It is with pleasure that I report to the College Community that the tender process for the completion of phase one of our Master Plan has closed and that a builder will be appointed during the term 3 break. This means we will come back term 4 to some visible signs of building activities, and if the building program is as smooth and seamless as the Discovery Centre, we should see students moved in to the Senior Campus Maths / Science / Media Centre by this time next year. We are all very excited by this news and look forward to watching the building works take place on both Campuses.

Our College production, The Drowsy Chaperone concluded on Wednesday night and I would like to take this opportunity to thank the staff, students and parents who assisted this year. The annual production is a huge commitment not only in terms of the many hours of rehearsal, set and costume construction, but also through the resourcing required to support all aspects of the show, so I would also like to thank the parents and friends of our performers who supported us through their attendance at the shows. Feedback from the performances has consistently recognised the professionalism and entertainment value of this year’s production and is a reflection of the experience and commitment of our Performing Arts staff.

Throughout the term I have been privileged to attend and share in the many activities of the College. The Night of the Notables was a huge success, with 150 Notables on display. Again the support of the staff and families in preparing the year 7 students for this evening is greatly appreciated. Our Athletics Carnival was a huge success, with some outstanding results, mentioned in more detail on page 5. Parent/Teacher/Student interviews were well supported. Education is certainly a partnership with staff, students and parents and we are always pleased to support families through feedback from staff. I encourage students to reflect on the data presented in their term 3 interim report, and to enact strategies suggested by their teachers. If you were unable to attend the Parent/Teacher/Student interviews, and would like to contact staff, please leave a message with the campus office.

The term concludes with our senior students certainly having planned for their future with subject selections for 2017 now being confirmed at interview. Our year 12 students are finalising their preparations for their end of year examinations and course requirements, with trial examinations being held during the second week of the holidays. This structure for the trial examinations will allow for greater feedback to our students in terms of highlighting focus areas for revision.

To all staff, students and families, I wish you a happy and safe term 3 break and look forward to your return on Oct. 3rd.

Suzanne Reinhardt, College Principal
A selection of photographs from the 2016 College Musical - ‘The Drowsy Chaperone’

For a view of more photographs of this clever and very funny musical, please visit the gallery on our website at this link: http://www.sandringhamsc.vic.edu.au/gallery/performing-arts/2016-college-musical-drowsy-chaperone/
Victorian Interschool Snowsport Championships

On August 26th to 28th seven senior students travelled to Mt Buller for the weekend to represent Sandringham College in the Victorian Interschool Snowsport Championships.

Graham Skorikov and Cooper Homann participated in Ski-cross and performed brilliantly for their first time racing.

Molly Quinlan participated in both snowboard Giant Slalom and snowboard-cross, taking out 6th position in Division 1 girls for snowboard-cross going through to the Nationals.

Finn Sparrow participated in snowboard-cross for his second time, and although he did not make it through to the finals, he bettered his position by 10 places from last year’s competition.

Rory Hall, Ave O’Donnell and Jake Plumb participated in three events each; snowboard-cross, snowboard giant Slalom and snowboard-slopestyle (a new event in the line-up for interschool competition).

All three boys qualified for the national titles in each of the events in division 1. As a team they also won bronze for snowboard-cross and GOLD for snowboard-slopestyle.

Australian Interschool Snowsport Championships

After qualifying in the state championships, Molly Quinlan, Rory Hall, Ave O’Donnell and Jake Plumb travelled to Perisher in NSW to complete in the Australian Interschool Snowsport Championships.

They had a hugely successful week in representing themselves and the school at a national level. Rory, Ave and Jake performed amazingly in their events.

We had some very exciting results with Rory, Ave and Jake placing 9th and 10th in Australia as a team in Snowboard-cross and Snowboard Giant Slalom. Furthermore, the boys placed 13th, 14th, and 15th in Australia in Snowboard-slopestyle, while unofficially as a team came 1st beating all other school teams in Australia (although no team results were awarded for the event).

Molly was not able to finish her event due to difficult racing circumstances.

Well done to our Snowsports team of 2016, and we look forward to a bigger and better 2017.

Bree Burke and Marnie Sparrow.
Senior Campus Ski Trip 2016

The inaugural ski trip to Falls Creek was a great success and we were blessed with wonderful weather, stunning crisp snow, excellent accommodation at 'Lakeside Lodge' where we were able to ski in and out of the lodge each morning and afternoon. The hearty meals provided us with energy to carve up the mountains on skis and snow boards.

33 students attended the ski camp and it was an excellent three days of lessons, practice and fun. It was wonderful to see our students supporting each other in developing snow skills, watching out for each other on the mountain and socially interacting in the evening at the lodge.

We were lucky to experience an evening night show with spectacular fireworks and also to share in celebrating Lauren’s 18th birthday.

Anna Irminger, VET Corodinator

Year 10 & 11 Outdoor & Environmental studies - Cross Country Ski Camp

As part of the Unit 2 Outdoor and Environmental Studies course a three-day trip to Mt Stirling was set for Monday 22nd August.

There was an early start to the day, 5:15am on the Monday. It took 4 hours to get to Mt Stirling where we were met by a 4wd bus called a Unimog. This brought us up to a point where picked up ski gear and unloaded our packs.

We needed to hike through the snow to our accommodation (tents). The students then spent the next few hours in a lesson learning the basics of staying upright on 2 narrow planks. We had 11 first timers to the snow, which was fantastic for them to experience the alpine conditions. They even saw fluffy snow falling in abundance.

The next 2 days were blue bird days, sunny but icy in the mornings. By the end of the 3 days students became familiar with skiing and camping in very cold conditions but reports from most were that it was an amazing experience.

Rob Wegner, OES Teacher
Young People of Bayside Art Exhibition

On Wednesday July 20th approximately 160 young people and their families filled the ARTrium exhibition space for the celebration evening of the 15th annual Young People of Bayside Art Exhibition.

The winners’ artwork has been exhibited at the Beaumaris Library and from 21 September – 8 October will be featured at the Brighton Library. Congratulations to all of the Sandringham College student entries. With a special mention to the following award winners:

People’s choice Senior runner up – Dominique Cowden, Year 12, with ‘Aeon’.

Boombox Events Committee’s choice – Holly Stewart, Year 11, with ‘Blue Mountains’.

