I commence this newsletter with a thank you to staff and students for their continued hard work and efforts as we conclude semester one with examinations, final assessment tasks and reporting. Semester one reports will be emailed to families by the end of term. I ask that when reading the report comments that particular attention is given to references to strategies for improved learning outcomes. The College provides students with a wide range of support strategies and we have been pleased to see increased attendance at our Homework Clubs on both campuses, particularly with our VCE students making the most of the tutors provided.

The end of semester one is also a time of showcase for our many talented performing artists. Winterdance was again hugely successful. Led by Grace Hamilton, our VCE, VET, Dance Academy, Sport Dance and Dance Club students provided us with an impressive range of dance performances and styles. Instrumental music students from Sandringham 7-10 Campus hosted their mid-year Soiree in the Discovery Centre, with many first time performers taking the stage. I thank Kylie DeNise, Diana Reardon, Naomi Cordell, Robert Westlake, Peter Blick and Ben Pisani for their work in supporting the students and organising the event.

Year 12 Theatre studies students delighted us with their performance of Wind in the Willows. Directed by Ryan Patterson, the audience was provided with a first class show, again well supported by the staging, props and lighting. The final round of performances for the semester was our VCE Music students, many of whom will spend the last week of term touring Victoria and South Australia on their annual “Out and Back” tour. Again thank you to Ben Pisani and the instrumental music staff who support these students.

Sandringham College is pleased to advise that we have been successful in two grant applications this year. PTF President Catherine Kirby submitted an application to the Back to Earth Greening Project, and I am pleased to report that her application was the winner in the secondary schools division. We will receive $1000 to support VCE Agriculture and Horticulture and environmental projects across the College. Last year our Business Manager, Brian Payne, submitted an application to Bendigo Bank, Sandringham Branch, for a grant to support the iTunes U course development in our College. The College has been awarded $8000 for this project. Ben Pisani, our Digital Technologies Leader is working to develop a “public” iTunes U Music course, which will enable a worldwide audience to access this material. We are very pleased to be supported by Matthew Gallop and his team at Bendigo Bank Sandringham in this endeavour.

Design Development continues on our building works for Senior and Sandringham 7-10 campuses and we expect to go to tender early next term. Physical works will commence term 3 and we very much look forward to seeing these new spaces develop throughout 2016 / 2017.

As the term concludes, I wish all members of our school community a happy and safe winter holiday and we look forward to the commencement of term 3 on Monday July 11th.

Suzanne Reinhardt, College Principal

### KEY DATES

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Sandringham College Asthma Policy update 2016

Sandringham College Council has endorsed an update to our Asthma Policy at its meeting on Tuesday 17th May, 2016. The update refers to “banning the use of or bringing to school aerosol deodorant / body sprays”.

You may be aware that Asthma affects up to one in four primary aged children, one in seven teenagers and one in ten adults. It is important therefore for all staff, students and parents to be aware of asthma, its symptoms and triggers, and the management of asthma in a school environment.

Sandringham College Asthma Policy aims to:
- manage asthma and asthma sufferers as effectively and efficiently as possible at school
- reduce asthma triggers for all members of the Sandringham College community

The updated reference can be found in point 3.11:
“The school will reduce asthma triggers by mowing grass, limiting dust and high allergen plants, maintaining air conditioners, banning the use of or bringing to school aerosol deodorant / body sprays, ensuring students with Exercise Induced Asthma have a chance to warm up and cool down, to take a reliever medication before exercise and to stop activity and take reliever medication if symptoms occur.”

I ask that all members of the Sandringham College community abide by the College Council endorsed Asthma Policy and should deodorant be required for us during the school day, that stick or pump pack alternatives be used.

Should you wish to view the full policy, please contact our College office on 8599 0500.

Suzanne Reinhardt, College Principal

Young People of Bayside Art Exhibition

Consider yourself the next Monet? Or Banksy perhaps? Enter our Art Exhibition and show us your talent!

It’s the 15th annual Young People of Bayside Art Exhibition.

Hosted at the ARTrium Exhibition Space at Bayside City Council, the exhibition showcases the creative talents of young people across Bayside.

Do you have artwork including digital work, sculpture, costume, craft or photography you would like to display in our exhibition for the chance to win Art store gift vouchers? You can submit drawings, craft, graphics, paintings, photography, textiles, fashion design and more… the choice is yours!

Just download the application form here, and attach the entry form to the back of your artwork.

Deliver your artwork and completed entry form to Bayside City Council (76 Royal Avenue Sandringham)

Entries are open from Monday 6 June – Friday 24 June

For more information contact Emily on 9599 4622 or ebuttriss@bayside.vic.gov.au

Student Tax File Number (TFN)

The Secondary Schools Tax File Number (TFN) Program ceased to exist in December 2014. This means that School TFN forms are no longer applied for and processed through any school.

If your child is turning 16

If your child is 16 or over they need to apply for a TFN. In the financial year following turning 16 the ATO starts to charge interest on any personal bank account, they will waive this on students if they have a TFN. Even if students are not working they need the TFN to avoid paying interest.

How students can apply for a TFN

The Australian Taxation Office, in partnership with Australia Post, is making it easier for students to apply for a TFN. Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/australian-residents---tfn-application/

Students who are unable to visit a participating Australia Post office will need to complete the application form ‘Tax File Number - Application or Enquiry for Individuals’ form (NAT 1432). More information about lodging this form can be found at ato.gov.au.

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource ‘Tax, Super and You’ is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at taxsuperandyou.gov.au.

If you require any further information you can phone 1300 130 282 between 8.00 am and 5.00pm Monday to Friday.

2016 College Musical - The Drowsy Chaperone

In 2016 we will be producing the Tony award winning production, The Drowsy Chaperone!

Here’s a video to whet the appetite https://youtu.be/JLDq2e2JC0

Thank you to everyone who auditioned. Roles announced very soon!

Ryan Patterson, Theatre and Drama Teacher

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Australian Government
Australian Taxation Office

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Ryan Patterson, Theatre and Drama Teacher
Literary Magazine Submissions
Open
After the great success of last year’s launch, entries are still open for Sandringham College’s annual Literary Magazine;

‘Lighting the Night’.
Students from all year levels are encouraged to submit writing pieces in the form of:
• Poetry
• Short stories
• Screen plays
• Scripts
• Song lyrics
All entries will be judged by an author and prizes will be given for first, second and third place winners.
http://goo.gl/forms/TT8K6jpqXu
Please see Miss Sepe with any questions.
Good Luck!

Inter boys volleyball makes state finals
The intermediate boys volleyball team had been making their way up the competition ladder throughout the semester and on 19th of May, competed in the State Volleyball Finals. The boys who hadn’t dropped a set all year, were up against some powerhouse schools when it came to volleyball and did a tremendous job to end up 3rd in our pool. The winning team in Kew High was in our group which unfortunately meant we were knocked out of the final. We did give them a good run for their money. Scores against them were 20 –15, 20 – 16. It was the most points any school got against them for the day which made us feel like we were worthy of playing at that level.


To the coaches we give a huge thanks, Robert Wegner, Ilya G and Nigel Kain, who gave up their time and provided the team with the support they needed to get to the States.

We look forward to next year.
Eugene Lombardo (Captain)

Update to Student & Parent Portals - From Daymap to Compass
From the start of Term 3, the College will be updating our Learning Management System. We will be changing from the Daymap package to Compass. Compass will provide the same functionality as Daymap with regard to recording attendance, communication and displaying learning and homework tasks.

Many parents may already be familiar with the Compass package from use at primary or other secondary schools. We are confident that this new system will facilitate improved communication and efficiency both internally and between school and home.

