An Outstanding EDUCATION

Grow with us
Welcome again to Sandringham College.

We are a school that achieves exceptional results at the Junior, VCE and VCAL levels, and are equally proud to value the wellbeing of our students and teachers. Our exciting new learning spaces, to open late 2015, reflect the excellence and dynamism of our programs.

At Sandringham, we believe that each and every student must be given the greatest opportunity to achieve success. That’s why we offer a vast range of academic, artistic and sporting opportunities for our students – one of the largest and broadest at a Secondary School in Victoria.

Our innovative Academies, in Sports, Science and Dance, give our students the chance to explore new concepts and achieve excellence in their individual pathways, all under the watchful eye of our highly-qualified teaching staff.

We are very proud to offer the SEAL (Select Entry Accelerated Learning) Program, which addresses the needs of those students who are of High Intellectual Potential and who display a range of exceptional abilities across their studies.

Sandringham College encourages our students to value creativity in all pursuits: be it in literature, science, maths or philosophy, in the visual and performing arts, or even on the sporting field. We have long been, and continue to be, a well-respected leader in the arts: our students excel in performances and exhibitions which are renowned throughout the community.

The innovative Horizons Program provides our Year 9 students with high-end enquiry-focused learning, challenging community based and cooperative educational experiences and develops strong leadership skills. Our students from Years 10-12 have access to expert VCE teachers in an extensive range of subjects, and our Vocational Education & Training (VET) program is recognised as the best in Victoria.

Our multi-campus structure means that our students enjoy a close community atmosphere and an environment specifically designed for their stage of development. We have high expectations for all of our students and support them to achieve their best.

Our Years 7 -10 Sandringham campus is a structured and supportive environment, designed to enhance social connectedness and build a solid academic foundation, whilst also encouraging positive staff-student relationships. The Year 7 Transition program includes a particular focus on the development of self-esteem, cooperation and a sense of purpose.

The Years 11 and 12 Senior Campus provides a young adult, university-style learning environment, which is designed to address the needs and aspirations of senior students. There is a rigorous curriculum and students are supported by out of hours tutoring and study sessions to help them achieve their best. In preparation for life beyond school, our senior students are encouraged to take increased responsibility for their learning, and are supported in making informed choices about post-school education and career pathways. Our alumni are currently working and studying in areas as varied as Law, Medicine, Marine Sciences, Politics, Engineering, Health Services, Construction, Languages, Media, Sports Administration and the Arts.

We are very proud of our great school and look forward to the chance to share more of our successes and aspirations with you.

Welcome again to Sandringham College.

Yours Faithfully,

Allen McAuliffe
School Principal
Sandringham College is renowned for our passionate, talented teachers and support staff.

- Instructional Learning
- Interdependent Learning
- Independent Learning

Our teachers use the 3I Teaching Framework. In essence we believe in three approaches:

- Instructional Learning (direct teacher instruction);
- Interdependent Learning (opportunities for students to work together in pairs; small and large groups) and
- Independent Learning (opportunities for student to work by themselves).

Classes are taught in three segments to ensure we cater for all students' learning styles—in large groups, small groups and as individuals. This approach to teaching and learning ensures consistent, high-quality teaching across all classes. Through the 3I teaching framework students are encouraged to find their pathway to excellence.

Our new Year 7 and 8 Learning Centre has been custom designed for the 3I Teaching Framework.
Year 7s at Sandringham College are welcomed into a warm, supportive and structured environment. The transition process begins with regular opportunities for our local primary school students to visit the College. In December, all of our new Year 7s attend Orientation Day – a full day of classes where students get to know their way around the school, experience some subjects and meet their classmates and teachers.

The focus of the first part of the year is on our Year 7s settling in and becoming valued members of the college community.