People’s choice Junior winner – Annie Ji (Sandringham College Alumni), with ‘In the Jungle’.

Rob Neale, Art Domain Leader

Charles Slucki Tribute Night

A very big thank you to all the staff (and ex-staff) who supported this event. We raised over $4,000 for BFT - the Cambodian charity that Charles had worked with.

It celebrated the legacy of a wonderful teacher who was instrumental in the success of Sandringham College, not just in terms of Performing Arts, but also in establishing an approach to teaching that engaged students who had struggled elsewhere and showing them a path forward where previously they had seen none.

Many of these students returned to perform in his honour on Friday night - some who are now professional performers and some who had not performed since the closing night of their college production all those years ago.

All were united in their determination to do justice to the significance of his part in their lives, and they were simply fantastic. Of course it was a testament to Charles, but it was also a testament to the College to have our ex-students, from so many different eras, unite and produce something extraordinary.

Rob, Heather, Fiona and Pete

College Literary Magazine

I am thrilled to announce that we received no less than 150 voluntary entries for this year’s literary magazine. The editing process is underway and the book will be published early term 4. More details to come about its launch.

Enza Sepe, Head of SEAL Program & Year 7–10 English Domain Leader
Great Victorian Bike Ride 2016
This year the Great Victorian Bike Ride will take place Saturday 26th November to Sunday 4th December 2016. The route this year will include 540km of riding from Halls Gap – Dunkeld – Mortlake – 12 Apostles – Apollo Bay (Rest Day) – Bellbrae – Queenscliff – Geelong. Sandringham College will again take part in this event – with 30 students, parents and staff taking part. We have started training on Beach Road in preparation for this event and we are all looking forward to the challenge it provides.

Michael McGowan, GVBR Coordinator

Kingston District Athletics Results
Congratulations to all those students who competed for Sandringham College at the District Athletics. It was a great day and whether you won a ribbon or not, it was wonderful to see you all trying your hardest.

We had many successes and congratulations to the following students:

Year 7
Zac Holden - 2nd 1500m
Phoenix Vlogianitis - 2nd 200m, 3rd 400m
Rebekah Symonska-Dike- 3rd Shotput
Lochie King - 2nd 100m

Year 8
Clark Aylward- 1st 200m, 2nd 400m, 2nd Long Jump, 2nd Javelin and named 14 years District Champion

Year 9
Anna Plessinger- 1st 100m, 1st 200m, 1st 400m
Jesse Dawson-Bandes 1st Shotput
Thea Barry- 3rd hurdles, 3rd 100m
Amber Stelling- 1st Shotput, 1st Discuss, 1st 100m, 1st 200m

Year 10
Eugene Lombardo - 2nd 1500mg

Year 11
Callan Beaton - 2nd 100m, 2nd 200m

Year 12
Courtney Stelling - 1st 800mg, 1st 1500m
Stuart Cafarella - 2nd Discuss, 2nd Javelin

Boys 15 yrs Relay 2nd
Morris O’Neill, Jesse Bandes-Dawson, John Rohowskyj, Nick Kalitsis

Boys 16 yrs Relay 3rd
Callan Beaton, Thomas Newton, Luke Joyce, Eugene Lombardo

Zac, Clark, Anna, Jesse, Amber, Eugene, and Courtney have now qualified for the Southern Metropolitan Regional Championships. Also thankyou to Abbie Stevens, Oscar Dale and Nevada Thatcher for volunteering to help with events. For more photos from the day visit http://www.sandringhamsc.vic.edu.au/gallery/sports/2016-kingston-district-athletics-results/

Kerri Deegan, Sports Coordinator
VCE Unit 1 and 2 Psychology

On Tuesday 30th August, the VCE Unit 1 and 2 Psychology classes visited the Melbourne Zoo. The students participated in the Zoo Education program ‘Ethics, Zoos and You’.

Kate, our presenter, told everyone about endangered species and let us pat a snake. We spent time with the chimpanzees and learning about the problem with Palm Oil.

The students needed to collect quantitative and qualitative data while watching the Meerkats, Monkeys and Lemurs. A great day for all.

Kim Russell & Anna Irminger, Psychology Teachers

Year 8 Humanities Landforms Excursion to Werribee Zoo

Year 8 students recently visited Werribee Zoo (during a day of extreme rain conditions) to examine in further detail landforms such as floodplains and grasslands as well as the volcanic plains which stretch from Mt Macedon to Portland.

Additionally students gained insight into threatened or vulnerable animal species. They also learned about the work that the Zoo does to assist in preservation of species such as the Quoll and the Bandicoot.
Principal Report 7-10 Campus

Our Year 10 students returned from their camp at Cape Schanck where they enjoyed a range of programs including inspirational guest speakers, information about life at the Senior Campus, outdoor challenges and the spectacular “informal” formal. The camp marked the final months of Year 10, the hard work needed to prepare for Year 11 and the lead up to celebrations as they make that transition. Equally successful was the recent ski trip for our Year 10 Outdoor Education students.

The campus was most excited about our annual “Night of the Notables’ during August when we enjoyed a record-breaking and breath-taking 150 notables parade and present their fine achievements. Our Year 7 students worked so hard to ensure the night was as successful as it has always been and we are very appreciative of the high level of support teachers and parents offered.

It has been a pleasure during the term to see our Year 9 and 10 students enjoy their Shakespeare with a guest performance of Romeo and Juliet and a presentation of MacBeth. Also over the last month the campus has hosted a range of information sessions, including preliminary discussions for the next year’s Indonesian and Noumea tours. Next term we invite Year 9 parents for an Information Evening regarding subject selection for Year 10 2016. We recently celebrated ‘RUOK?” and took some time in Form Assemblies to discuss strategies for ensuring our own well-being and that of others.

Last week the 7-10 Campus gathered for an assembly to acknowledge further events and programs that have been highlights of Term 3. Our assembly was hosted by our School Captains, Zara Bennett and Ben Newton, who reflected on the value of respect that can be found in the way we participate and support each other in college life. Certainly this was clearly evident in all the programs discussed by our speakers as we celebrated student achievements in leadership, sport and the performing arts.

The assembly concluded with a stunning performance by Taneesha Dalton in a musical scene from the school production “The Drowsy Chaperone”, which I know many of you have enjoyed over the last week.