Compass will be phased in over Term 3. Staff and students will begin using the system for roll-marking and timetable information from Day One of Term 3. From this date, attendance and lesson data will no longer be available via Daymap. Parent Portals will be enabled during Term 3. Further information and instructions for accessing the Parent Portal will provided closer to its activation.

Ski Camp payment reminder
A reminder to parents/students that the second payment of $400 for the ski camp needs to be paid by 23rd June.
Anna Irminger, VET Coordinator
Principals Report – Senior Campus

The end of unit examinations are now complete and students will soon be receiving their end of semester reports via email. We were very pleased with the approach most students had with this important period of assessment and know that this will assist them in being well prepared for the end of year examination period. The end of semester always includes demonstrations and displays of student work, including the college-wide Winterdance, Music Performances, wonderful displays of Artworks and Technologies. Sandringham College is always very proud of the work that is produced for these displays and I would like to congratulate all students and their teachers for their hard work and dedicated approach to ensuring such a high standard of work is completed and showcased.

June 14th brought about the commencement of the new semester. Students studying unit 2 and 4 will have two weeks of the new unit studies before the end of term holiday period commences. This occurs because term four has a very short timeline, especially for year 12 subjects, and we try to cram as much extra time into this short timeline as possible. Teachers will be setting holiday homework for the new units and students need to ensure that they use the break efficiently to rest, recuperate, review notes and complete all set tasks.

Auditions for the College Musical, “Drowsy Chaperone” are now finished and congratulations to all who auditioned. As with all our previous musicals, there is always a place for every student regardless of their interest, whether they be a budding actor, dancer, choreographer, theatre technician, set designer, costume designer, sewer, artist or publicity mogul. Everyone is welcome to take part in the creation of the musical. We also need the assistance of parents with some of these important tasks, so please contact Ryan Patterson if you are able to assist in any way.

A reminder that July 28th is our Senior Campus subject EXPO Night in the senior campus hall commencing at 7pm. Students who will be undertaking a year 11 or 12 subject/s in 2017 are encouraged to come and take the opportunity to...
view all of the subjects on display, as well as discuss with staff the curriculum offered in these subjects. Whilst this is especially important for year 10 students entering year 11 in 2017, it may also be of assistance to current year 11 students who wish to explore further options. TAFE providers will also be on hand to discuss TAFE options in 2017.

Last Friday was the year 12 formal, held at the Brighton International. It was a wonderful night. Our students and their guests all looked fantastic and a great time was had by all. Students are to be commended for their outstanding behaviour. Thank you to Layal Allaf for organising this glamorous event.

A reminder to all students studying a year 12 VCE subject that the compulsory trial exams will occur during the second week of the September holidays. An exam timetable will soon be available so that students and parents can plan their time around these important trial exams. An email will be sent to parents early in term 3 with more details.

Classes will finish at 3pm on Friday 24th June and recommence at 9am on Monday July 11th.

We hope that all students have a relaxing and productive term break.

Vivienne McElwee, Senior Campus Principal & Melinda Gall, Senior Campus Assistant Principal

Agriculture & Horticulture - Animals on the Move

Recently, the Agriculture and Horticulture students enjoyed a morning with a group of farm animals. As usual it was a brilliant success as many students have never held a goat or sheep and certainly not a pig, duck or rooster. The supervisors, Amie and Stevie were excellent, encouraging the students as well as giving them a great deal of knowledge.

The event covers a number of dot points in the course, particularly Area of Study 3 which emphasizes running a business and considering environmental, economic and social factors.

Lesley Parker, Ag & Hort Teacher

VCE Outdoor & Environmental Studies’ camp to the Otway National Park.

On Monday the 16th of May, we set off to the Great Ocean Road / Otway's to complete a hike along the Great Ocean Walk. The first day we arrived at Cape Otway where we repacked our packs ready for the 10 km hike. We walked through different areas of the region, from up in the high bush land down to the sand on the beach.

We arrived at Aire River only to find our campsites flooded. The night was challenging, as we had to put up the tents and cook in the rain. It was early to bed and batten down the hatches as the cold change came through that night.

The next day the weather was better as we continued the hike for another 12 km to Johanna Beach. We came back to Bimbi park to set up camp. We then went on a tour with an aboriginal guide, Richard, to learn about the area. That night we had lovely pizzas cooked by Frank from Bimbi park. The last day we visited the Otway Fly for a tour and treetop walk. I really enjoyed the experience.

Daniella Tessari, Year 10 (doing year 11 VET subject)

Sorry Day Display in the Senior Library

– Produced by Sociology students

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Food & Technology Unit 1
Enjoying Learning in the Kitchen

Students retain more knowledge if they enjoy their learning. Unit 1 Food & Technology students have gained knowledge this term in a range of ways, including taste testings and comparisons, food production, demonstrations and Power Point presentations. They have honed their skills ready for Unit 2 when they will be able to design food products of their choice using their acquired knowledge to meet design briefs.

Annette Vichie, Food Technology Teacher

Health & Human Unit 1

In Unit 1 Health and Human Development we investigate a range of determinants that impact on the health and development of youth. Two behavioural determinants we looked at were ‘physical activity’ and ‘sexual practices’.

Students enjoyed an afternoon of trampolining and laser tag at Gravity Zone, but the definite highlight of this course is the ‘Baby Think It Over’ experience.

At Sandringham College we are fortunate enough to have four Real Care programmable babies, which each student gets to take home and care for either for 24 hours (or in some cases the entire weekend!). Students are assessed according to how well they meet their baby’s needs- feeding, nappy changes, rocking and burping. This experience is positive for some students, challenging for others but certainly tiring for them all!

Meeting baby’s demands whilst continuing some form of ‘normal life’ gives students a valuable hands on understanding into what it is like to be a teenage parent.

“My baby experience was very realistic. I loved being able to feel like a real parent and knowing what it was like to be a teen mum. I was probably very crazy to have the baby for three days but my baby was a little angel until my last night and then I almost started crying with him. It was very good to know about looking after a baby and it has helped convince everyone in the class to never have children.”

Sammi Nievaart, Year 11

Vocational Education & Training (VET) Programs

Vocational Education programs are an important part of the curriculum offered at Sandringham College. Each year approximately 50% of our year 11 students choose a VET program as part of their VCE/VCAL program. We encourage students and parents to investigate the extensive VET programs that are available to students to include in their VCE/VCAL program for 2017.
VET programs allow students to include nationally accredited vocational studies within their senior secondary certificate. In the past, students would have to leave school before undertaking entry level training with a TAFE or Private Provider. Now students have the opportunity to undertake training that provides VCE & VCAL credits, as well as VET or Further Education (FE) qualifications, while still at school. Each VET program takes the place of one VCE or VCAL subject.

Why do students choose VET as part of their senior secondary certificate?
VET offers students the opportunity to
realistically explore career options & pathways without leaving school
undertake learning in the workplace & or develop skills that will equip them for the workplace
undertake applied learning in an adult learning environment
gain a nationally recognised qualification or credit towards a qualification that also contributes to satisfactory completion of VCE or VCAL

Most VCE VET programs offer scored assessment and contribute to an Australian Tertiary Admissions Rank (ATAR) score like all other VCE 3/4 units. All VET programs (including Block Credit programs) completed at a 3/4 level contribute to an ATAR score. Direct credits may be applicable to the related TAFE accredited program after successful completion.