Our Year 7s are supported in their social, emotional and academic transition in a number of ways, including:

• Building close bonds through regular classes with their form group and teacher and weekly Pastoral Care to enhance resilience
• Structured support from older students through the Peer Helper and Peer Support programs
• The three-day camp to Neerim East early in Term 1
• Homework Club and regular teacher feedback

Sandringham College is a SafeMinds school. We operate this early intervention program from Years 7-12. Our students are further supported by regular cybersafety, health and wellbeing workshops. We have a zero-tolerance approach to bullying and use Restorative Justice principles to maintain a safe, respectful environment for all.

In Years 7 and 8 Sandringham College provides each student with a comprehensive and balanced education. Each student experiences a program based on the Australian Curriculum and AusVELS standards. Our teaching is based on the 3 I Teaching Framework principal: balancing instructional, independent and interdependent learning. Students are encouraged to think critically and creatively, making links between the learning areas.

During the week, each student is engaged in the study of:

- English
- Humanities (History/Geography/ Economics)
- Mathematics
- Science (plus Science Academy elective)
- Language (French / Indonesian)
- Pastoral Care (Year 7)
- Health & Physical Education
- Sport (plus Sports Academy and Dance electives)

These are supplemented by a range of subjects undertaken for either one or two semesters:

**THE ARTS:**
- Art
- Drama
- Music (plus access to instrumental music lessons)

**Visual Communication & Design**

**TECHNOLOGY:**
- Ceramics
- Food
- Information, Communication & Technology
- Textiles
- Woodwork

**LITERACY**

Literacy in its many forms is essential for participation in the world. For this reason, the development of all students’ literacy skills is a priority at Sandringham College. Literacy includes a wide and ever changing range of skills and abilities, including reading and writing skills, thinking skills, and the ability to think critically and to make decisions.

The College Literacy Program includes:

- Daily Silent Sustained Reading;
- 1:1 and small group assistance as necessary;
- Incorporation of literacy strategies in all Domains;
- Opportunities for students to extend and enhance their skills through literature extension classes, debating, public speaking and community learning.

**CHALLENGE AND EXTENSION**

The College has a variety of programs and opportunities to cater for the needs of talented students, including the SEAL (Selected Entry Accelerated Learning) program. Learning in each classroom is differentiated and personalised to suit students’ needs. All students are supported to develop their leadership skills, problem-solving abilities and to challenge themselves to reach their full potential.

The integration of curriculum through Year 7 and 8 Teacher Teams also provides students with challenging and engaging ways to explore common themes.
SEAL Program

The SEAL (Select Entry Accelerated Learning) Program addresses the needs of those students who are of High Intellectual Potential and display a range of exceptional abilities across their studies.

The Sandringham College SEAL program:

- Covers traditional subjects in a shorter time and encourages abstract and critical thinking
- Is designed to enhance academic, creative and leadership potential
- Enables students to interact with their intellectual peers, without compromising social relationships and development
- Recognises and responds to the specific differences, interests and needs of High Intellectual Potential students
- Caters for students’ social and emotional development by providing support and extension into the VCE
- Staffs the program with specifically selected teachers, chosen for their passion and superior teaching ability plus their skill with challenging and engaging gifted students.

Students with high intellectual potential are invited to apply now for the 2016 SEAL program.

Parent Q&A, including Entrance Exam tips:
Wednesday 18th March, 6pm in the Sandringham 7 – 10 Campus Library

Applications close Friday March 27, 2015

SCIENCE ACADEMY VISION:
To develop a passion for learning and an inquiring mind in all students.
This will be achieved by:
- working with students in the primary and secondary setting
- working with experts and community groups
- investigating and researching real life science projects.

The Sandringham College Science Academy is an innovative program that offers an engaging and challenging curriculum across all sites. It aims to promote academic rigour, independent learning and a passion for Science. The Science Academy will provide real world science for students in Year 7 through to VCE with a range of activities designed to challenge and engage.

PROGRAMS OFFERED THROUGH THE SCIENCE ACADEMY

Year 7
All students will participate in one week of a marine themed immersion unit. During core Science, students will gain skills and knowledge in preparation for this program.

Year 8
Students elect to be a part of the Science Academy during Year 8. They will work with Year 10 mentors and a Science Academy staff member. Students will participate in science competitions selected on the basis of student interest and ability.