Needless to say we all appreciated the opportunity to reflect on the highlights of the term and are deeply proud of our students. I also know that beyond the students and events recognized in the assembly there are many more activities and achievements happening. I look forward to celebrating these in the future and thank all students and staff for a term that has delighted us all.

Russell Watson, 7-10 Campus Principal

Assistant Principal Report

It was great to see the strong attendance and engagement at our recent Parent-Teacher-Student Conferences. Learning is most effective when home and school work as a partnership, and the Term 3 Conferences are an important time for reflecting on the year so far, and for setting goals for what is always a busy Term 4. Many parents commented on the ease of using Compass to check students’ schedules and homework (Learning Tasks). We continue to develop the use of Compass within the classroom, and next year will be further expanding its use for both communication and keeping track of student learning.

NAPLAN 2016 reports for Year 7 and 9 students were also distributed at the Conferences. If you did not collect the report at that time, they are available for collection at the 7-10 Campus Office. Reports must be collected by a parent or guardian, not directly by students. Any reports not collected by the end of Term 3 will be mailed to students’ primary address.

Ciar Foster, Assistant Principal 7-10 Campus

Donate back old style school uniform

We are extremely happy to announce that the PTF has been negotiating with our local Rotary Club to ship a bulk lot of CLEAN and GOOD CONDITION old style school uniform to 3rd world countries in need. It is nice to know that the uniform that has served our College so well over the years will not end up in land fill.

To this end, with the change to summer uniform next term, please do not throw away any good quality old style winter uniform. Both College Offices will take back bags of your cleaned old style uniform and early next year PTF will organise Rotary to remove and relocate the items. Items with stains, tears and showing signs of severe wear marks, please consign to the rag bin.
Year 7

I would like congratulate all of our Year 7 students for their hard work this term on Night of the Notables. I was very proud of their efforts to prepare such meaningful learning displays to best represent the rich research they had undertaken on their chosen notable.

The students looked outstanding on the night and presented themselves in such a mature manner. I particularly liked walking around on the night and seeing how proud the students were of themselves and how much they enjoyed the learning experience within this project.

Thank you to all of the parents and friends who attended the evening and supported their children from home to find costumes, gather items for their display and assist with finalising the work requirements. It is wonderful to see parents involving themselves so positively in a school project like Night of the Notables and we certainly appreciated the support.

Year 7 & 8 - High Resolves

In Term 4, both Year 7 and Year 8 students will participate in a half day workshop run by High Resolves. These workshops form an introduction to global citizenship, usually run only for Year 8 students. This year we are fortunate enough to be able to run a Year 7 module on Digital Citizenship, which will complement our iPad program and support students to develop positive skills for using such technology safely and effectively. The Year 8’s will participate in their second module for the year, which has its focus on Integrated Thinking.

The dates are as follows: Year 7 Digital Citizenship – Wednesday 5th October and Year 8 Integrated Thinking – Monday 10th October.

Steve Dixon, 7 & 8 Sub-school Leader

Year 7 - Night of the Notables

One of the highlights of Term 3 for our Year 7’s is Night of the Notables. Students worked enthusiastically to ensure that the evening was a great success. We had the opportunity to meet notables such as: Nelson Mandela, Bill Gates, Walt Disney, Marie Curie and Steve Irwin. The evening started with an on stage introduction of our Notables and it was so good to see how confidently they all presented themselves to the audience.

After the introduction, family and friends had the opportunity to visit each of the individual Learning Centres, learn more about the Notables and sample some of their favourite treats. The skills they learnt during this process will stand them in good stead for the many research projects to come during their time at Sandringham College. Congratulations to the Year Seven students on their amazing efforts.

At the start of next term, students will be required to wear their summer uniform. Just a reminder that the sports uniform may only be worn to school on a Tuesday when the Year 7’s have their weekly team sports. On all other days the students are expected to come to school in their normal school uniform and change into the sports uniform for their sport classes.

Sport Academy students are permitted to wear the sports uniform on the days that they have their Sport Academy classes. White socks, with no logos are to be worn with the sports uniform. We are proud of our uniform and if for any reason a student can’t be in the correct uniform, please send in a note with the student.

Mariza Pagel, Year 7 Student Manager
Year 8

Congratulations to Clark Aylward who achieved outstanding results to become the Kingston Districts 14 year old Athletics Champion. He received acknowledgment at a general assembly in front of the whole school on Friday 9th September and goes on to represent the Kingston District in the Southern Zone Finals early in term 4.

Term 4 Sport Education classes have been allocated with the following offerings: European Handball, Ultimate Frisbee, Lawn Bowls and Dance. On Wednesday 7th September all the Year 8 students attended a “Bully Zero” presentation and Thursday 8th was a free dress “RUOK DAY”.

Correct Sports Uniform is the school navy blue shorts and top worn with white socks, not black. The sports uniform is only to be worn to school from the start of the day on Fridays.

Year 9

Congratulations to all the Year 9s on a fantastic term 3. There have been lots of opportunities for Year 9s to excel throughout the term, in Performing Arts, Sport and of course academics. Many Year 9 students took part in The College Production, the Robotics Club, District Athletics, Round Robins and the fantastic Initiatives program as part of Horizons.

Year 9 are really beginning to show signs of the leadership skills that will be expected of them next year in Year 10. There are a range of students in Year 9 who are looking forward going on World Challenge next term and who have been very busy raising funds for this once in a life time opportunity. We were also very pleased to have selected six students to attend The Alpine School of Student Leadership next term. There are a range of students in Year 9 who are looking forward going on World Challenge next term and who have been very busy raising funds for this once in a life time opportunity. We were also very pleased to have selected six students to attend The Alpine School of Student Leadership next term. We had a lot of interest in this program so those who were selected are very lucky indeed. Several students also had the opportunity to attend the RYPEN (The Rotary Youth Program of Enrichment) Camp over the weekend.

The RYPEN Camp is a Youth Leadership conference for students between the age of 15 and 17 AND are Year 9, 10 and 11 students. The conference is a weekend long camp designed at developing young people’s potential through a mixture of lecture style sessions and adventure-based learning.

Year 9 students will be making their class selections for Year 10 2017 early next term. This will require students to make significant choices about their education in Year 10. There will be an information evening on Thursday, 6th October from 7.00pm – 7.45pm in the Discovery Centre for students, parents and guardians on subject selection, how the Subject Selection Online system works and options including VCE and VET subjects. Subject Selection Online for Year 9 entering Year 10 next year, will open following the information evening on 6th October, and will close Friday the 14th Oct.