Visit the Victorian Curriculum & Assessment Authority pages and follow the prompts from menu VCE VET Programs for a detailed explanation of individual VET subjects: (http://www.vcaa.vic.edu.au/Pages/vet/programs/index.aspx)

We run a number of courses on campus at Sandringham College, however, students are not limited by these courses and can undertake an external VET course of their choice with an external provider - registered training organisation (RTOs). We have developed close relationships with a number of RTOs and we encourage students to explore the many VET programs offered via the websites of organisations, such as Holmesglen, Chisholm Institute, Victoria University and Kangan/Box Hill TAFE.

If you would like more information on VET programs, please contact Anna Irminger, VET Co-ordinator on 8599 0531 or via email: irminger.anna.a@edumail.vic.gov.au

Year 12 Philosophy Excursion to the Tara Buddhist Institute

On a bright, sunny Monday morning late in May, the year 12 Philosophy class had their annual excursion to the Tara Buddhist Institute in East Brighton to deepen their understanding of Buddhist Philosophy.

In Unit 3 Philosophy students are required to study a number of philosophical texts on the metaphysical topic of personal identity, including Buddhism’s argument that our normal belief in an ongoing self is a delusion that prevents people from attaining true happiness.

The students of Sandringham College greatly enjoyed hearing Venerable Michael Yeshe explain this challenging perspective and respectfully asked him a number of insightful questions that showed a detailed understanding of the topic.

The visit also prompted a fascinating discussion when we met back in the classroom, particularly about the concepts of karma, reincarnation, the life of a Buddhist monk and the role of the Dalai Lama in Tibetan Buddhism. We were able to show our appreciation by making a $50 donation to support the center, which offers its facilities and knowledge free of charge to school groups. Our many thanks go to Venerable Michael Yeshe for once again kindly offering his time and knowledge to support our students and our college.

Daniel Webster, Humanities Domain Leader, Senior Campus

VCAL – Personal Development unit

My Melbourne was the theme of personal development component of the course and a unit to improve students, communication, organisation, and self-management skills. All students were required to conduct their project over the semester. Most students decided to make and sell jewellery, candles, pants and other items and our school mothers day stall. We raised $450 and all proceeds were donated to Pink Ribbon Foundation.

The Lost Dog Home:

Senior VCAL Students Bailey Chow, Elizabeth Cregan and Jordyn Greiner met with Deana from the Lost Dogs Home to donate blankets, towels and cushions as part of their Fund Raising Activity in Semester 1. Well done girls.

Rucio Sosnowski, VCAL Student Manager

The Lost Dog Home Student Comments:

We went to the lost dogs home in North Melbourne, the training area in the place was a good opportunity to be adopted. We met this dog named Max the German Shepherd and he had a best friend which was a little Jack Russell. They were a very playful pair. We donated some blankets and towels for the dogs to keep warm.
Achievement • Creativity • Independence • Integrity • Respect

Jewellery Group student comments:
Jules, Asha, Grecia and I (Kristal) were in the jewellery group and we made some necklaces, and earrings to sell at the 7-10 Campus Mother’s Day Stall for students to buy some jewellery for their mums. We sold most of our items and raised over $110 from all the jewellery.

Succulent Teacups student comments:
Our group made some teacups with succulent plants in them and we had sold a large variety of the teacups, the mother’s day stall was set up near the canteen at the junior campus, we raised over $500 as a collective group.

TNAC Products Student Comments:
Our personal development task was to create scented candles to sell at the mother’s day stall to help raise money for breast cancer. We started researching and inventing our own scented candles. All up all our groups raised up to $450.

Amal Isac, VCAL Teacher

Visiting the Penguins!
On April 19th the Outdoor and Environmental Students spent a day with the penguins at Phillip Island. It was fantastic to get a guided tour of the Penguin Parade and learn about the conservation efforts the rangers are completing to help save the penguin populations.

After seeing some penguins in their borrows, we went to Islantis Surf Museum to learn about the technology and how it has changed surfing in Australia.

History of Wonthaggi
The O&ES students had an interesting day at Wonthaggi were we got to experience the old and new Wonthaggi. Our day started with a tour of the State Coal Mine, where we travelled underground and experienced approximately 2kms of the some 4,000km of underground tunnels! We learnt so much about the working history of the mine from the amazing Steve and Frank (who used to work in the mine himself!)

After, we toured the controversial Desalination Plant, developing a better understanding of how the salt is extracted from the water for us to drink. It was a fantastic opportunity for us to voice our concerns about the desalination plant, and the damage it can cause to the coastal environment.

Bree Burke, Outdoor & Environmental Studies, foot doctor & Senior Sports Coordinator

Wilson's Promontory Camp
During April the Year 12 Outdoor and Environmental students spent four days at the picturesque Wilsons Promontory to hike the Southern Circuit, and to learn about the history and culture of the area.

Over the four days we experienced amazing warm weather, which allowed us to swim in the turquoise waters of Sealers Cove and Little Waterloo Bay. The hike was difficult at times, and some suffered the wrath of blisters, but everyday we could look out over the ocean and realise how beautiful this part of Victoria is.

We loved spending the time out in the environment in our small groups of 12, where we cooked our meals together on Trangias and had a blissful 10 hours sleep each night.

We would like to thank Dan Webster for taking the time away from his family and classes to lead a group on their hike.
CAMBODIA
Tour - December 5th to 13th 2016

Visit a beautiful country and make a difference.

Visit Siem Reap and work with local organisation, Build Your Future Today. BFT are dedicated to improving the lives of impoverished children and families in the Siem Reap area. You will visit the villages and work with the children, helping them to learn English and teaching basic hygiene. The tour also includes visits to the fantastic Angkor Wat temples, floating villages, the Mekong River and the Killing Fields. Check out the Sandy Cambodia Tour event on Facebook or see Rob Neale.

• Open to Years 11 & 12 students
• Expressions of interest close on Friday 24th June.
• Go to http://goo.gl/forms/ANg0zVtU1Y to register.
• Information Evening Wednesday 22nd of June at 7.30 pm in the Senior Campus library.

Reward $100
Black and Turquoise (Green) Bianchi Bike disappeared on Monday 30th May from the laneway behind Senior Campus. Return of the bicycle or any information leading to its return will be greatly appreciated by the student and family.

Please forward information to Mr. McGowan on 8599 0546 or mcgowan.michael.m@edumail.vic.gov.au
Principal Report - 7-10 Campus

Congratulations to our students on the completion of the first semester and final units of work. I trust your achievements are reflected in your reports as well as guidance for further improvement in the second semester. We also acknowledge the positive and diligent approach of our Year 10 students in their exams. All 7-10 students have commenced the second semester and we now wish our Year 10 students well as they engage in their work experience program.

In May our Year 8 students returned from their three day camp at The Summit in Trafalgar with positive reports that everybody survived some winter weather and had a terrific time. Thanks to Jim Hiotis for his organisation of the camp and a strong team of teachers who ensured its success. This rewarding experience was also reflected in our Year 10 Outdoor Education camp organised by Rob Wegner.

During this time back at the campus our Year 7 and 9 students sat the NAPLAN exam and we are very pleased with the manner in which they approached the experience. For our Year 9 students in particular it was good practice for next year when they do formal exams.

The NAPLAN results will continue to provide important information to our teachers as they look at individual student data to develop relevant learning strategies.

Our Athletics Carnival was postponed due to weather but we look forward to the rescheduled date of July 15th.

In the meantime we congratulate the vast number of students whose sporting endeavours have resulted in great success in our inter-school round robin competitions, including our Intermediate Boys Volleyball who qualified for the State Finals!

The term has concluded with several entertaining evening presentations, including the Year 7-10 Music Soiree, The Wind in the Willows Senior Performing Arts showcase - featuring some of our 7-10 students, and also Winterdance.

All events demonstrated the fine talents of our students in the world of Performing Arts and were most enjoyable for the many who attended.

