoyed the experience.

Year 7 & 8 Sport Days
Congratulations to the Year 7 Girls Handball Team, they won Kingston District runners Up. Year 8 Boys Ultimate Frisbee won all their games to become Kingston District Champions.

Kerri Deegan, 7-10 Sports Coordinator
Sports Academy Breakfast

On the 11th October the Sports Academy students and guests from some of our primary schools and the Sabres basketball club came together for breakfast at the Senior Campus. We were addressed by our new College Principal, Ms Amy Porter, and Ben Newton, the 7-10 Campus school Captain, hosted the event fantastically. One of our sports patrons, Mr Matt Griffin joined us straight from the PGA tour event in Asia.

After breakfast; croissants, yoghurt, muffins, fruit and juice we moved to Dramaworks where Mr Brad Scott, coach of the North Melbourne Football Club, addressed the cohort. Brad outlined the values that an elite sports organisation lives by and the attributes required for individual success. He said that we should be more concerned with our character than reputation, character is who we are and reputation is other’s perception of us. That discipline is more important than motivation and that work ethic is more important than talent. He also encouraged us all to adopt a growth mindset. It was a most enlightening presentation that amazingly reflected a number of College values including integrity and respect.

Mr Scott was joined on stage by Mr Matt Griffin. Together they answered many questions from an individual and team perspective. They covered the challenges; physical, mental and logistical faced both on and off the field. Both highlighted the importance of a supportive environment, personal and professional resilience and striving to be the best you can be.

The students thoroughly enjoyed the morning with some making the most of a photo opportunity at the conclusion of the presentation. I would like to thank both Mr Scott and Mr Griffin for their time and sharing their expertise to assist our students.

Frank McNamara, Sports Academy Leader

Sports Academy Community Breakfast (student’s account)

On the 11th of October Sandringham College Sports Academy students attended a community breakfast where they discussed how sport had influenced their lives and how sports could be improved to get more of the community involved. They discussed these topics with various figures of the community including a Pro Golfer and a local primary school PE teacher. The Breakfast was hosted by school captain Ben Norton, who did an extremely good job.

The Students and Members of the Community enjoyed a delicious breakfast of croissants, muffins and even a lovely fruit platter with fresh juice. After the breakfast had concluded all members were invited to attend a seminar with North Melbourne Coach Brad Scott where he discussed a variety of topics. He spoke about exams, motivation and of course sport. He was extremely open about his job and what he does to keep his football team motivated and he offered some key advice for students who are going through a hard time or are preparing for exams.

After a fantastic presentation, Matt Griffin an Australian pro golfer (New Zealand Open Champion) joined Brad on the stage and the audience was given a once in a lifetime opportunity to ask these professionals any question they wanted. As the Presentation came to an end, everyone left the venue talking about how great this event was and looking forward to next year’s breakfast!

Oscar Dale, Year 10 Sports Academy

Graduation Night - Dance

Maggie Chapman, Mille Daniels - Gardner, Tali Todd-Collins, Lauren Haley, Lauren Main, Marnie Dunmoore, Dominique Cowden, Alexandra Dodge and Maya Schroder are students in years 12 and 11 who have participated in Dance at Sandringham College. They gathered together to perform their ‘School’s out’ dance item one last time, at Sandringham College’s Graduation Night; held at Robert Blackwood Hall, Monash University. This group of students have been brought together through dance during their time at school and as they performed this heart filled routine and reflected on their dancing memories, there was plenty of emotion present. Several of the students that performed are pursuing a career in dance, securing full time positions in some of Melbourne’s best dance schools, where their training is to be further developed. We wish our Year 12 dancers all the best in their future endeavours and hope their passion for dance continues.

VCE dance & VET dance exams

VCE dance and VET dance students successfully completed their practical dance examinations.
Senior Graduation

Congratulations to all of the Senior Campus Year 12 Student Leaders who took part in Graduation Night on Thursday 20th October:

Jack Hine, Stuart Cafferella, Courtney Stelling

Lions Club Youth of the Year, Years 10-12

This program is a competition organised by Lions Club Sandringham and is designed to encourage, foster and develop leadership skills in conjunction with other citizenship qualities. Qualities, apart from academic attainments include: leadership, personality, sportsmanship, public speaking and good citizenship.

There is an application form that is to be completed and then a series of interviews with business leaders and notable members of the community.

Please contact Jenni Howard if you would like more information about this program

Remembrance Day 11th Nov.

This Friday students from both the Senior and 7-10 Campus attended the Bayside Council Remembrance Service at Brighton’s Green Point Cenotaph. They took time to remember and honour those Australian soldiers who have died in service for our country and laid a wreath as a mark of our respect. Thank you to Tom Roberts who played a moving performance of “The Last Post” on the trumpet at this ceremony.

Young Leaders Day 7th November

On Monday 35 students from Years 7 -11 attended the Young Leaders Day at the Melbourne Convention Centre.

Business, Media and Sports Leaders spent time talking to students about their experiences as leaders within their field and providing information and ideas about what they see as good leadership. Many thanks to Ciar Foster and Craig Zetzer for accompanying the students!

Year 7-12 Applications for Student Leadership Student Voice 2017

Students from Years 7-12 are invited to apply for College Student Leadership positions in 2017. Information about the roles available to students is available to download from Compass or you can contact Jenni Howard to obtain forms. howard.jenni.c@edumail.vic.gov.au
International Camp to Phillip Island

A group of new International students took an overnight trip to Phillip Island on the 14th to 15th September, and visited The Chocolate Factory, Churchill Island, The Nobbies, the requisite penguin parade and surfing lesson on Smith Beach.

We were blessed with beautiful weather and sunshine. The students were happy and some managed to grab good seats at the Penguin parade. The weather was awesome and perfect to watch the little penguins coming home. The students were amazed with how small the penguins were. Their impression of penguins were very different. They enjoyed it thoroughly and were amazed the penguins know where their burrow is.

We were so lucky to have Annette with us and she whipped up very delicious breakfast. Sunny side or scrambled.

The students could have a choice. How lucky! Not forgetting we triggered the smoke alarm endlessly.

We had a good number of students who took up surfing lesson and they all had so much fun. Most of them did manage to stand up. All graduated with a certificate.

Jenny Fujiyasu, International Aide

Integration through the Language Centre

Language Centre students at the Senior Campus are continually encouraged to integrate with all staff and students.

They have been fortunate to have VCE students assist them in the kitchen and with their English translations. This has been rewarding for all involved.

We are seeking new families to become involved in the program for new students arriving next year.

Please contact Kerry 8599 0521 to enquire or register your interest in the program.