VTAC Information Seminar

August 2015
Young people and the economy

- The proportion of young people valuing getting a job rose has risen significantly in recent years (Mission Australia).
- Family relationships and friendships and school ranked higher.
- Family remains important to young people.

Associate Professor Lucas Walsh
Associate Dean Faculty of Education, Monash University
Young people and the economy

Having a sense of a pathway is a key to success, of knowing where they are going, and of enjoying the benefits of financial security and broader interpersonal and social benefits associated with this.
Young people and the economy

- Those who complete year 12 or equivalent fare better in life.
- Those who are fully engaged in work or study at age 19 are happier with various aspects of life.
- Young people who are fully engaged (i.e. in full-time education or full-time work, including apprentices and trainees) express greater satisfaction with their life as a whole.

LSAY - The Longitudinal Survey of Australian Youth is a research program that tracks young people as they move from school to post-school destinations.
Young people and the economy

Globalisation is creating challenges for young people seeking work in Australia. Young working holiday makers from overseas are intensifying competition for jobs with young local workers. Particularly vulnerable are those “without post-school education, who are seeking less skilled, entry-level jobs.” (Birrell and Healy 2013)
Young people and the economy

A growing share of local workers aged 55 and over is staying in the workforce (Birrell & Healy, 2013). Between 2003 and 2013, the share of those aged 60-64 in the workforce increased from 39% to 54%.

This increasing competition for work particularly affects young people who are qualified but lack experience.
EDUCATING GENERATION NEXT

Young People, Teachers and Schooling in Transition

Lucas Walsh
RESEARCH

Up to 33% of 1st year university students drop out

Up to 18% of TAFE students drop out

Up to 28% of those who start an apprenticeship drop out

Over 50% of those in the workforce feel unhappy in their job
• Talk to people in jobs that interest you.
• Start putting ideas down on paper
• Talk to people who are familiar with you and ask their opinion, then evaluate their answers.
• Volunteer work/work experience
• Attend Open Days and other career events
• Careers Room- Monday, Tuesday, Wednesday,
• Check Daymap for Bulletins and other career information
<table>
<thead>
<tr>
<th>Program</th>
<th>Specializations</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Design—BArchDes</td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 1.5 years</td>
</tr>
<tr>
<td>Construction Management—BApSc</td>
<td>Building and Construction (Building)—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Interior Design—BDes</td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2 + 3 years</td>
</tr>
<tr>
<td>Project Management—BApSc</td>
<td>Building and Construction (Building)—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Property—BApSc</td>
<td>Building and Construction (Building)—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Valuation—BApSc</td>
<td>Building and Construction (Building)—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Building Design (Architectural)—Adv Dip</td>
<td>2.5 + 3 years</td>
</tr>
<tr>
<td>Animation and Interactive Media—BA</td>
<td>Graphic Design—Dip</td>
<td>2 + 2.5 years</td>
</tr>
<tr>
<td></td>
<td>Screen and Media—Adv Dip</td>
<td>2 + 1.5 years</td>
</tr>
<tr>
<td>Communication Design—BDes</td>
<td>Graphic Design—Dip</td>
<td>2 + 2–2.5 years</td>
</tr>
<tr>
<td>Fashion—BDes</td>
<td>Applied Fashion Design and Technology—Dip</td>
<td>2 + 3 years</td>
</tr>
<tr>
<td>Fashion and Textiles Merchandising—BApSc</td>
<td>Fashion and Textiles Merchandising—Adv Dip</td>
<td>2 + 1 years</td>
</tr>
<tr>
<td>Fashion Technology—BA</td>
<td>Applied Fashion Design and Technology—Dip</td>
<td>2 + 1 years</td>
</tr>
<tr>
<td>Fine Art—BA</td>
<td>Visual Art—Dip</td>
<td>2 + 2 years</td>
</tr>
<tr>
<td></td>
<td>Screen and Media—Adv Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Screenwriting—Adv Dip</td>
<td>2 + 2 years</td>
</tr>
<tr>
<td>Games—BDes</td>
<td>Screen and Media (Digit)—Adv Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td>Industrial Design—BDes</td>
<td>Design (Furniture)—Associate Degree</td>
<td>2 + 2 years</td>
</tr>
<tr>
<td></td>
<td>Furniture Design and Technology—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Product Design—Dip</td>
<td>2 + 3 years</td>
</tr>
<tr>
<td>Music Industry—BA</td>
<td>Creative Industries—Dip</td>
<td>Refer to school</td>
</tr>
<tr>
<td></td>
<td>Photoimaging—Dip</td>
<td>2 + 2 years</td>
</tr>
<tr>
<td>Photography—BA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
About VTAC