We hope everyone will keep warm and safe over the holiday break and look forward to our return for the third term.

Russell Watson, 7-10 Campus Principal

End of Semester reports

Are currently being prepared, and as the Term draws to a close we have been working with all students to reflect on, and set goals for, their own learning. Educational research demonstrates that student self-reflection on their progress, strengths and needs is a powerful tool for learning. In goal setting, we are teaching our students the language and thinking processes which will help them to develop as resourceful, resilient learners. We use the “SMART” goal structure. That is, goals should be “Specific, Measurable, Achievable, Realistic and Timely”. We encourage you to discuss your child’s report, and their own goals, with them, and to review to their nominated goals throughout next semester, so that they may monitor their own progress.

A reminder that this round of reports will be emailed as a PDF to all parents. Please ensure that we have your current email address on file. The PDF is still an official school document and fulfils all reporting criteria. Hard copies can be provided upon request if necessary: please contact your campus office.

Ciar Foster, Assistant Principal 7-10 Campus

Reminder: Traffic in Lawson Pde & surrounds

Lawson Parade is a busy and congested street. For student and public safety, please be mindful of the ‘No Standing’ zones at the Bluff Rd end of the street. Students are not to be dropped off or picked up in these zones. There have been a couple of near misses at local intersections: both students and drivers please be on look out for correct crossing signals.
**Year 7 & 8**

Well done to all students for successfully completing Semester 1. As progress reports are distributed, I would encourage all students and their parents to carefully read the suggested strategies for improvement and set some personal goals for Semester 2. Students should always be striving to improve their skills and work habits as well as celebrating their achievements.

In Term 3, all Year 7 students will commence Night of the Notables, which is their major integrated project for English and Humanities. Students will be asked the think over the holidays about which ‘notable’ they would like to study and will then make their selections first thing next term. The project culminates in a night where students dress up as their chosen notable and exhibit the work that they have completed. We are always very proud of the work our Year 7’s put into this project and I am sure it will be the same this year.

Steve Dixon, Year 7&8 Sub school Leader

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**Year 7**

The holidays are around the corner and we are all looking forward to a well-deserved break. It has been a very busy term, with the College Open Night, Instrumental Music evening, Winter Dance, a visit from the lovely Mrs GREN and Cyber Busters. There are many opportunities to get involved in College activities across the year levels and I was proud to see how many year 7’s put their hand up to be involved.

Students have the opportunity to earn Bluies as a reward for hard work and each week a winner of the $5 Canteen voucher is drawn at level assembly. Students can earn Bluies for being helpful, having a neat uniform, great organisational skills or demonstrating our school values. The cohort has been fantastic and I even had to replace my old ‘Bluey’ box to accommodate the growing number of ‘Blues’!

It was great to see how confidently the year 7’s switched over to the new Semester, with a change in timetable and electives which started on the 14th of June. I am very impressed with how well they handled the transition.

With the end of term around the corner, just a reminder that all year 7 students should be at school well before their 8.45am Form Assembly. When students miss this or their first class of the day, they miss important information and fall behind in their studies. Students who arrive after Form Assembly should be signing in for the day at the Campus Office and a student who arrives late without a note will incur consequences.

Mariza Pagel, Year 7 Student Manager

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**Year 8**

Semester 1 reports are being finalized at the moment and will be distributed shortly. Students and parents are encouraged to read them carefully and to liaise with specific subject teachers or the Student Manager if concerns exist.

Semester 2 starts on Tuesday 14th of June. It is a great opportunity for students to start fresh with no overdue work that may otherwise cause both students and teachers anxiety. Technology electives will change and students will either be doing Futsal, Basketball, Table Tennis or Hockey for Sport Education on Fridays.

The Winter School uniform is expected for term 3 and it is pleasing to see so many students wearing it properly. Please remind students that they are not to arrive at school in their Physical Education uniform on any day bar Fridays and that sports socks should be white not black. No student in Year 8 should be wearing the old spray jacket.

It seems like a life time ago that the year 8s were on camp. The students had an amazing time, enjoying some extraordinary fun activities. Highlights included the bus challenge (check out the depth of the mud puddles!) snake handling, nail walking, tank riding and the high wire challenge.

There has been an avalanche of ‘Blueys’ going into the draw for the Year 8 students being “caught being good”, with lots of prizes going out to the following students:

Adam Walker, Edan McKinnon, Georgie Sutton Cay,
(twice), Daniel Nguyen, Daniel Stokes Beeston, Lyam Zahra, Niko Nazareno, Declan Farr, Bec O’Shea, Thoe Anei, Kael D’Alterio (twice), Maria England, Noah Hefford (twice).

Jim Hiotis, Year 8 Student Manager

Year 9

Year 9 Students have been busy working on their Extended Research Project as part of Horizons. The ERP exhibition is on Wednesday 15th of June, we look forward to seeing all the work students have completed throughout the semester.

With the change over of Semesters, Horizons Curriculum has now been completed for the year. Students will continue their studies in Horizons Initiatives, which will run on Wednesdays.

As part of Horizons Initiatives students been involved in a few different units such as Community Service, Mixed Challenged, Healthy Living, The Silent Film Project, Multi-Cultural Melbourne and How Asian is Australia?

Students have chosen their elective units for Horizons Curriculum for next term.

I wish all the Year 9 students a very restful break and safe break.

Nadine Clarke, Year 9 Student Manager

Year 10

The end of the term is fast approaching and it’s going to be extremely busy for year 10 students. Exams are upon us and I am looking forward to seeing the students’ results for all the hard work and effort they have put in, especially when attending afterschool revision and study sessions. Following exam week students will be having one week of Semester 2 subjects then they will be straight into Work Experience. I would like to thank Ms Tonios in advance for her work with all year 10 students in ensuring they have a successful placement and I cannot wait to see all students working hard and enjoying their new environment.

As a lot of students are wearing the school shirt with the tie, please ensure that all students are dressed appropriately. That means ties worn up to the neck and shirts tucked in. Please also remember that spray deodorants are not permitted in the corridors.

It’s great that year 10 students are able to use the facilities at the senior campus. If students have a class at senior campus it is expected that they leave the Bluff Rd campus at the start of recess or lunchtime and make their way over. Lateness will not be excused.

Adam Paterson, Year 10 Student Manager

Ex-Sandringham College student - visiting artist

Ex-student, fine Arts graduate and artist, Maya, has made several visits this term, assisting in the Art and Ceramics classes.

Maya Chakraborty graduated Sandringham College in 2009 and graduated Monash in 2014 with a double degree in Fine Arts and Arts.

Maya volunteered at the Arts Centre in Northern Territories and started her Cultural Heritage Conservativion Masters. We thank her for her valuable assistance at our 7-10 campus.

Students are settling well into the bright and spacious new Art and Ceramic spaces. The refurbishment has been taking place since the relocation of Science at the end of 2015.

Thanks to the staff and many students who have assisted with the relocation of materials and furniture during the year.

Maria Morabito, Ceramics & Arts Teacher

SRC Breakfast Club - C1

Starting Term 3 every Wednesday 8am in room C1 we are inviting all 7-10 students to join us for a free breakfast of toast and a hot drink.
The Mosaic Mural Finally Revealed!

A work in progress since 2014, the Mosaic Mural has finally been installed on the end of the S wing, and most fittingly, at the entrance to the Ceramics and Art wing.

Those of you who use the car park would have no doubt noticed the colourful panel, depicting the local Bayside coastline, native birds and flowering vegetation.

Huge thanks go to local artist and teacher, Jane Burn created the concept and donated her time to work with year 8, 9 and 10 Ceramics classes at various times during 2014-15 to create this masterpiece.