Nadine Clarke, Year 9 Student Manager

Year 9/10

Indonesian Immersion Day 2016

On Saturday, 27 August 2016, seven Year 9 students (Cam, Theo, Alex, Rizka, Ash, Olivia and Raz) attended the Indonesian Immersion Day held by VILTA (Victoria Indonesian Language Teachers Association) at the Indonesian Consulate.

They had a great time playing Indonesia’s traditional games, such as marbles race, sarong soccer match, trivia quiz, Pictionary and learning how to do Indonesia’s martial art called *Pencak Silat*.

On the day, they had to use Indonesian (mixed a little bit with English, of course!) to interact with the other students from other schools, the language assistants from Indonesia and to complete the various games.

It is amazing seeing them having fun and hearing them using their language skill out of the classroom.

We also had Indonesian lunch. *Nasi goreng dan sate ayam, enak sekali*! (Fried rice and chicken satay are so delicious!)

Astrid Tielman, Indonesian Teacher
SANDRINGHAM 7-10 CAMPUS NEWS

Year 10

This year continues to pass us by so quickly! Last week was parent teacher night and it was great to speak with many different students and parents to discuss their progress and transitioning to the senior campus in the future. Lots of advice was given that night and its important that students are stepping up in this final phase at Sandringham College Junior campus and meeting all expectations and completing all assessment tasks.

Term Four will be another busy term for Year 10 and students starting with Year 10 student and parent interviews with their Year 11 student managers on senior campus the 24th and 25th October. Students should begin preparing for exams (from the 10th to 15th November) now by completing study and revision. In term 4 we also look forward to celebrating the end of the year with the Celebration Assembly on the 16th November, and also the Year 10 Formal on the 17th November.

A reminder about a few day to day items. If students are required to leave the school early, then they need a note from their parents and are required to sign out at the office. Also, if students don’t have the appropriate school shoes, they need to be replaced ASAP, as students will be using them in Year 11. They should also have a note excusing the shoes they are currently wearing whilst they are finding a replacement.

Adam Paterson, Year 10 Student Manager

Year 10 OES

On Tuesday 13th September the Year 10 Outdoor and Environmental group went to experience a high ropes and zip line activity at Trees Adventure in Belgrave. The students were put to the test to not only complete these very challenging and gravity defying obstacles but did it in extremely wet conditions. A great effort and plenty of grit and determination was demonstrated.'

Rob Wegner, OES Teacher

RUOK DAY – Thursday

RUOK is a National Day to raise awareness of mental health in the community. Sandringham College was proud to promote the day and encouraged both staff and students to wear an item of yellow to school. Ms McVilly took the challenge a little further, arriving in style in a beautiful yellow, vintage Rolls Royce.

Bayside Youth Services staff also came to the Campus at lunchtime to engage students with music and games.

Marc Lineham, Wellbeing Coordinator

Happy 100th Birthday Roald Dahl

Sandringham 7-10 Library celebrated Roald Dahl's 100th Birthday on Tuesday 13th September. Students answered a quiz (Oscar Year 10 won the box of chocolates), lollipops were handed out to those students who could name a Roald Dahl book and Staff were asked to name their favourite Roald Dahl book and why.

Adam Paterson loved 'The Twits' for Dahl's disturbing detail.

Mariza Pagel loved 'Charlie and the Chocolate Factory' and wished she was part of the tour.

Mimi Goldman loved 'Fantastic Mr Fox' and the mouth-watering descriptions of food.

Fiona Pollard loved 'The Witches' because they are so evil.

Jillian Dunn loved 'Matilda' because from a poor intellectual background you can still achieve and of course Girl Power.

Kerri Deegan loved 'James and the Giant Peach' because for years after reading it in Primary School she thought spiders were watching her when she washed them down the sink.

Sharon Brookes loved 'Charlie and the Chocolate Factory' she was enchanted by the chocolate room and the lickable wallpaper.

Sandringham 7-10 Library Team
Senior Campus News

Term three is quickly coming to a close. The highly successful College Production season of Drowsy Chaperone has drawn to an end. The cast and crew have been working tirelessly all term rehearsing and assisting staff in preparation for this wonderful production and should be congratulated for the marvellous result! All involved have spent countless hours, evenings and weekends ensuring every aspect of the show are perfected.

I have been both delighted and astounded at the commitment, energy and camaraderie shown by the students during this process. We must thank our amazing Performing Arts staff who have given up much of their personal time to give our students the opportunity to perform in such a professional production, develop their talents & creativity ….. and have a lot of fun!

The end of term three means that year 12 students are close to the final stage of the school year. Unit four course work will be mostly completed by the end of term three and the trial exams commence on the last day of term with English, English Literature, EAL and English Language. They continue over the second week of the term break from Tuesday September 27th to Thursday September 29th. These trial exams help staff and students establish a base line so that teachers can further assess student strengths and weaknesses in the lead up to the examinations and through the revision process.

After the trial exams, year 12 has 2.5 weeks of formal classes before Graduation Night and then the rigorous revision process continues right up until the day of each examination. This of course can be a very stressful time for students and we very closely monitor stress levels and offer plenty of support, both academically and emotionally, to all students.

Year 12 students and their family and friends are reminded to put Thursday October 20th in their diaries for Graduation Night. Held in Robert Blackwood Hall at Monash University, this wonderful event is the highlight of the year 12 year and the last opportunity for the Class of 2016 to be together as a cohort. Every student receives a presentation on stage on the night which is celebrated with staff, peers, families and friends. Information regarding tickets will be sent to you early next term.

Year 11 students are also very busy leading up to end of term with coursework needing to be completed early next term before the commencement of the year 11 examinations. Many year 11 students also undertake at least one year 12 subject, which can be stressful when managing workloads and juggling other commitments. Year 11 students have completed their subject selection process and interviews to discuss choices for their important final year of education, their academic progress this year and make any changes to their selections before the commencement of Headstart on November 21st.