Year 9
All Year 9 students will be enrolled in the Science Academy. They will have the opportunity, through the Horizons program, to work on an extended research task and choose an area of science to investigate.

Year 10
Students have the opportunity to study Marine Science, Chemistry/Physics and Medical Science as electives. They may also choose to be a Science Mentor. The mentoring program will involve working with Year 8 Science Academy students and assisting them with competitions and challenges as well as working with Primary School students.

VCE
The VCE program focuses on connections. Students will be introduced to current research projects through a range of guest speakers and a variety of activities and challenges to be held during lunchtimes. VCE students are also invited to participate in the mentoring program and to build connections with our College alumni.
Sandringham College has established a Sports Academy Program in Years 7 to 12 across all sites of the College. The program aims to develop students’ sporting abilities through a specialised and accelerated curriculum, with a focus on Long Term Athlete Development. Students in Years 7,8 and 9 will adopt the “Training to Train” model, and Years 10,11 and 12 will use the philosophy of “Training to Compete”.

**TRAINING TO TRAIN — YEARS 7,8,9**
- Multi sport skill development
- Enjoyable, challenging and progressive experiences
- Accelerated learning
- Build an aerobic base
- Improve skills and tactics
- Focus on learning about technical, mental and nutritional knowledge and skills

**SPORT AND ACADEMIC SUCCESS**
The key platform of the Sandringham College Sports Academy philosophy is to provide opportunity for students to progress in their personal achievements through health, sport and a program incorporating academic excellence. The Academy aims to foster leadership in a range of ways both individually and through group effort. The Academy aims to maximise individual students’ sporting potential.

Our team of teachers and facilitators recognise the need for students to balance their sport and training commitments with their academic studies.

**AIMS AND OBJECTIVES**
- To provide students with a "developmental" educational and sporting pathway.
- To link sporting success and academic success, using research and programs that promote both sporting and high academic achievement.
- To accelerate and add value to students’ physical fitness and sports’ specific skills.
- To optimise students’ education, with the balance of sport and school.
- To link our school values to sports as a whole.

**TRAINING TO COMPETE — YEARS 10,11,12**

**Optimising skills and fitness**
Individual needs catered for by:
- School vs. sport life balance
- Specific training to compete
- VET Sport and Recreation Certificate
- VCE
- Pathways to Tertiary Education

From 2016, Sandringham College will establish a Dance Academy for students in Years 7, 8 and 9 with the aim of extending the program into the senior years. The Dance Academy is a pre-professional dance training program for talented students aged 12-18 years.

**VISION**
The Dance Academy is committed to supporting, developing and nurturing talented dance students. The Dance Academy embraces creativity, and encourages individuality within an inclusive and supportive academic environment.

The speciality program will offer students the highest quality dance training, in a range of styles whilst simultaneously providing a rigorous academic program. The Dance Academy emphasises the importance of an academic/dance life balance.

All dance classes will be scheduled to accommodate the academic schedules of our students. We encourage our students to continue with their dance classes outside of school.

We will offer a supplementary after school program for students who are not already affiliated with a local dance school.

**AIMS**
- To provide a high quality academic program and a specialised dance training program for talented dance students
- To offer a high quality physical conditioning program to help develop strong, healthy and efficient dancers within a safe and supportive environment
- To provide the highest possible training delivered by industry professionals and ex-professionals and to give students every opportunity to establish a career within the creative arts industry
- To provide counselling, support and consultation to individual students with regards to their training, physical and mental health, academic success, career pathways and time and stress management
- To provide students with a wide range of performance and audition opportunities throughout their time at Dance Academy.

**PROGRAMS WILL INCLUDE**
- Classical Ballet
- Pointe work (when ready)
- Jazz
- Contemporary
- Conditioning classes
Year 9s at Sandringham College experience a rich, varied and rigorous curriculum which integrates academic pursuits with real-world experiences. At Year 9 we develop students' independence in a supportive environment, teaching self-management, leadership of self and others and challenging them to develop greater depth and analysis in their approach to their studies.