It has been a mammoth team effort and thanks go to the many students who over the last couple of years participated in producing the colourful birds, foliage and flowers and later glued them to create the design.

Finally to Colin Mills who installed the panels and Fiona Pollard and her team of parent helpers, Kathleen Smith, Lynne Pennington and Sandra Dickson, who finished off the panel by undertaking the messy job of grouting it all in one day!

A sensational team effort!

Maria Morabito, Ceramics/Art Teacher
Sport at Sandy 7-10 Campus

Once again another busy term for Sport on the 7-10 Campus.

Thanks to the unpredictable forces of Mother Nature our Athletics Carnival was postponed, the new date will be Friday 15th July (first week of Term 3). Permission slips for this day have been handed out and are expected to be returned by 17th June.

Year 7 & 8 have now selected their sport for Term 3. They had the choice of Basketball, Futsal, Table Tennis, Hockey and Dance. They will learn the skills and rules of their chosen Sport, before going to compete against other schools in the Kingston District. Dance students will build their skills in performance and rehearsal, in preparation for a Dance Production later in the year.

On June 24, 3 Sandringham 7-10 students will compete at the Southern Metropolitan Regional Cross Country Championships.

Good luck to: Clark Aylward Year 8, Zac Holden Year 7, Reilly Webster Year 7.

Amber and Courtney Stelling have invitations through to the State Finals in Term 3. They will be attending The Pierre De Coubertin Award Ceremony on the 24th at the MCG. Courtney was nominated to receive this award for her sporting achievements as a student at Sandringham College.

Finally congratulations to the Intermediate Volleyball Boys. As seen earlier in the newsletter, they made it through to compete in the State Finals. A fantastic achievement. The boys worked hard, training after school and during lunch times, it was lesson that with hard work comes results. A big thank you to the staff who coached them in some way to make it to States, Ilya, Rob and Nigel.

The staff scored 3 more and the first half siren went. Second half drama developed when Oscar red carded Adam Paterson for unknown reasons. Prokopos’ son year 7 Phoenix missed a penalty shot, however this was soon forgotten as the students scored 2 goals in quick succession. A third student goal brought the score up to 4-5 in the teacher’s favour, and the last student team took the court. A final goal from Wegner, sealed the game, 6-4, the teachers arising victorious. The students went to class uninjured and with their legs intact. Their egos however, particularly the year 8 team, were irreparable.

Stay tuned for the next installment of the Sandringham Dream Team vs students, when we play the 9s and 10s next term. Sport to be confirmed.

Thanks to everyone for playing and coming along to watch, to Kerri Deegan for taking photos and to Ilya G for organising the event.

7-10 Musical Soiree

On Wednesday night June 1st the Instrumental Soiree was held and it was another huge success. The students all performed incredibly well, some students for the first time in front of an audience. Students in years 7-10 performed as soloists or as members of the Celtic group, junior band and Fretz, showing their family what they have been rehearsing all semester. A huge thank you to Diana Reardon and Naomi Cordell who work tirelessly all semester to prepare the students for this night. Also thanks to Rob Westlake for his work with the guitar students and to the PTF parents who helped organise the interval drinks and snacks. We look forward to seeing you all again in Term 4.

Kylie De Niese, Music Teacher
7-10 Library

Exciting times in the library with the introduction (soon) of Wheelers ePlatform1, which will mean 1000+ eBooks available via the library catalogue. We’ll be able to truly say that our college library is a 24/7 operation. Resources will be available to all members of the college, regardless of campus.

The 7-10 campus has a new small (but it will grow!) collection of Chinese fiction. We will also be developing a Japanese section. These books are great if you’re learning the language, or if your first language is Chinese and you’d like to read for relaxation. All resources held at either library may be requested to be sent to the other campus by carrier pigeon. :) 

The Sandringham College Reading Challenge continues into Term Three. If you’d like to bring your class into the library to collect a record sheet and/or for a 10 minute book talk, please organise a time with Sharon B. There are many fantastic new resources, and it’s a great opportunity for everyone to reignite their enthusiasm for reading.

Book Club is off and jogging along at a steady pace. We’d like to see some more year 7’s and 8’s at the meetings, which take place during Friday’s reading time.

Library staff are here to make your life easier. Need help with curriculum resourcing? Teaching Study Skills? Ideas for how to teach content in an interesting way? Learning about programmes to make your curriculum interactive? We’d like to help!

Any ideas for how we can be more relevant to you and your teaching?

Sharon Brookes (Information Professional/Teacher)

Maker Space – 7-10 Library

Craft lunchtimes

Do you have a spare lunchtime? Would you consider sharing a skill with students?

The MakerSpace @ Sandringham College is a dynamic programme where we share our knowledge and/or practical skills in a supportive forum. It is designed to broaden the experiences of interested participants. So far we have had sessions in: Mother’s Day pocket letters, film and photography and pine needle baskets.

Coming up we have: Colouring for Calmness and knitting & crotchet. Would you offer your expertise to a small group of students, and enrich their learning? Could you teach yoga? Circuitry? Drawing? Or something else?

To volunteer you need a ‘working with children’s check’ (free for volunteers) or VIT registration if you’re a member of the teaching service, and a modicum of enthusiasm.

Contact: Sharon Brookes @ Sandringham College 7-10 campus on 9599 5614 or Brookes.Sharon.S@edumail.vic.gov.au
Science Academy

The focus for the Science Academy at present is the Year 8 and 9 Robotics course. Teams have been formed, robots built and now it is time for the fun – testing. The groups are working towards the Robotics Soccer competition - **The RoboCup is in Term 3 (early July) and FIRST LEGO League in term 4.**

The robots play soccer against another team's robot, the winner progresses to the next round and continues until there is a winner. If you are keen to be involved, can form a team of up to four students and can work to a short timeline then have a chat with Mr Wilkinson. Otherwise sit back and await the results.

Robogals

As a part of Sandringham College’s Science Academy and its aim of offering and developing scientific curiosity and literacy in all, the **Robogals are Coming!**

Who are the Robogals and what is their Mission??

In 2008 Marita Cheng and Mark Parnutt created Robogals at the University of Melbourne, Australia.

Their mission is to inspire, engage and empower young women into engineering and related fields.

Robogals is now internationally recognised and established in 10 counties. Over 50,000 girls have participated in the program.

‘Girls are taught to construct and program LEGO NXT robotic kits. The lessons have been designed to engage students in a range of engineering topics in a way that is fun and creative.’

We currently have a number of girls participating in the robotics club on Thursday lunchtimes in preparation for The RoboCup in Term 3 and FIRST LEGO League in term 4. These girls already know how much fun there is to be had but the Robogals want more.

The Robogals will run their program at Sandringham College on Thursday June 23rd. Years 7, 8 girls will have fun in the morning. Year 9 girls will experience the fun in the afternoon. A limited number of places exist for the session in periods 3 and 4, so if you are keen see your Science teacher and express interest now!

This is an opportunity for girls to experience the hands on activities offered and look at some cutting edge Science… and possibly consider other avenues of education or careers they might not have considered.

Frank McNamara, Academies Coordinator

Sports Academy News

As a part of training students to train and learn about and understand their body, Sports Academy students have had sessions involving Pilates and yoga.

Students have found aspects of these sessions challenging especially when trying to get and hold their body in the required position. Some found and used muscles that they didn’t know they had and certainly felt the work that they had done the next day.

Personal Training sessions with Khris (featured below), and Yvette from Liquid Room yoga centre continue to reinforce the need for core strength to support all athletic endeavours.

The yoga, Pilates and core work are all aspects of developing an understanding between a healthy mind and healthy body and how to maximise performance.