Last Thursday was “R U OK?” day and the SRC arranged the visit of an Ice Cream Van at lunchtime, as well as music in the canteen, at Senior Campus. As the sun was shining and it was a beautiful day, I am sure that all students enjoyed this treat and took the opportunity to take a breath and make sure that they, and all of their friends, were feeling “OK”! Thanks again to the SRC for arranging the event.

Vivienne McElwee, Senior Campus Principal

Victorian Training Awards 2016

Sandringham College is proud to announce that we applied for the Victorian Training Awards and were selected as a finalist this year for the VET in Schools Award.

As a finalist, Sandringham College was recognised as continuing to lead in the VET in schools sector. All of our VET programs are nationally accredited and prepare students for their chosen industry. The VET subject provides students with an opportunity of trying out a particular industry whilst completing their VCE studies and gives them an opportunity to realistically test their dreams. It was also recognized that we meet the needs of students from other schools within our region who do not offer such an extensive program.

Anna Irminger, VET Coordinator

VTA finalist 2016
Sandringham College
Emergency Arrangements for Year 12 Final Examinations (including performance and LOTE October exams)

If a student experiences the onset of a sudden significant illness, or the occurrence of an accident or traumatic event around the time of their final external exams, he or she may be eligible to apply for emergency exam arrangements and/or a derived score.

Emergency Exam Arrangements

The VCAA encourages all students to attend their examinations, except where there is specific medical evidence which advises against a student sitting an examination. The school should be contacted as soon as possible and suitable arrangements will be made to support the student. Medical or other appropriate documentation will need to be provided. Emergency special exam arrangements are determined by VCAA staff, who will decide upon the best solution for emergency situations. This should be considered as a first option, before any possible Derived Score application.

Derived Examination Scores (DES)

A Derived Examination Score (DES) may be approved for a student who is ill or affected by a personal trauma or ‘serious intervening event’ to the extent that their examination result is unlikely to be a fair and accurate indication of their learning achievement in that area of the examination. Students must have completed the course of study leading to the examination to be eligible to apply for a DES.

A personal trauma may include but is not limited to the death, serious illness, or an accident involving a family member, or family breakup. A serious intervening event may include but is not limited to an accident on the way to or at an examination, attendance at a funeral of a family member, or other person of close relationship, or the required attendance at a court proceeding.

When a student applies for a DES for a particular examination or assessment on the grounds of illness or injury, he or she must consult with a registered independent health professional (ie. a medical doctor, psychologist or physiotherapist). Evidence from school-based personnel must be supported by external, independent evidence.

Please note that students are eligible for a DES if:

They have completed the course of study leading to the external assessment, and have a result for at least one other graded assessment in the same study.

They experience the onset of an illness or the occurrence of an injury, personal trauma or serious intervening event in the period before or during a VCE external assessment, that has either prevented them from attending the external assessment or significantly affected their performance during the external assessment.

They provide independent professional written evidence that demonstrates the illness, injury, personal trauma or serious intervening event has affected their performance in the external assessment or has prevented them from attending the external assessment.

For each examination for which a student applies for a DES:

- If the student attended the external assessment, the person providing the evidence must have examined or treated the student or have been consulted by the student in a timely period before or after the external assessment. It is expected that a timely consultation would occur in the period from two days before the external assessment to one day after the external assessment.

- If the student did not attend the external assessment, the person providing the evidence must have examined or treated the student or have been consulted by the student in a timely period as close as possible to the day before the external assessment or on the same day as the external assessment. In the case of illness or injury, there must be a specific written recommendation from an independent health professional recommending non-attendance at the external assessment. In the case of a personal trauma or serious intervening event, there must be written evidence from an appropriate professional confirming the reason why the student was unable to attend an external assessment.

Application forms should be collected from Sheryl Burgess, located in Building 5, as soon as possible either before or on the day of the examination (preferably before the examination commences). It may also be possible to email a copy of the medical report form directly to you.

Students should always attempt to sit an examination if possible, as a DES may not be granted. If a student cannot attend an external assessment, it is imperative that they notify the principal or VCE coordinator immediately. A student who does not attend an external assessment, and whose application is not approved, will receive ‘NA’ for the external assessment.

Please note that the decision to grant or withhold a DES is made by VCAA. It is NOT made by, or at the school.

Sheryl Burgess, VCE Exam Coordinator
burgess.sheryl@gmail.com
Ph. 8599 0516 or mob 0438 238 239

2016 YEAR 12 TRIAL EXAMS

Friday September 16th and Tuesday September 27th to Thursday September 29th

A reminder that attendance at these exams is compulsory for all students sitting Unit 3/4 exams in October/November.

VCE Unit 2 and Unit 4 classes are cancelled on September 16 to allow for the Year 12 English, EAL, Literature & English Language exams and also Year 11 interviews will run on this day. Please note the VET Music Tech. Production trial exam will be held in term 4 on Wednesday 5th October in the afternoon session.

All Unit 4 classes will recommence Monday October 3rd.

Students should remember to bring their lunch, as there will be no canteen operating during the holiday period. Please advise Vivienne McElwee, Campus Principal now if a student is unable to attend. If a student is ill during the holidays and unable to attend, please phone Vivienne McElwee on 0409 192499

Students should arrive fifteen minutes before starting time
to allow time for equipment checks and seating. Students with special exam arrangements requiring separate seating should report to the library before the start of each scheduled exam.

A copy of the trial exam timetable, and also the VCE October/November Exam Navigator (which includes, rules, materials and equipment allowed and the exam timetable) has been placed on Compass. Students have been given their own copy of the Navigator, as well as their individual exam timetables for the final exam period.

Sheryl Burgess, VCE Exam Co-ordinator

“I’m in the middle of a chain reaction…” (BeeGees)

The Agriculture and Horticulture Centre is certainly experiencing a chain reaction which began when our President of the PTF, Catherine Kirby, emailed me about a competition for schools, run by BACK TO EARTH. I made some suggestions and thanks to Catherine we won $1,000.

Shortly after The Mayor of Bayside and associated dignitaries visited the Centre and presented the award to the VCE Ag. Hort students.

Next, the quotes and spending. Ben from STREAM has completed the irrigation work on the hot house and the seeds are now seedlings and ready for planting after only four weeks. Previously we had a high death rate. Paul of ‘Major Handyman’ will build two wooden compost bins for easy turning and compost removal and complete the rain garden.