▪ VTAC provides tertiary application services for universities, TAFEs, and Independent Tertiary Colleges within Victoria:
  ▪ course applications;
  ▪ special consideration;
  ▪ scholarship applications; and
  ▪ admissions tests.
▪ Calculates the ATAR for the Victorian cohort
▪ Provides information and enquiry services to applicants
Finding courses – eGuide and print

VTAC Guide 2016

- **eGuide** ($4.99)
  - Available from Google Play Books
  - Entries for all courses, including selection criteria
  - Searchable, with hyperlinks
  - Can be read on- or off-line

- **Print version** ($12 RRP)
  - Interstate copies ordered through Newsagents
  - Entries for all courses
  - Does not include selection criteria for each course
Find Courses Register and Apply SEAS and Scholarships Change of Preference Offers
Course types offered through VTAC

Higher Education courses

Undergraduate
- Advanced Diploma
- Associate Degree
- Bachelor’s Degree

Postgraduate
- Graduate entry teaching
- Graduate entry (other) Not relevant to Year 12 applicants

VET courses
- Certificate II
- Certificate III
- Certificate IV
- Diploma
- Advanced Diploma

Year 12 students under 20 years of age are usually eligible for government subsidised places.
Fee types

Course codes ending in

1: are Commonwealth supported places (subsidised)
2: are domestic fee places
3: are international fee places
4: have the fee-type determined by provider at enrolment (usually subsidised for Year 12 students under 20 years of age)
Reading course entries

- Course name
- Qualification name
- Campuses offered
- Selection data
- Course description
- Major studies
- Selection criteria
  - Prerequisites
  - Selection requirements
- Enrolment considerations
- Additional considerations

<table>
<thead>
<tr>
<th>Course name</th>
<th>Qualification name</th>
<th>Campuses offered</th>
<th>Selection data</th>
<th>Course description</th>
<th>Major studies</th>
<th>Selection criteria</th>
<th>Prerequisites</th>
<th>Selection requirements</th>
<th>Additional considerations</th>
<th>Enrolment considerations</th>
<th>Additional considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy (Degree)</td>
<td>RMIT University</td>
<td>» Bachelor of Business (Accountancy): 3 years minimum duration</td>
<td>City: 3200332441 (OSP) full-time/part-time</td>
<td>Students learn and develop skills to measure, analyse and communicate economic information. Depending on career needs, students choose from accounting, business or other disciplines.</td>
<td>Accounting, Auditing, Auditing and taxation, Bookkeeping, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Through VTAC</td>
<td></td>
</tr>
</tbody>
</table>
### Applicant types

<table>
<thead>
<tr>
<th>Year 12 (Y12)</th>
<th>Non-Year 12 (NY12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <strong>Current year 12 students</strong></td>
<td>• Previously attempted or completed post secondary study at Certificate IV or above, or</td>
</tr>
<tr>
<td>• Previously completed year 12</td>
<td>• <strong>Currently enrolled in Year 12 but also have Cert. IV or above</strong>, or</td>
</tr>
<tr>
<td>• with no post-secondary studies</td>
<td>• Has no secondary studies and no post-secondary studies at Certificate IV or above.</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• have post-secondary studies up to Certificate III level</td>
<td></td>
</tr>
</tbody>
</table>

- Applicants will be automatically informed of their Y12/NY12 classification after registering with VTAC.
### Selection data

<table>
<thead>
<tr>
<th>Date</th>
<th>Clearly-in ATAR</th>
<th>% below</th>
<th>Y12 offers</th>
<th>Total offers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 2015</td>
<td>92.35</td>
<td>36.28</td>
<td>1519</td>
<td>1734</td>
</tr>
<tr>
<td>Feb 2015</td>
<td>92.35</td>
<td>37.71</td>
<td>1554</td>
<td>1779</td>
</tr>
</tbody>
</table>