Frank McNamara, Academies Coordinator
SCAPA Teacher Profile

The Sandringham College Academy of Performing Arts (SCAPA – Dance) is fortunate to have a number of truly gifted and talented people supporting our students. We would like you to know more about these professionals so here is the biography for Kris, our Pilates teacher.

Parents please note that there is capacity within our Dance, strength & conditioning / pilates classes for additional students. Please contact Frank McNamara on 9599 5682 to discuss the possibilities.

Kristina Hardner

Kristina Hardner started dancing at the age of 4. She received a perfect score (50) in VCE VET dance and was chosen to perform both her jazz and contemporary solos at the 2009 VCE Top Class concert, receiving a Premier’s Award in the same year.

Kristina went on to complete a Certificate 4 in Dance from Spectrum Dance Full Time Performing Arts and since graduating has performed at numerous corporate functions and events across Melbourne.

Kristina has completed the Level 2 APMA Pilates Instructor course as well as Certificate 3 and 4 in Fitness (Master Trainer). Kristina has taught Pilates at Sandringham College since 2015 and teaches Pilates and dance at many studios across Melbourne.

Cecchetti Ballet Convention

On Sunday the 22nd of May selected dance students from Sandringham College attended the Cecchetti Ballet Convention held at the Ministry of Dance.

Students participated in several workshops, with various Ballet teachers and sat their Graded Ballet Exams. All did exceptionally well and had lots of fun in the process.

Grace Hamilton, Dance Teacher, Dance Academy Coordinator

Winter Dance Showcase

Last week Dance Academy students and students across all years with a passion for dance performance showcased their talents.

Led by Grace Hamilton, Dance Teacher and Dance Academy Coordinator, the performances ranged from a mixture of classical ballet to modern street funk and were a huge success.
Debaters Association of Victoria
Senior Debating Competition – Brighton Region

Congratulations to the Year 12 A Grade debating team on their recent win and current position (2nd on ladder below) held in the Debater’s Association of Victoria Brighton Region Competition.

Sandringham College students: Michaela Copland, Loughlin Foley and Andrew Gurrin made up the team for the Round 3 debate with Andrew being awarded “Best Speaker” on the night.

The team also includes Thiamando Pavlidis and Calvin French.

Thanks to Sophie Warren for organising and supporting them.

VCAA Plain Speaking Award Competition Regional Final 2016

This term Sandringham College sent two students to compete in the VCAA Plain Speaking Award Competition Regional Final 2016: Year 12 students Thiamando PAVLIDIS and Calvin French.

The winner was senior Student Leader Debating and Public Speaking Calvin French, from Sandringham College. Calvin now competes in the Semi Finals in June. He was competing against 10 other students. Runner-up: St Leonard’s College.

Calvin is competing on Tuesday 22nd June at the Department of Education and Training – East Melbourne

Jenni Howard, Student Leadership/Student Voice

Rotary Club of Sandringham Sponsorship

The Model United Nations Assembly (MUNA) is a weekend that hosts Years 10 and 11 students at Parliament House global issues are debated. Each year the Rotary Club of Sandringham sponsors two students to attend MUNA. This year Felix Hampton and I were given the opportunity to complete. Over the last weekend of April, Felix and I represented the country of South Africa and had the chance to argue in favour and against particular resolutions.

On Tuesday 14th of June, Felix and I were invited to attend the monthly Rotary meeting and address its members with a brief overview of our MUNA experience.

MUNA was an amazing opportunity to extend ourselves in an area that we are interested in. It was also a great chance to utilise our public speaking skills and connect with young people that share similar interests.

We would like to thank Rotary Sandringham for funding our team to be a part of an exciting and challenging event.

Renee Lee, Year 11
CAREERS NEWS

Year 10 Work Experience

20 June – 24 June 2016 (Compulsory)

Work Experience forms are OVERDUE NOW!!! Students were requested to have finalised their work experience placement by the beginning of Term 2. Several reminders and meetings were organised to assist students with work placements. There are still many students who unfortunately have not organised their placements and those students will be required to make a greater effort as soon as possible to secure a work placement. At the end of the week a list of student names will be provided to Year level coordinators as it has now become an urgent matter.

Students will be requested to visit the Careers room at lunchtimes and/or after school for any queries or assistance they may require. If any parent would like to discuss this matter further, I can be contacted at school on 9599 5602. Also, I would appreciate it very much if there are any parents or guardians who could assist with the placement of a work experience student in their business or at their place of employment to contact me as soon as possible as the competition for work placements is very tight.

I wish all the Year 10 students the best of luck with their work experience placement and to make the most of the opportunity. I look forward to the visits and to hear all about your wonderful experiences.

Monash Scholars Program

The Monash Scholars program helps high-achieving secondary school students develop and excel, both academically and personally. Scholars explore and pinpoint their passions, develop a broad suite of study skills, and gain the confidence to make great course and career choices. Through the program, they’ll build a personal network of peers and academics that will last through to university and beyond.

Current Year 10 students are invited to apply, and nominations for the 2016 intake will open later this month. Students interested in the program must self-apply and get the endorsement of the school by approaching Mrs. Burton. Students will be selected, based on their academic ability, contributions to school and community, and capacity to participate.

Monash will assess all applications in accordance with its criteria and will make the final selection decision.

The Key Dates are:

Applications Open Fri 20 May 2016
Applications close Fri 24 June 2016
Assessment period Fri 24 June – Mon 11 July 2016
Selection announcement Tue 12 July 2016
Enrolment period Wed 13 – Sun 24 July 2016
Welcome ceremony Thu 28 – Sat 30 July 2016

Chisholm TAFE Tech Games Fest 27th - 29th June, 2016

Tech Games Fest (TGF) is an exciting three day event at Chisholm TAFE during the school holidays for Year 9 – 12 and TAFE students interested in the development of games, games culture, ICT networking and other exciting ICT stuff.

TGF includes industry presentations, gaming workshops, e-sport tournaments, networking for gaming, network security, games programming, ethical hacking, course information, Cosplay, competitions and more.

TGF does not include R-rated material or games due to the age of the audience.

Please note: Spaces are limited, and students must register and receive final attendance confirmation.

Registrations are being taken now, including volunteer opportunities (great for work experience).

Visit the website for updated details: http://www.chisholm.edu.au/tgf

Looking for a quality provider for trade pre-apprenticeships?

Chisholm’s Berwick TEC is commencing tours each week on Tuesdays 4:30pm – 5:30pm commencing Tuesday 10 May. Tours focus on Berwick TECs trade pre-apprenticeships commencing in July for Carpentry, Bricklaying, Plumbing & Electrical.

These tours are a great opportunity for prospective students and parents to tour the trade facilities and chat with the trade teachers to obtain course & careers advice.

Find out more about Berwick TEC: www.berwicktec.edu.au

School Holiday Workshops

After a successful launch in 2015, school holiday workshops are back for the June/July holiday period in 2016.

Designed to introduce Year 9-12 students to a range of activities for various career paths. These workshops are a great opportunity to discover the Frankston campus and facilities, while getting a taste of the different courses that are available at Chisholm.

Workshops include: Automotive skills, Coffee making, Interactive gaming, Mental health, Photography, Plumbing.

Don’t miss out - register today at www.chisholm.edu.au/workshops

The Faculty of Information Technology at Monash University would like to invite your Year 9 - Year 12 students to the CGBC 2016.