**CORE STUDIES**

All Year 9s undertake core studies in English, Maths, History & Geography, Science, Languages, Health & Physical Education. They also choose from a range of elective subjects including Media, Literature, Textiles, Woodwork, Art, Photography, Food Technology, Science Academy, Sports Academy, and ICT.

**HORIZONS**

All Year 9s participate in the Horizons program. Horizons uses an integrated, inquiry-based and experiential approach to learning. The Horizons teacher team works closely together with small groups of students to develop their critical thinking, independent and interdependent work habits. As part of their studies, students undertake an extended investigation on a topic of their choice, developing skills in primary and secondary research, communication and synthesis of ideas. Leadership skills are also explicitly developed throughout Horizons.

Sandringham College Year 9s explore the world around them through the central themes of this year-long program:

- **Community**
- **Care**
- **Challenge**

Each week, they embark on a range of activities which take them out of their comfort zone, working in small groups to develop their skills and knowledge in real-world contexts. The program adapts for each cohort, taking into account students’ needs and interests.

Our Year 9s have:

- Explored the issue of homelessness in Melbourne
- Taught senior citizens to use iPads
- Volunteered at local childcare centres
- Hiked along the Great Ocean Walk
- Produced their own community television show
- Discovered the rich variety of multicultural Melbourne
- Learnt about local indigenous culture and history
- Produced short films to enter in the Bayside Film Festival
- Learnt yoga, meditation and mindfulness strategies

This hands-on learning is reinforced within the Year 9 academic curriculum, as students make links between their schoolwork and the outside world.

Our students are provided with an authentic, real-world experience a rich, varied and diverse curriculum in Year 9. They experience the world around them through the central themes of their Year 9 program: Community, Care, and Challenge. Each week, they embark on a range of activities which take them out of their comfort zone, working in small groups to develop their skills and knowledge in real-world contexts. The program adapts for each cohort, taking into account students’ needs and interests.

At Sandringham College, we value the growth from child to young adult. Our Senior Years program is specially designed to prepare students for their transition from school to university, work or TAFE.

**YEAR 10 - FOSTERING INDEPENDENCE**

Year 10 is the beginning of our students’ senior journey and an important introduction to their VCE studies. The Year 10 program is a rigorous blend of core subjects and electives, with students supported to develop their individual pathways. All Year 10 students have access to VCE and VET studies, with over 90% undertaking at least one VCE sequence. The emphasis is on building the creative and analytical thinking, resilience and independent study habits which students require for success in the VCE. Our Year 10s undertake an thorough, structured transition program to prepare them for the years ahead, including course and career counselling, work experience and regular participation in Year 11 and 12 events at the Senior Campus.

**YEARS 11 AND 12 – PATHWAYS TO SUCCESS**

Students access a diverse range of Year 11 & 12 studies across our campuses, with the central point being the Senior Campus at Holloway Road. It provides a study-focused, university-style environment in which students are supported to achieve their personal best.

Senior students receive extensive course and career counselling together with rigorous academic support that ensures that individual strengths are valued and celebrated. Staff/student relationships are based on mutual respect and cooperation as they work towards a common goal of achievement. Our study scores are consistently above the state mean, and the vast majority of Sandringham College students gain entry into the University or TAFE institution of their first choice.

Our Vocational Education and Training (VET) program was recently recognized by the Australian Vocational Education and Training Council (A.V.E.T) as the best in Victoria. VET allows students to gain formal qualifications and valuable training whilst earning their VCE or VCAL.