- **Clearly-in ATAR**: the point above which everyone who applied for a course received an offer
- **% below**: percentage of course offers made to applicants below the clearly-in ATAR
- **Y12 offers**: the number of offers made to current Year 12 applicants
- **Total offers**: the total number of offers made
### Selection data: clearly-in and % below

Applicants for an example course selecting on ATAR with 4 places and 6 applicants:

<table>
<thead>
<tr>
<th>Name</th>
<th>ATAR</th>
<th>Offered a place?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry</td>
<td>95.00</td>
<td>Yes</td>
</tr>
<tr>
<td>Zayn</td>
<td>90.00</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>+ subject bonus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>= <strong>95.00</strong> rank</td>
<td></td>
</tr>
<tr>
<td>Niall</td>
<td>85.00</td>
<td>Yes</td>
</tr>
<tr>
<td>Liam</td>
<td>80.00</td>
<td>No</td>
</tr>
<tr>
<td>Louis</td>
<td>75.00</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>+ SEAS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>+ subject bonus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>= <strong>86.00</strong> rank</td>
<td></td>
</tr>
<tr>
<td>Justin</td>
<td>70.00</td>
<td>No</td>
</tr>
</tbody>
</table>

**Clearly-in** is 85.00: everyone at this ATAR or above received an offer.

**% below**: One out of four offers was made to an applicant with an ATAR below 85.00, so the % below is 25%.
## Selection criteria

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
<td>Studies that must be successfully completed to be considered for a course</td>
</tr>
<tr>
<td><strong>Selection requirements</strong></td>
<td>Additional requirements that <strong>must</strong> be completed by applicants to be considered for selection</td>
</tr>
<tr>
<td><strong>Additional considerations</strong></td>
<td>Factors that are not compulsory, but if applicable may boost an application</td>
</tr>
<tr>
<td><strong>Enrolment considerations</strong></td>
<td>Tasks that should be completed prior to enrolling or starting a course</td>
</tr>
</tbody>
</table>
Selection criteria – caveats

- There are no courses in the VTAC Guide which require current Year 12 students to sit the STAT.
- Only some courses require current Year 12 students to complete the VTAC Personal Statement.

### Selection requirements:

**STAT (Y12-Some, NY12-Some):** Applicants who have completed a non-standard Year 12 program and have not completed a Certificate III or higher, and applicants with no formal qualifications are required to sit the STAT Multiple Choice. Refer to the Admissions Tests page (http://vtac.edu.au/admissions-tests) for further information. Current year 12 students are not eligible to sit the STAT Multiple Choice.

**Additional considerations: **

**VTAC Personal Statement (Y12-Some, NY12-Some):** Applicants who wish relevant experience be considered as part of their application must complete the VTAC Personal Statement.

**SEAS:** Applicants who have experienced educational disadvantage are encouraged to submit a SEAS application.
VTAC Registration is the key to all services

Course Application

SEAS Application

Scholarships Application

Other services:
- Access offers
- Supply documents
- Update personal details
- Change course preferences

Find Courses → Register and Apply → SEAS and Scholarships → Change of Preference → Offers
VTAC Registration

- All VTAC applications are completed online using the same ID and password
- Registration is a simple question-based process
- Students will choose their own VTAC PIN and be assigned a new VTAC ID that is **not** their VCAA student number
Registration – entering current enrolment information

Are you currently studying the Victorian Certificate of Education (VCE, any unit level or VCAL), a standard interstate Australian year 12, or the International Baccalaureate (IB) in Australia or New Zealand?

☐ Yes, studying VCE (including VCAL) or standard interstate Australian year 12
☐ Yes, studying IB in Australia or New Zealand
☐ No

- Current Year 12 students must answer this question correctly and enter their VCAA student number during the registration process
- If the date of birth entered does not match the date recorded on VASS they will not be able to proceed with registration
Residency status

Citizenship type:

- [ ] I am an Australian citizen
- [ ] I am a New Zealand citizen
- [ ] I have an Australian residency visa

(If residency visa ticked then the following 3 lines to appear)

What type of visa do you currently have?  [ ] temporary/student  [ ] permanent

When was this visa granted?  

What is the visa sub class (number or letter printed on visa)?

Is your visa considered a “humanitarian visa”?  [ ] yes  [ ] no

In what country were you born?  Select

What is the principal language spoken at home?  Select

[Previous]  [Next]
Registration tips

- One registration only
  - To correct errors, change the details online or call VTAC. Do not create another registration.