Catherine contacted me again this week to give me the name of a person associated with BACK TO EARTH who wishes to donate green manure and if I wish a speaker to broaden the student’s knowledge on sustainability. The chain is getting longer!

Do I put the remainder of the money into purchasing a small tank to capture the water off the shed roof or give the students an experience of growing mushrooms in coffee grounds?

Leslie Parker, Ag Hort Teacher

Food Students introduced to the Food Industry

Food and Technology students have again been privileged to tour the Simplot Design and Innovation Centre in Centre Dandenong Road, Mentone. This is our third year working with Simplot and their staff plan a wonderful presentation and share their extensive experience with our students. The students were really excited and thrilled with the excursion. They learned valuable information about product development, dietary considerations, food marketing, production, food sustainability and sensory evaluations. The tour was hands on and memorable. The students will use the information in the remainder of Unit 2 and next year in the new Food Studies course. In the coming weeks, the students will plan and produce meals using Simplot products to a standard of presentation suitable for use as product promotion. The goody bags donated to each student will provide great inspiration for the challenge. We look forward to continuing our valuable relationship with Simplot in the future.

Annette Vichie, Food Technology Teacher

Adolescents on Social Media: A Guide for Parents

Social Media (Facebook, Instagram, Snapchat etc) and how to best parent our adolescent kids as it becomes more and more a part of their lives is still a relatively new frontier. The good news is with a little knowledge and some sound advice, parents can make a big difference in guiding teens to keep their online interactions safe and positive whilst avoiding potential pitfalls.

We would like to share a video with our parents presented by youth worker and cyber safety advocate Jamie Roberts who looks at the issue of online bullying. Jamie covers a range of strategies that if applied, can really make a difference in preventing, or quickly resolving any online conflict or bullying that may arise.


Enter the following details to watch the video

Username: sandringham710
Password: SC710_00S

We hope you find the video helpful and look forward to continuing to work with you in ensuring our students have the knowledge, skills and guidance they need in learning how to use internet connected devices responsibly.

Compliments of the Wellbeing Team, Sandringham College 7-10 Campus
VCAL Update

Donation from Mitre 10

Our most sincere and grateful thanks to the family of James Lorenz (Year 12) for their generous donation of $500 Mitre 10 voucher from their Mitre 10 store in Chelsea Heights.

This Mitre 10 voucher will be used in the Personal Development program of VCAL.

Pavilion Project

Great progress has been made on the Pavilion Rejuvenation Project this month. The fabulous weather of early spring has seen the undercoat go on, and all the post now replaced.

New friends have been made as the locals living in the adjacent Retirement home and apartments visit our worksite to see what all the activity is about.

Bert, John, Trevor and Darryl from Bentmoor Men’s Shed in Moorabbin have expertly guided the kids through each phase, and have been impressed at how fast the scaffolding is now erected at the start of the work-day. We are so grateful to these volunteers for the guidance, skills and wisdom. Mostly we are grateful for their patience and dad jokes!

Preparing for next steps

When the year 12’s return next term, they will be focusing on preparing for next steps. We will be taking them through a series of practice aptitude and psychometric tests. They will also be given the opportunity to fine tune their resumes and plan for the next stage in their learning or work journey.

Beaumaris Rotary Farmers Market

Please continue to support our students as they sell their goods made in conjunction with Bayley House. These beautiful hand made products will make excellent early Christmas gifts.

Canteen Irrigation work

Zac and Jordyn have finished laying an irrigation system in the Senior Campus canteen. This important work will ensure that the healthy and aesthetic plants they have established will continue to thrive for the enjoyment of everyone.

In the garden

Students have been selling luscious healthy vegetables and herbs to students and staff. These home-grown vegies have been delicious. The garden is blooming with the onset on spring.

Justine Sakurai, VCAL Teacher

Wellbeing Events & Articles

Be sure to regularly visit the Student Wellbeing Events & Articles page (link following). New events are being added whenever our Wellbeing team receives them, often these times don’t coincide with the newsletter.


ONGOING - A Domestic Violence Support group has started up, new members welcome. The Mental Health Foundation Australia (Vic) is facilitating a monthly support group on every 4th Tuesday for women at risk in situations involving domestic violence. New attendees welcome ongoing. Click here for flyer.

07/10/16 Too much too young: An evening for parents of teenage girls with Melinda Tankard Reist. 7pm – 9pm at KINGSTON ARTS CENTRE. To register for free event visit http://too-much-too-young.eventbrite.com.au
Dance Academy Teacher Profile

SCAPA Kelly Byrne, Strength Conditioning & Pilates Coach

The Sandringham College Academy of Performing Arts (SCAPA – Dance) is fortunate to have a number of truly gifted and talented people supporting our students. We would like you to know more about these professionals so here is the biography for Kelly, our Strength, Conditioning and Pilates teacher.

“My name is Kelly Byrne, I am a professional dancer, aerialist, dance teacher, stretch coach & Pilates instructor with a passion for health & well being.

Although my training was predominantly ballet based having completed years 11 & 12 with the Queensland Dance School of Excellence & Queensland Ballet, then a Diploma of Dance as a classical ballet major with Dance World 301, I also trained many facets of dance including jazz, contemporary, lyrical, commercial & tap. In search of a new challenge I began aerial 8 years ago - teaching & performing pole & aerial lyra, & was also offered a contract with Cirque Du Soleil in 2015.

“Professional highlights include Cirque Le Noir world tours, 2014 Commonwealth Games Hand Over Ceremony Glasgow, Cruise ship contracts, SYTYCD, Melbourne Spring Fashion Week, Baz Lurhmann Emporium opening, Jupiter’s Casino Shows, Dancing With The Stars, Starstruck, The Footy Show, TV Commercials, Neighbours, ABC TV short series, Victorian Pole Championships, 100% Kylie Show international tours, numerous Galas & corporate events internationally & across Australia.

“Along side of my own training & discipline I have been fortunate to have the pleasure of teaching full time dance students, juniors, seniors, babies & adults from beginners to elite levels for over 14 years. I love everything about flexibility, alignment & body awareness, combined with my passion for yoga & Pilates I have developed my own style of stretch & conditioning classes, moving into a more technical approach after completing an APMA Level 2 Pilates Course last year.”

Frank McNamara, Academies Leader

Dance Academy News

Dance Academy stretch and conditioning classes, held on a Thursday evening includes students from years 7 through to year 12.