Dates 5, 6 and 7 July 2016

Time 9.30am – 6.00pm

Where Clayton Campus, Monash University

Who Students in Years 9 - 12

What A hands-on, 3 day event

Cost: Registration Free entry cgbc.monash.edu

Contact Taylor Maxwell (+61 3 990 55845), taylor.maxwell@monash.edu
The CGBC - Computer Games Boot Camp

Is an interactive event for students to engage with like-minded people and find out what their career could look like after completing studies with the Faculty of Information Technology. It's a great opportunity for students to learn about areas such as Graphic Design, 3D Animation, Software Development, Web Design, Multimedia Development, Data Science, and Cyber Security.

CGBC will give attendees the opportunity to participate in workshops, to hear from industry leaders, ask questions and witness first-hand the ever-changing, creative world that is gaming. There will also be networking opportunities, tournaments and afternoon activities, such as a movie screening.

This year's CGBC theme is Expand Your Reality.

Event numbers are limited, so students should register as soon as they can. Registrations will close on Friday 24th June. For more information, please contact Taylor Maxwell Event Coordinator Faculty of IT / Faculty of Engineering Telephone: +61 3 990 55845 Email: taylor.maxwell@monash.edu

William Angliss Institute

Beauty Therapy workshop

William Angliss Institute will host a Beauty Therapy workshop on Wednesday 29 June. The workshops will give secondary school students an insight into the world of Makeup and Beauty Therapy.

Students will be introduced to aspects of designing and applying makeup and makeup services. Our experienced trainer will cover skills in facial cleansing, assessment of skin types and makeup application.

Cost: $8 (includes morning tea)

Who: Students in Year 9-11

When: Wednesday 29 June, 9.30am - 12.30pm

Where: 555 La Trobe Street, Melbourne, 3000


Year 10 Independence Day

Date: Thursday, 30 June 2016

Time: 10am – 2.30pm (light lunch provided)

Location: Robert Blackwood Hall, 49 Scenic Boulevard, Clayton campus

Attendees will enjoy fun and interactive sessions which cover: Choosing a course and university; finding out about prerequisite subjects and why you need them, Meeting representatives from Monash faculties who will provide you with information you need about courses that interest you; Exploration of the campus; Where to from here? Advice for managing Years 11 and 12; Seeing what university life has in store for you by participating in faculty workshop sessions.

Find out more: monash.edu/year10-day

GTAV GeoTech Event for Students

Following the success of this free program in 2015, the GTAV is offering selected Secondary Geography students the opportunity to participate in a fabulous school holiday experience on Monday 27 June to Wednesday 29 June. This initiative is for students in Years 10, 11 and 12 studying Geography. Students discover a full range of spatial technology and real-life applications in areas such as environment, emergency management, the outdoors, GIS, GPS and drones. GeoTech is three days of geospatial activities based in the Melbourne CBD where students will experience site visits to leading spatial industry companies and government organisations information sessions from leaders in the spatial field instruction from RMIT Geospatial lecturers hands-on experience with sophisticated GIS software applications of spatial technology in the field using GPS devices.

Students need to complete this form and email back to the office ASAP. Limited places!

2016 Year 8 ChallENGe

Mon 27th - Wed 29th June 2016

Encourage your students to dive into the wonderful world of engineering with six exciting workshops! Registrations are now open for the 2016 Monash University Year 8 ChallENGe. For more information and registration, please visit: http://eng.monash.edu.au/challenge/

Dare2B

The DARE2B Youth Conference on the 28th July 2016 is only a few weeks away. Here is a sneak preview:-

DARE2B Workshops

We have some awesome presenters including.... Adventurer – Kyle Williams, AFL Footballer - Adam Schnieder, Australian Rally Car Champion - Eli Evans, Basketball Champion – Sharrin Miller, Australian Professional Boxer – Jayde Mitchell and our chef from Hellenic Republic – Travis McCauley.

Any Year 10 student interested in attending, please see Mrs TONIOS. Places are limited to only 20 students.

Mary Tonios, Careers
INTERNATIONAL PROGRAM NEWS

Annual Homestay Soiree: a great event

Annette Vichie’s Food Technology and Language Centre Food classes made and served fabulous food, whilst School Ambassadors and Student Leaders introduced comedy, music acts and speeches. It was a pleasure to see the audience of homestay families, students and staff enjoying the entertainment. It was also very rewarding to watch the students organise and perform in this event.

Attached a letter we received from a homestay:

Hi Kerry and Denise,

Thank you both for a delightful evening. I didn’t attend last years as I was in Sydney, so this was a first for me. It was very professionally put together and the food was delicious.

A smile is a smile no matter what origin you are from, but to see these students who are away from their parents and birth country at such a young age, to see their beaming smiles is an absolute reflection on the nurturing and care they are receiving from Sandringham school and their homestay families. So hats off to all concerned, if my child was living overseas I would be so happy to think they were being so well cared for and genuinely happy.

The comedy skit of Waltzing Matilda was hysterical, showing that humour is an integral part of uniting people from all walks of life. So thank you again and congratulations on a job well done.

Sincerely
Carolyn Ajdukovic, Homestay Parent.

Practise Makes Perfect in the Language Centre

The students in the Language Centre Food Class have almost completed their 20 week program before joining their classes in their appropriate year levels.

The Language Centre enabled the students from Year 7 to year 10 to practise their English in a range of situations including following recipes in the kitchen.

As can be seen in the photo, they have worked enthusiastically to produce a varied selection of products using different techniques. The classes have been fun and educational.

Annette Vichie, Food Technology Teacher

International Camp to Ballarat

On May 30th, a group of International students took an overnight trip to Ballarat, and visited The Wildlife Park and Sovereign Hill. It was cold but we were blessed with blue sky and sunny weather. We spent a night at Big4 and the cabins were warm and cozy. We ordered Pizzas for dinner. Michael and I prepared breakfast (eggs and bacon) on a BBQ when it was 2 degrees in the morning. It was a freezing experience but it all good fun.

The students got up close and personal at the interactive Wildlife Park. It was a first experience for most of the
Adolescents on Social Media: A Guide for Parents

Social Media (Facebook, Instagram, Snapchat etc) and how to best parent our adolescent kids as it becomes more and more a part of their lives is still a relatively new frontier. The good news is with a little knowledge and some sound advice, parents can make a big difference in guiding teens to keep their online interactions safe and positive whilst avoiding potential pitfalls.

We would like to share a video with our parents presented by youth worker and cyber safety advocate Jamie Roberts who looks at the issue of online bullying. Jamie covers a range of strategies that if applied, can really make a difference in preventing, or quickly resolving any online conflict or bullying that may arise.


Enter the following details to watch the video

Username: sandringham710
Password: SC710_00S

We hope you find the video helpful and look forward to continuing to work with you in ensuring our students have the knowledge, skills and guidance they need in learning how to use internet connected devices responsibly.

Compliments of the Wellbeing Team, Sandringham College 7-10 Campus

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Language Centre visit to Aquarium

Language Centre students were excited to be on a discovery tour to the Melbourne Aquarium on Wednesday. Upon completion of the unit "endangered animals", the students extended their knowledge about marine life and the issues of conservation for our ocean.

Pei Li, Language Centre Teacher
PTF Update

We have had a busy few weeks with lots going on to get involved in. A main focus for the PTF this year is improving how we communicate with all parents, teachers and friends of Sandringham College. We have implemented the use of PTF dedicated emails for the executive committee, set up mailing lists through mail chimp for those parents who have indicated that they wish to hear about PTF events and created a PTF Try Booking system to manage events. If you are not sure if you are on our direct mailing list and would like to be please contact Teresa Savage, ptfsecretary@sandringhamsc.vic.edu.au

A few weeks back we enjoyed one of those warm autumn days with a PTF working bee at the senior campus where it was proved that many hands make light work as we got all of the jobs done on the “list” and a had a great turn out of parents and students to help.