- **Use a personal, not school email address**
  - Some school email addresses are deactivated by the time offer emails are sent

- Four digit PIN
  - Lost PINs can be retrieved from the log in form.

- Nominate a proxy if needed
  - VTAC cannot discuss individual applications with anyone except the applicant and authorised nominee.
Welcome to your VTAC user account. This is where you will apply for courses, monitor information about your application progress, and receive offer advice. On this screen you can view/change your personal details. If you need to view/amend other information, use the navigation bar at the top of the screen.

- **Your VTAC Fee Summary**
  - Course application processing fee: paid
  - Test booking fee: paid

- **Making an application**
  - Make a course application
  - Make a SEAS application
  - Make a Scholarship application
  - Make a STAT/ALSET booking

- **Manage your Account**
  - Change your PIN
  - Change your contact details
Course application dates and fees

- Ensure students understand that
  - merely registering with VTAC does not constitute a course application; and
  - unpaid applications are not forwarded to institutions.

<table>
<thead>
<tr>
<th>Key dates for 2015-2016 applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications open</td>
</tr>
<tr>
<td>Timely applications ($29 for current Year 12 students) close</td>
</tr>
<tr>
<td>Late applications ($95) close</td>
</tr>
<tr>
<td>Very late applications ($121) close</td>
</tr>
<tr>
<td>Final payment deadline</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Applying for courses

- **List up to 12 courses/institutions**
- **Preference order** – always list them in the order you want to get into the course
- **To add course preferences:** Select institution and course or type in the course code.
- **To move a course** on the preference list use the up/down buttons.
- **To delete a course** use the x button.

If courses with early closing dates are removed after the deadline, they cannot be re-added.
After submitting course application

- Application receipt sent by email and in user account

- Complete any applicable selection requirements
  - E.g. personal statement, submitting a folio, arranging an interview

- Apply for SEAS and Scholarships

- Applicants can change preferences and update personal information through the user account
Personal statement

- Usually not required for current Year 12 applicants; check course entries

- Completed online through the VTAC user account

- If not specified as a requirement by the course, selection officers are not obliged to consider the information provided
Find Courses → Register and Apply → SEAS and Scholarships → Change of Preference → Offers
Special Entry Access Scheme (SEAS)

- Primarily for applicants who have suffered long-term disadvantage
  - **Except:** Category 1 (Personal Information and Location) – everyone should apply

- SEAS allows selection officers at institutions to grant special consideration for course entry to applicants.

- SEAS does not exempt applicants from meeting course requirements.
  - Applicants must meet course prerequisites, attend all interviews, sit any required tests, and submit all required folios and forms.

- **SEAS does not guarantee an offer**
What can SEAS do?

- SEAS allows selection officers at institutions to grant special consideration for course entry to applicants.

<table>
<thead>
<tr>
<th>ATAR</th>
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</tr>
<tr>
<td>Niall 85.00</td>
<td>Yes</td>
</tr>
<tr>
<td>Liam 80.00</td>
<td>No</td>
</tr>
<tr>
<td>Louis 75.00 + SEAS + subject bonus = 86.00 rank</td>
<td>Yes</td>
</tr>
<tr>
<td>Justin 70.00</td>
<td>No</td>
</tr>
</tbody>
</table>

- SEAS does **not** exempt applicants from meeting course requirements.
  - Applicants must meet course prerequisites, attend all interviews, sit any required tests, and submit all required folios and forms.
Applying for SEAS

- SEAS application becomes available after a course application is submitted
- All of the categories will be on one page
- Apply for as many categories as are applicable
SEAS categories

Category 1: Personal information and location

Category 2: Difficult circumstances

Category 3: Disadvantaged financial background

Category 4: Disability or medical condition
Category 1 – Personal Information and Location

- Consideration for circumstances based on information applicants provide when registering and/or applying for courses.

- Applying for Category 1 is as simple as ticking a box giving VTAC permission for those circumstances to be considered.

- All applicants should apply for this category.