The dynamic of the class is wonderful as it allows all dancers in the school to work together and form relationships with students in other year levels they may not necessarily get to interact with otherwise.

Below is a photo of the year 9 contemporary class rehearsing for the up and coming Moulin Rouge showcase, taking place on November 23rd and 24th.

The Drowsy Chaperone Dancers

Dance Academy students have of course also been involved in the College Musical, the final performance being Wednesday night this week. The dancers (along with other students, staff and parent volunteers) have worked long hard hours in the past term to bring this most successful performance to the stage.

VET Dance

VET dance students attended an Industry day at the ministry of dance on Tuesday the 30th of August. All students make the top 20 in the audition workshop.

Grace Hamilton, Dance Academy Coordinator
**Sports Academy**

Sports Academy students will be invited to a Community Breakfast on the 11th of October where the North Melbourne Football Club Coach, Brad Scott will speak. Stay tuned for more information on this exciting development.

As the end of term approaches here is a brief synopsis of what is happening in the Sports Academy.

Students in years 7, 8 and 9 have continued their personal training sessions with Chris Matthews.

The Year 7's have continued their strength and conditioning programme and have enjoyed developing their flexibility with another yoga session.

The Year 8 students have explored topics including sports injuries and examined what it means to eat healthily. They are also working on their individual strength and conditioning program. This program has been developed after students examined their fitness testing results from earlier in the year.

Year 9 students are developing their own personal training program utilising their experiences with Chris and their yoga sessions. Next term will see the focus move to game sense, strategies and tactics on top of their strength and conditioning work.

Many of last year’s Year9 Sports Academy students are studying for their VET Certificate 1 and 2 in Sport and Recreation this year as year 10 students. This Certificate has both theory and practical components and opportunities for involvement in sporting organisations and communities. Once Units 1 and 2 are completed students are able to select the Certificate 3 and 4 study which could be completed as a part of their Year 11 course.

Many of the students who participated in the recent athletics carnival are sports academy students and all participants are to be congratulated for their efforts.

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**Science Academy**

During Semester 2 Year 10 students can select an elective that has them working with Sandringham East primary School. This programme engages students at all year levels and covers many areas of science with hands on activities.

The Year 10 students studying Astronomy as a part of the Science Academy course are running an Astronomy Expo on Monday the 31st of October for Grade 3 students from Sandringham East.

There are currently 13 extra Science Teachers (well, they will soon be qualified) on the Sandringham Campus and 16 on the Senior Campus. These are students from Monash University and the Science staff are having a massive impact on the next generation of teachers.

The robotics students are busily building and programming their latest set of robots in preparation for their next competition.

The Science Academy staff are busily planning and preparing their hands on investigation of the Bay and parklands for Year 7 students which happens near the end of term 4.

Frank McNamara, Academies Coordinator
**Un-Youth Evatt Competition**  
**Semi – Final 27th -28th August**

UnYouth Evatt Victoria is a debating and diplomacy competition. Evatt places young Australians in the shoes of UN Security Council representatives, making them debate on issues of international security, human rights and current affairs.

All teams performed extremely well and Loughlan and Luis advanced to the Semi-Final round, which was held on 27th and 28th August at Melbourne University. It was the first time Sandringham College had sent teams to participate in this competition and we congratulate these students on their achievement.

“Recently, Luis and I had the pleasure of competing in the Evatt Model UN competition. Having advanced through the original competition, we found ourselves in the semi-finals, pitted against formidable competition. The debate was fierce, and Luis and I were forced to draw upon all of the knowledge we’ve accrued from our classes in Global Politics to take part. As Malaysia, we found ourselves in a unique position. Too small to have the dreaded veto, and too large to be insignificant, we found ourselves as a middle power, and able to engage in coy diplomacy. Debating in the chamber itself consisted of shooting down amendments, arguing for or against resolutions, and making endless points of order, in which a question-passive-aggressive or not-could be fired at the prior speaker. The discussion room saw us engage in the kind of slimy back-door diplomacy that makes most voters cringe. Both were immensely enjoyable, and we are incredibly grateful to have been given the opportunity to compete.”

Loughie Foley Year 12

**Building School Pride through Enhancing Student Voice Conference - 31st August**

On Wednesday the 31st of August, Scott England, Nicolas Mouselimis, Mr Zetzer, Ms Howard and I attended a Student Voice and Leadership conference at Mount Waverley Secondary College. The day focused on building school pride through enhancing Student Voice.

Students from schools all over Melbourne attended and it was a very insightful day, which helped us to reflect on our student leadership structure here at Sandringham. We had multiple workshops run by Vic SRC and the students of Mt Waverley Secondary. There were talks and presentations and the chance to ask questions throughout the day. This furthered our understanding of both the importance of student voice and the ways we might improve our own leadership structure at Sandringham.

Thea Barry - Environmental Leader Year 9

**Sandringham Campus Assembly – 9th September**

In the last assembly for the term, it was great to see so many students actively involved and presenting to the campus. Year 10 Campus Captains, Ben Norton and Zara Bennett confidently hosted the assembly, which focused on respect, positive participation and student achievement. Student Leader and keen SRC member, Eugene Lombardo spoke to the campus about recent and upcoming SRC activities and Maria England was recognized for her leadership and commitment to many recent projects. Both Scott England and Thea Barry also reported back to students about the Student Voice conference that they had attended recently.

**Rotary Sponsored RYPEN Camp - 9th -11th September**

RYPEN is a three-day seminar focusing on building and working in teams, life skills, effective communication, and leadership. Four Sandringham College students were selected to attend the Rotary Club RYPEN Camp held over the weekend of 9-11th September.

Sandringham College. William Miller, Ethan Curtain, Katlaana Teisini and Nevada Thatcher were sponsored but unfortunately Nevada was unable to attend.

Sandringham College would like to thank Ian Littlehales, from The Rotary Club of Sandringham, and Camp Leader Diane Fisher for organising this opportunity for our students.

Jenni Howard, Student Leadership Leader
**Year 12 VTAC Late Applications**
Throughout October until 4 November
The VTAC website is [www.vtac.edu.au](http://www.vtac.edu.au).

**Studying in the USA**
Education USA Melbourne is holding an Undergraduate Information and Sports Scholarships Session for students who wish to find out more about going to university in the USA.