We are proud of the high level of professional success our graduating students achieve across a wide range of fields. Our alumni include:

- Grace Hollands: Qualified surgeon specialising in women's health
- Harrison Craig: Recording Artist, winner of ‘The Voice’
- Guy Stayner: Actor (Winners and Losers)
- Damien Bodie: Journalist, ABC
- Chelsea Tregear: Podiatrist and champion Netballer (Melbourne Vixens). Currently patron of our Sports Academy
- Natasha Bieniek: Podiatrist and champion Netballer (Melbourne Vixens). Currently patron of our Sports Academy
- Hugh Griffiths: Senior partner in top Melbourne law firm
- Harrison Craig: Recording Artist, winner of ‘The Voice’
- Guy Stayner: Actor (Winners and Losers)
- Damien Bodie: Journalist, ABC
- Chelsea Tregear: Podiatrist and champion Netballer (Melbourne Vixens). Currently patron of our Sports Academy
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We know that a well-rounded education doesn’t just happen in the classroom. Our students have myriad ways to expand their horizons. Everyone can find their niche at Sandringham College!

Student Leadership - Student Voice is a priority at Sandringham College. Through this initiative, students are able to develop a skill set that can assist them well beyond the classroom. They are able to develop a close and conscious connectedness with others and gain a better understanding individual responsibility and the benefits of altruistic action. Under the guidance of the Student Leadership Coordinator, our students are given a range of opportunities to acquire transferrable leadership skills, whilst simultaneously developing the confidence to identify and act upon student focused concerns.

Students are inspired by workshops, leadership conferences and presentations from recognised community leaders. They are able to work independently and collaboratively on a range of school and community based projects. Opportunities to participate in recognised public speaking events including; The English Plain Speaking Award, The Debater’s Association of Victoria and Rostrum allow students the chance to build logical argument, confidence in vocalising ideas and a greater personal awareness.

From Year 7 to Year 12, students are encouraged to take on both formal and informal leadership. From being a class captain, SRC representative or Peer Helper, to leading a sports team, special project group or one-off activity, to being a Learning Area Leader or School Captain, there are many ways that students can experience leadership. The High Resolves Program at Year 8, and Horizons and the School of Student Leadership at Year 9 also specifically foster leadership competencies. Involvement with The Principal’s Advising Committee provides opportunities for students to voice considered ideas, alternate views and pressing concerns of the wider student body. Student participation in School Council decision making allows students to better understand the processes that directly affect the student body.

At Sandringham College, Student Leadership - Student Voice is preparation for life.
Select Entry Accelerated Learning Program
Application for entry: Year 7 2016

Thank you for your interest in the Sandringham College SEAL program.
The application fee is $60. Please include this payment with the application.

The SEAL entrance exam will be held on Thursday, 16th April 2015 from 8.45am-12.30pm.
On receipt of your application and payment you will receive further details of the exam arrangements.

STUDENT DETAILS

Surname .................................................. First Name ..................................................
Date of Birth .............................................. Gender ..................................................
Residential Address .............................................. Postcode ..........................................
Parent/Guardian Name ........................................ Phone ..............................................
Email ..........................................................

SCHOOLING DETAILS

Current School ............................................... Phone ..............................................
Address ..........................................................
School Principal’s name: ........................................ Class Teacher’s name: ........................................
Brief reasons why I think my child can benefit from the SEAL Program ........................................

Has your child been involved in any other special programs?

Signature ........................................................................................................ Date ..............................................

PLEASE RETURN FORM AND PAYMENT BY FRIDAY 27th MARCH TO THE CAMPUS OFFICE:
Sandringham 7-10 campus, 356 Bluff Rd, Sandringham
OR VIA EMAIL: sandringham.co@edumail.vic.gov.au - Please use “SEAL 2016 Application” as the subject header
Payment can be made by Cash, Cheque (make payable to Sandringham College) or Credit Card (below).

Payment by:  ☐ MasterCard  ☐ Visa  Cardholder’s Name ..........................................
Card Number .......................................................... 3 Digit Security No: .............................................. Expiry Date .......... / ........
Amount Paid .......................................................... Signature ..............................................

Thank you for your interest in the Sandringham College SEAL program.
THE SANDRINGHAM COLLEGE COMMUNITY EMBRACES THE FOLLOWING VALUES:

Achievement • Creativity • Independence • Integrity • Respect