Category 1 includes:
- Age
- Gender
- Living or school location
- Recognition as an Indigenous Australian
- Under-represented schools
- Non-English speaking background
- First in family (new)
Category 2 – Difficult Circumstances

- Education affected by family or life events
- Examples include:
  - Disruption to living situation
  - Affected by death of relative/friend
  - Natural disaster
  - Refugee
- Must submit impact statement and statement of support
Category 3 – Disadvantaged financial background

- Education impacted by disadvantaged financial background, for example:
  - Individual or family poverty
  - Excessive financial obligations
  - Economic hardship

- Not limited to applicants in receipt of Centrelink benefits.
  - Applicants who are not in receipt of Centrelink benefits **must** submit an impact statement and a statement of support
Category 4 – Disability or medical condition

- Educational disadvantage as a result of a disability or medical condition experienced by the applicant.
- Must provide an impact statement and a statement of support from the treating healthcare professional that details the condition, its duration and impact.
- Important to start make appointments early to ensure statements of support are ready before the closing date.
SEAS documentation
Category 1 (personal information and location)

- No documentation needed
- Applying for this category grants permission for use of personal information from course application
SEAS documentation

Category 2 (difficult circumstances) and Category 4 (disability or medical condition)

- **Impact statement** – written by applicant
- **Statement of support** – written by a relevant responsible person

Impact statements without an accompanying statement of support will not be considered
SEAS documentation

Category 3 (disadvantaged financial background)

- If applicant **personally** receives a Centrelink benefit:
  - Applicant’s Centrelink Customer Reference Number (CRN)
  - **Do not provide parent’s CRN** – names will not match, and Centrelink will not release data to VTAC

- If family members receive a Centrelink benefit:
  - Documentary evidence – relationship to applicant indicated
    - Check dates required
If no Centrelink benefit received:

- Impact statement – written by applicant
- Statement of support – written by a relevant responsible person
- Other supporting documents (if relevant)
SEAS impact statements

- Impact statements should include how circumstances have adversely affected:
  - Ability to study and perform assessment tasks
  - Access to educational resources
  - Attendance in school/tuition

- Good impact statements are:
  - Personal and sincere
  - Succinct
  - Explain the context, date and impact of the disadvantage on studies

- Impact statements are completed online by the applicant.
SEAS statements of support

- Applicants should ask those providing a statement of support to:
  - Clearly outline the situation, or if Category 4 (disability or medical) condition
  - Include a timeline, such as how long they have known (or been treating) the applicant
  - Outline how the applicant has been impacted

- Encourage students to make medical appointments now. Statements of support can be collected now, and submitted once applications open.

- **Evidence** and **impact** is the key.

- Statements of support can be submitted online or in hard copy.
Poor statements of support

- “Call me for more details”
- “See scholarship statement for more info” (or vice versa)
- “Student has told me”
- “School is aware of the circumstances”
- Vague support, e.g.
  - not mentioning the circumstances
  - generic statements that don’t differentiate between student impact when a group is affected
  - orchestrated or professionally moderated statements
  - blank statements
  - too long-winded, circumstances obscured
How to provide statements of support

- Online statements
  - Can be combined with Scholarships if option selected

- Hard copy by post

- Scanned and uploaded documents

  Hard copy or scanned statements cannot be combined with Scholarships application
Online statements of support

- Process:
  1. Applicant enters provider’s name and email address
  2. Provider receives an email with link, login name, and password
  3. Provider completes statement
  4. Applicant can log in to user account and verify that one-time provider login details have been used

- Online statements of support can be used for both SEAS and scholarships (if the applicant selects that option).
Hard copy SEAS documentation

- Download personalised cover sheet from VTAC user account, and send with documentation by post
- Make sure correct cover sheet is used
  - Hard copy SEAS documentation cannot be used for Scholarships and vice versa due to privacy regulations
Uploaded SEAS documentation

- Make sure correct option (SEAS or Scholarships) is used

- Uploaded SEAS documentation cannot be used for Scholarships and vice versa due to privacy regulations

- Uploaded documents will be reviewed by VTAC staff to confirm they are legible and relevant prior to being sent to institutions
Confirming submission of SEAS application

- SEAS application receipt by email and in VTAC user account
- Date of last documentation receipt visible in VTAC user account
- List of uploaded documents visible in VTAC user account
- Applicant NOT advised of specific outcomes or ATAR/aggregate bonus
Scholarships

- VTAC collects scholarship applications for many institutions
  - One application, many institutions

- Scholarships are not just for academic performance

- Many equity scholarships have similar documentation requirements to SEAS

- List of scholarships available on the VTAC website
  - Including scholarships which require direct applications to institutions
Change of Preference

- You can change your course preferences free-of-charge as many times as you like while Change of Preference is open. Applicants can reorder, add, or delete courses.