A few weeks later we had a very successful Bunnings sausages sizzle, raising $1800. Thank you especially to Catriona for organising the roster and to everyone who contributed to the day which went very smoothly thanks to the many experienced sizzler’s on the team. It was lovely to see so many of our new parents volunteering to help.

PTF was represented at the College Open Evening with lots of parents enquiring about how parents can be involved at Sandringham. Some parents expressed surprise that there was an option to remain involved at a high school level.

In June the PTF provided morning tea to the staff at the 7-10 campus by way of saying “thank you” to the staff who care for our young people. Winsome set up the cakes that were provided by parents and it was a “lovely spread” - a small gesture but always gratefully received and appreciated by the staff.

PTF Gardening Club has been launched this term with great success by Kylie. Thank you to the parents and friends who have donated tools and funds to purchase supplies, Bayside Nursery has donated some native plants and funding has been secured through a local grant to develop composting and collection of waste in the grounds at both campuses.

PTF Performing arts parents and friends helped out at last week’s Winter Dance through making and providing costumes. Thank you to all who helped.

We look forward to meeting you at our upcoming events:

PTF Friends of music provided refreshments at the 7-10 Music Soiree which was a great evening with a record number of students performing. The evening show cased some incredible talent - thanks to Avril and Paul for their hard work in providing and setting up the catering.

PTF second hand uniform shop has started to receive some of the new uniform so if you are in need of uniform please come along to the uniform shop at the 7-10 Campus on the first Thursday of each month from 2.30pm to 3.00pm (except during school holidays). At the end of this year there should be plenty of Year 11 sized uniform available for purchase.

PTF Gardening Club has been launched this term with great success by Kylie. Thank you to the parents and friends who have donated tools and funds to purchase

PTF Performing Arts parents and friends helped out at last week’s Winter Dance through making and providing costumes. Thank you to all who helped.

We look forward to meeting you at our upcoming events:

PTF Fundraiser - Night at the movies

Who you going to call? at Dendy Palace Theatre on Friday 15 July Ghostbusters Movie Night

https://www.trybooking.com/208909

PTF Gardening Club

The next gardening club is at 12.30pm on Wednesday 22nd of June, meet at the reception of the 7-10 Campus.

PTF Performing Arts

Request for parents and friends to help with making costumes and set building at the beginning of term 3. There is always plenty to do, if you would like to help please contact Catherine ptfpresident@sandringhamsc.vic.edu.au

PTF Friends of music

Seeking friends and parents to help with a music event later in the year.

PTF Second Hand Uniform

Looking for extra hands in the second hand uniform shop

Please contact Catherine ptfpresident@sandringhamsc.vic.edu.au

All parents are welcome at the PTF meetings. Please feel free to come to hear what goes on and have your say, it’s a chance to express concerns and to celebrate successes or come along to volunteer with some of our events.

Upcoming PTF Meeting Dates:

7pm at

Wed 13th July - 7-10 Library

Wed 10th August - Conference Room, Senior Campus

For more information on how to find out more about any of these groups and their actives please contact Catherine ptfpresident@sandringhamsc.vic.edu.au

Catherine Kirby, PTF President
Achievement • Creativity • Independence • Integrity • Respect

BAYSIDE SCHOOL

HOLIDAY PROGRAM

ACTIVITIES FOR 10-17 YEAR OLDS

WEEK 1

THE FACTORY
Tuesday 20 June
9am – 5pm
This is a combined Council event held at The Factory in Cranbourne. There will be an array of special activities such as Hip Hop Dancing, Zumba and Theatre Games. You will meet young people from neighbouring Councils and enjoy a pizza lunch.
What is provided: Transport, creative activities, pizza lunch and healthy snacks.
What to bring: Comfortable sports shoes, water bottle and athleisure/comfortable clothes.
Cost: $40

INFLATABLE WORLD
Wednesday 21 June
9am – 5pm
Welcome to the world of inflatables. Jump, bounce and fly at one of the biggest indoor inflatable play centres in Melbourne. One thing to remember is don’t forget your socks! NO SOCKS means NO PLAY or purchase a pair for $3.
What is provided: Transport, entry, healthy lunch and snacks.
What to bring: Socks, comfortable clothing, and a water bottle.
Cost: $50

MELODYDRAMATICS: ACTING AND MUSIC
Thursday 22 June
9am – 1pm
Ever wanted to be on stage or play music? Professional actor Lucinda Cowden and Melbourne musician Fiona Lee Maynard will be at PCYC to run a workshop just for you. At the end of the day, you’ll come away with skills to star in your own film – we might even find the next Kristin Stewart or Daniel Radcliffe!
What is provided: Activities, healthy lunch and snacks.
What to bring: Water bottle.
Cost: $40

COOKING UP A STORM
Friday 23 June
9am – 2pm
Want to make your own cookbook? Bring your favourite recipes and after voting for the top three, we will head to the supermarket to purchase goods and return to cook up a storm! Everyone will go home with their own cookbook full of yummy recipes.
What is provided: Activities, healthy lunch and snacks.
What to bring: Recipes and a water bottle.
Cost: $30

WEEK 2

ICE SKATING, ETIHAD & MELBOURNE STAR
Tuesday 5 July
9am – 5pm
Who is up for a day of fun on the ice? Join us at the O’Brien Arena for ice skating – including a free lesson! Next up we go behind the scenes at Etihad Stadium including into the subrooms, interchange bench and media centre. Before heading home our last stop is to ride the Melbourne Star where you can see Melbourne and beyond.
What is provided: Transport, entry into all venues, healthy lunch and snacks.
What to bring: Comfortable walking shoes, thick socks, water bottle, jacket and warm clothing.
Cost: $65

SIDETRACKED ENTERTAINMENT CENTRE
Wednesday 6 July
9am – 4pm
How much fun can one person have in one day? Sidedtracked has every kind of indoor fun under one roof! You will get two hours of unlimited bowling, laser tag and mini golf, then after lunch, we head over to the go-karts to race around the track.
What is provided: Transport, activities, healthy lunch and snacks.
What to bring: Comfortable sports shoes, water bottle and athleisure/comfortable clothes.
Cost: $50

ARCHERY AND HUNGER GAMES
Thursday 7 July
9am – 2pm
Inspired by the movie Hunger Games, you will use your Archery as a hunter and take on archery and other games. A trained and qualified archery expert will give us tips on how to score a bulls eye. After lunch, get ready to challenge your peers as you take part in a series of games.
What is provided: Activities, healthy lunch and snacks.
What to bring: Comfortable closed shoes and water bottle.
Cost: $40

HARDROCK: ROCK CLIMBING & MOVIES
Friday 8 July
9am – 4pm
Challenge your inner fear by climbing one of Melbourne’s highest rock walls at Hardrock in the Melbourne CBD. We will be based on how to climb and have all morning to practice the skills. The afternoon will be spent at Melbourne Central to buy lunch in the food court and then head to the movie to relax and rest our sore muscles.
What is provided: All activity costs and healthy snacks.
What to bring: Myki card, money for lunch or BYO lunch, loose/comfortable clothing for climbing, sports shoes and a water bottle.
Meeting point: Sandringham Station.
Cost: $55

Monday Hangout
These Winter holidays the doors to the Paschke Youth Centre are open on Monday 27th of June and Monday 4th of July from 1pm–5pm. Qualified Youth Workers will be in the centre to assist with a range of services and support. You can come in, have a game of table tennis, play board games, watch a movie or challenge a friend to a game of air hockey. It’s your choice. Keep an eye out on our website and social media for more information about special activities each week.

COLLEGE WELLBEING NEWS