**Date:** Thu 29 Sep 2016
**Time:** 3.00pm – 4.30 pm
**Location:** U.S. Consulate General, Level 6, 553 St Kilda Road in Melbourne
Students must register their attendance – for more information, please visit: [https://www.eventbrite.com/e/combined-general-undergraduate-and-sport-scholarship-session-tickets-27042828829](https://www.eventbrite.com/e/combined-general-undergraduate-and-sport-scholarship-session-tickets-27042828829)

**Australian Medical Students Association (AMSA)**
Students considering a course, and eventually career, in medicine are invited to visit the Australian Medical Students Association (AMSA) website as it is a very comprehensive resource for prospective students, first year students, and graduating students. Visit [https://www.amsa.org.au/](https://www.amsa.org.au/) to find out more!

**Forensic Medicine Career Information Session**
The Institute of Forensic Medicine is hosting another Career Information Session, developed by the Victorian Institute of Forensic Medicine in response to the large number of enquiries they receive regarding Work Experience. Due to the sensitive and confidential nature of the work carried out at the Institute, work experience cannot be offered. So, the Career Information Session has been developed for students in Years 10, 11 and 12 to offer an insight into the various career options in the forensic sciences.

**Date:** Mon 26 Sep 2016
**Time:** 12.30pm – 4.00pm
**Venue:** Victorian Institute of Forensic Medicine, 63 Kavanagh Street, Southbank.
Unfortunately there is NO tour of the building available. Spaces are limited so attendees MUST RSVP to this event. To register visit [http://www.vifm.org/about-us/careers-at-vifm/](http://www.vifm.org/about-us/careers-at-vifm/)

**Nursing Degree @ Holmesglen Institute**
Did you know that you can complete a Bachelor of Nursing degree at Holmesglen? Did you know that, although this nursing degree is offered through a TAFE, it is a Commonwealth Supported Place (CSP)?
The entry requirements into the Bachelor of Nursing is a successful completion of the VCE including Units 1 and 2: satisfactory completion in one of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English. Students will also need to attain a minimum of a 50 ATAR to be considered for this course. Graduates of this course are eligible to receive the Bachelor of Nursing and are eligible to apply to the Nursing and Midwifery Board of Australia as a registered nurse.

For more information about this degree and the course structure, etc. visit [http://www.holmesglen.edu.au/courses/community_and_health_sciences/nursing/bachelor_of_nursing](http://www.holmesglen.edu.au/courses/community_and_health_sciences/nursing/bachelor_of_nursing)

**For Jobs in the Defence Force**

**Teaching Degrees – Early Childhood**
Unless otherwise indicated Early Childhood teaching degrees all have the same VCE prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees.

For a comprehensive list of all teaching courses, their exact prerequisites, their majors and other double degrees they might be linked to, visit [http://www.vtac.edu.au/](http://www.vtac.edu.au/)

A reminder: The Australian Government now requires all students undertaking Initial Teacher Education courses in Australia to pass a literacy and numeracy test in order to obtain their degree. Many universities will require their students to sit this test in the first year of their teaching course. To find out more about the literacy and numeracy test, and to try a few sample questions visit [https://www.studentsfirst.gov.au/teacher-quality](https://www.studentsfirst.gov.au/teacher-quality)

**Teaching Degrees – Primary School**
Unless otherwise indicated primary teaching degrees all have the same VCE prerequisites: Units 1 & 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees. For a comprehensive list of all teaching courses, their exact prerequisites, their majors and other double degrees they might be linked to, visit [http://www.vtac.edu.au/](http://www.vtac.edu.au/)

**Teaching Degrees – Secondary School**
Unless otherwise indicated secondary teaching degrees all have the same VCE prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Unless otherwise stated, these degrees are also 4-year degrees. For a comprehensive list of all teaching courses, their exact prerequisites, their majors and other double degrees they might be linked to, visit [http://www.vtac.edu.au/](http://www.vtac.edu.au/)
Communication Skills Put to the Test

Language Centre students were given a Coles shopping challenge over the last two weeks in their Food class. It involved designing a meal for two for under $10 which had to be costed using Coles-on-line, purchased by the students, prepared then evaluated. Encouraging the International students to speak clearly and with confidence to members of the community through activities like this has proved invaluable.

Some of these students have big appetites and their meals definitely catered for them. Many students made their own noodles and brought some of their favourite meals from China into our kitchen. Their confidence in the kitchen and communication skills are continuing to develop.

Many students were reluctant at first to cook but by the end of their 20 week Language Centre program, I am aiming to inspire the students to assist in meal preparation at home or in their Homestay households.

Annette Vichie, Food & Technology Teacher

Animal Exhibition

“On August 29, we had many animals visit our classroom. The classroom was just like a small zoo, there were many special and emblematic animals from Australia in the classroom.

I saw some scary animals like snakes. There were two small snakes and their skin are very cold. There also had big snake called The Python. The big one was scary but actually it was docile and did not hurt us. The Tree Frog was small but we can’t touch its back because it was sensitive.

The Lizard had hard skin that can protect itself from the dangerous situation. Kookaburra has special voice and it looked very cute. My favourite animals were Joey and Koala. The Joey is a lovely baby kangaroo. It can jump and makes its body upright. It had soft fur that made me feel good. The Koala was lazy but cute. It has a big nose. If you touch its fur you can smell like the tree in your hand.

I’m so happy to meet these animal friends. I will never forget this memorable experience.”

Jenny, English Language Centre Student

Year 10 Camp

A handful of international program students went on the Year 10 Camp in early August. Favourite activities included the rock climbing wall.

A happy homestay family

“I just wanted to say that it’s great that our student seems happy. I had a chat with her recently to check if everything was okay and she said “yes, everyone wants to come and live here because they like my lunches!”

We are really enjoying having her here too! She is a lovely person and I think it must be really difficult for these kids to assimilate into such a different culture. My daughter said this morning “Mum it’s time we cooked Chinese food again for her”.

I thought for a moment and realized within the last 2 weeks we’ve had Italian, Moroccan, Mexican, Indian and whatever else I have put together that doesn’t have a label ... I think it will only serve her well to broaden her life experience (she eats everything and hope it’s not because she’s too polite not to!). Initially I think went overboard cooking Chinese dishes for her!”

Letter from current Sandringham College homestay family