- Change of Preference
  - opens at the same time as course applications;
  - get your preferences in and correct by 21 December.
  - closes a short time before each offer round; and
  - reopens at 10am the day after each offer round (until the last round).

- Check deadlines and opening times at [www.vtac.edu.au](http://www.vtac.edu.au)
Get it right by 21 December

- Institutions will continue to make the vast majority of offers in Round 1
- Courses are not required to participate in subsequent rounds
- There is no guarantee of receiving an offer in a later round

Change of preference

Get your preferences right and submitted by 12noon Monday 21 December*.

1. Research: Make sure you meet course requirements
2. Apply: List your course preferences in the order you want to take them
3. Change: Add, remove or change the order of your course preferences
4. Check: Some courses must be listed by a certain date to meet early offer deadlines

Undergraduate, international and graduate entry (other) courses (to accommodate IB, International and WA applicants) reopens on Monday 4 January (10am to 4pm)

*Graduate entry teaching change of preference closes 30 November.
International courses close 16 December and reopen 4 January 2016.
## Change of Preference periods for current Year 12s

- Also available at [www.vtac.edu.au](http://www.vtac.edu.au)

<table>
<thead>
<tr>
<th>Round</th>
<th>Change of Preference closes (4pm)</th>
<th>Offer release</th>
<th>Change of Preference reopens (10am)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Round (No offers made to Current Year 12)</td>
<td>Tuesday, 10 November 2015</td>
<td>Friday, 20 November 2015</td>
<td>Monday, 23 November 2015</td>
</tr>
<tr>
<td>International Early Round (Victorian Current Year 12)</td>
<td>Tuesday, 16 December 2015</td>
<td>Monday, 21 December 2015</td>
<td>Monday, 4 January 2016</td>
</tr>
<tr>
<td>International Round 1 (Australian Current Year 12)</td>
<td>Monday, 4 January 2016</td>
<td>Friday, 8 January 2016</td>
<td>Monday, 11 January 2016</td>
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<tr>
<td>Round 2</td>
<td>Friday, 29 January 2016</td>
<td>Thursday, 4 February 2016</td>
<td>Friday, 5 February 2016</td>
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<tr>
<td>Round 3</td>
<td>Wednesday, 10 February 2016</td>
<td>Monday, 15 February 2016</td>
<td>Tuesday, 16 February 2016</td>
</tr>
<tr>
<td>Round 4</td>
<td>Wednesday 17 February 2016</td>
<td>Monday, 22 February 2016</td>
<td>Tuesday, 23 February 2016</td>
</tr>
<tr>
<td>Round 5</td>
<td>Wednesday, 24 February 2016</td>
<td>Monday, 29 February 2016</td>
<td>(end of application period)</td>
</tr>
</tbody>
</table>

*Round 1 CoP reopens 10am to 4pm on Monday, 4 January to accommodate late release of IB and WA results*
Receiving offer advice

- Applicants will receive a maximum of one offer per round – from the highest course on their preference list which indicated they would make an offer.
- Emailed to applicants from midnight on the day of offer release.
- Available online in the VTAC user account from 2pm.
- Published in newspaper supplements (if permission was given during application).
Responding to an offer

- To **accept** an offer, follow the instructions in the offer advice to enrol at the institution.
  - No separate acceptance notification to VTAC is needed.
- To **defer** an offer, contact the institution.
  - Not all courses allow deferment.
- To **reject** an offer, take no action.
  - The offer will automatically lapse if the applicant has not enrolled by the deadline.
Always accept an offer

- Even if you are hoping for a higher preference offer in a later round, you should still accept any offer you have received.

- There is no guarantee of receiving another offer in a later round.

- If you do receive another offer in a later round, you can withdraw from the earlier offer at that point.
Didn’t get an offer, or the offer you wanted?

- Applicants are automatically considered for any higher preferences in future offer rounds.

- When Change of Preference reopens, consider adding more backup course options.
  - Preferences can now be changed between all five rounds.

- Make use of all 12 preferences – very popular courses may have filled all their places in Round 1.
Changing preferences after a round

Once you have received an offer for a course, you cannot remove that course from your preferences list – you can only move it up or down.

If you want to be considered for higher preference courses:
- There is no need to change your preferences. You will be considered for any higher preference courses automatically.

If you want to be considered for all of your other preferences:
- Move the offered course to the bottom of your preferences list.

If you don’t want to be considered for any other offers:
- Move the offered course to the top of your list.

If you want to be considered for new courses:
- Add them to your preferences. Just make sure that they are above the course you have already been offered, otherwise you won’t be considered for an offer. Make sure you have met all pre selection requirements.
Supplementary offers

- For applicants who have given permission and not yet received an offer
- Institutions will contact them directly to suggest courses which still have vacancies
- Supplementary offers will commence after Round 2, and be formalised in the next offer round
- Opt-in by the deadline, opt-out at anytime

VTAC offers a supplementary round after round 2. If you have not received an offer by the end of round 2, you can have your application details sent to courses not on your preference list which still have vacancies. (You can opt out of this process at any time.)

2. Do you want to participate in the supplementary offer process?  
   - yes  
   - no
Scaling and the ATAR
The strength of competition is different in different studies because the students who take them are different.

The VCAA produces study scores where 30 is the mean for that subject.

VTAC scales these study scores so that a 30 in one subject means the same thing as a 30 in another subject.

Strength of competition is measured by how well the students performed in their other studies.  
- Competition is high—study scores are scaled up.  
- Competition is low—study scores are scaled down.
How scaling works

VCAA
- Responsible for assessment of studies
- Determines performance of individuals in each study
- Produces raw Study Score (mean = 30)

VTAC
- Calculates ATAR based on Study Scores, so need to ensure a 30 in one study = 30 in all others
- Adjusts study scores by looking at competition (scaling)

ATAR
- Based on scaled Study Scores, ensuring that students are not advantaged or disadvantaged because of their subject choice
Australian Tertiary Admission Rank

- The ATAR is a number from 0.05 to 99.95 which reflects a Year 12 student’s rank in overall VCE performance among their age group.
- The ATAR allows institutions to compare students even though they have taken different combinations of VCE subjects.
- The ATAR is calculated by each state’s TAC, and is equivalent between states (except Queensland).
  - For example, an ATAR of 75.00 in Victoria is the same as an ATAR of 75.00 in NSW for tertiary admission
How the ATAR is calculated

- Highest eligible **English** group subject
- Next highest eligible subject
- Next highest eligible subject
- Next highest eligible subject
- 10% of next highest (or other increment)
- 10% of next highest (or other increment)

The “Primary 4” subjects (required to receive an ATAR)

Increments (only if available)
How the ATAR is calculated

- The VTAC Scaled Study Scores of the Primary 4 subjects and any available increments are added together to produce an aggregate score.

- Scored VCE VET can be used in the primary four.
  - Unscored VCE VET can only contribute as an increment (10% of the average of the primary four subjects).

- The aggregate score is then converted to an ATAR – the rank which shows how well a student has performed compared to other students.

- For example, an ATAR of 60.00 means that a student has outperformed 60% of Year 12 age students.
VCE Results and ATAR Service
Accessing results

- Students will log in to the VCE Results and ATAR Service using their **VCE student number** and **Results Service PIN**

- The VTAC ID and VTAC PIN cannot be used to access results

- The **Results Service PIN** defaults to the first four digits of the student’s birthdate, e.g. 0302 for 3 February.
Protect students’ privacy – encourage PIN changes

- To protect the privacy of students’ results and ATAR, VTAC is strongly encouraging students to change their Results Service PIN

- The PIN can be changed from the VCAA website or via a link in the VTAC User Account

- For ease of remembering, they suggest changing the Results Service PIN to be the same as the VTAC PIN
Separate IDs and PINs

VCE Student Number and Results Service PIN

VCE Results and ATAR Service

VTAC ID and VTAC PIN

VTAC User Account (course applications, SEAS, scholarships)
Getting help

▪ Phone (1300 364 133)
▪ Email through the VTAC website or user account
▪ Social media (Facebook and Twitter)
Sandringham College students receive a discounted price of $29 for Access revision lectures (normal price $46) – students need to pick up the “Exclusive Sandringham” booking form from Student managers room to take advantage of the discount. They will not be able to access the deal online.