College Principal Report

It was a tremendous privilege to host The Hon. James Merlino, Deputy Premier of Victoria and Minister for Education at Sandringham College, Beaumaris Campus on Thursday 14th May. In addition we were also pleased to welcome the Upper House member for Southern Metropolitan Philip Dalidakis, and the Melbourne Cricket Club’s Vice-President Mr Stephen Spargo representing the MCC, as well as Sandringham College staff and our dynamic group of student leaders and students from years 9 and 10.

Mr James Merlino visited the school and the Beaumaris Campus within the context of the Andrews’ Labor Government’s first State Budget to make the two official funding announcements.

Mr Merlino used the visit to officially announce that $2 million of Budget funding will be used to modernise classrooms and facilities at Sandringham College’s Sandringham (Years 7-10) and senior campuses.

Sandringham College is very excited and pleased to announce to our community that we have received the exciting news that further improvements will now be able to occur in 2015 and 2016. In addition to the current works at the Sandringham 7-10 campus, at the senior campus we anticipate a new wing, front of school and fencing surrounding our Senior Campus to be completed in 2016.

The $6.5 million funding for Beaumaris to be converted into a separate school, secured in the 2015 and 2016-17 Victorian Budgets, will be used for the design and Stage 1 building works of Beaumaris Secondary College.

In order to start the transformation of the Beaumaris campus of Sandringham College into Beaumaris Secondary College, the campus will not be taking enrolments for 2016 as works get underway to develop this new high school for the community.

The Beaumaris campus currently caters to our Year 7 and Year 9 students. We look forward to hosting all of our Years 7 to 10 students at the Bluff Road campus from 2016, including all of our students previously based at Beaumaris. We greatly appreciate the understanding and support shown by all our families affected by this restructure of the College, and will continue to work with everyone affected to ensure a smooth transition.

The Department of Education (DET) has informed us that it will be setting up a team to work closely with the Beaumaris community and stakeholders, including Sandringham College, to plan for the new school. Information provided by the Department also confirms that the Minister for Education recently met with representatives of the Melbourne Cricket Club (MCC) to discuss the possibility of first-class sporting facilities being created at the Beaumaris site as the new school development proceeds.

Sandringham College is working with the DET to progress the closure of the Beaumaris Campus, including consideration of how this process can help facilitate planning for the new Beaumaris Secondary College.

Sandringham College truly appreciates the time taken by the Deputy Premier and Minister for Education to outline the future for our students, and to meet with our Student Leaders and Principal team.

We look forward to further visits from Mr Merlino and Mr Dalidakis as we continue to build our exciting future as a two-campus Sandringham College.

Regular updates will be provided via Twitter; Facebook and our website.

Allen McAuliffe
Principal, Sandringham College.
Apple is Pleased to Welcome Sandringham College's Benjamin Pisani to the ADE Class of 2015.

The Apple Distinguished Educator (ADE) Program began in 1994, when Apple recognized K-12 and higher education pioneers who are using a variety of Apple products to transform teaching and learning in powerful ways. Today it has grown into a worldwide community of over 2,000 visionary educators and innovative leaders who are doing amazing things with Apple technology in and out of the classroom. Apple is pleased to welcome Sandringham College’s Benjamin Pisani to the ADE Class of 2015.

ADEs work closely with Apple to lead innovation in education - ADEs advise Apple on integrating technology into learning environments — and share their expertise with other educators and policy makers. They author original content about their work. They advocate the use of Apple products that help engage students in new ways. And they are ambassadors of innovation, participating in and presenting at education events around the world. Being part of the ADE community is much more than an honour — it’s an opportunity to make a difference.

Welcome to the global classroom - There are now more than 2,000 ADEs worldwide, from the United States to China, New Zealand to Turkey. And they gather every year at ADE Institutes and education events around the world as well as online in the ADE community to collaborate on solutions to the global education challenges of today and tomorrow.

For more information please go to the following website: http://www.apple.com/education/apple-distinguished-educator/

Nationally Consistent Collection of Data on School Students With Disability

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student's level of education, disability and level of adjustment to the Australian Government Department of Education and Training. Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student's identity will be provided to the Australian Government Department of Education and Training.

School Fees

Statements were posted home last term. Thank you for your payments, your contributions provide quality programs for our students. If you have an outstanding account your prompt attention to payment would be appreciated. The 2nd Instalment for Materials and Resources was due on 11th May 2015.

Nepal Earthquake Fundraising: Year 10 World Challenge Students Raise Over $1,000

On behalf of the Year 10 World Challenge Students we would like to say a massive thank you to everyone for your contributions to our Nepal Earthquake Fundraising efforts. We are delighted to announce that we have raised over $1,000.00

Milly and Addie
Year 10 Students
Semester one finishes on June 4th and the mid-year exams and GAT will soon be upon us. All year 11 and 12 VCE studies will be undertaking midyear examinations and the timetable for these exams will be distributed to students at assembly in the coming weeks. The examination period runs for a week, which includes the compulsory GAT exam (General Achievement Test) on Wednesday June 10th for all students who are undertaking a unit 3&4 study. The importance of the GAT will be explained to students at assembly on May 21st and students will be offered practice GAT papers for them to complete. Examinations can be a stressful time for students, so we encourage everyone to remain focussed, organised and minimise outside distractions during this time. Students who miss an exam due to illness must bring a medical certificate. If a student misses an exam due to personal circumstances, this should be discussed with the Student Manager, Assistant Principal Melinda Gall or myself before the day of the exam.

The new semester will commence on June 15th which is 2 weeks before the end of term. This is necessary to allow sufficient time in Semester 2 for all coursework to be completed. Term four is quite short due to the examinations commencing in October for unit 3&4 subjects and November for unit 1&2.

Senior Campus had a fantastic ANZAC Day assembly on Thursday April 23rd. This was student led by Student Leaders who did a fantastic job in organising the assembly. Our guest from Beaumaris RSL was thrilled with the maturity and respect shown by all students on the day. Well done to all involved.

Just a reminder that Homework Club occurs every Thursday after school in the library from 3.30 until 5pm. Although the Library is also open late for study on Mondays and Tuesdays, there are tutors there on a Thursday to assist students with their studies. These tutors are Sandringham College Alumni who achieved outstanding results and can help students achieve their best. At the moment, there are tutors in English, English Language, Maths Methods, Further Maths, General Maths, Physics, Chemistry, Psychology, Theatre Studies and Visual Communication. It would be good to see more students taking the opportunity to receive free tutoring in these areas to maximise their achievement.

Congratulations to Yun Zhou, Dux of Class of 2010, who graduated from Monash University this week with a Bachelor of Radiography and Medical Imaging. Yun was also awarded the University Medal for Undergraduate Academic Excellence. We are thrilled and very proud of Yun and her outstanding achievements.

Vivienne McElwee
Senior Campus Principal

VCE Study Skills

Sandringham College VCE Study Skills Program is delivered over two years to assist VCE students so that they can achieve optimally.

‘Student Elevation’
‘Time Management’
‘Study Sensei’
‘Memory & Mnemonics’
‘Ace your Exams’

Stage II of the Elevate Study Skills program was on May 12th with Year 11 students participating in ‘Time Management’ and Year 12 students participating in ‘Memory & Mnemonics’. All students are provided with access to www.elevateeducation.com. This includes a database of resources, including practice questions, mathematics tutorial videos, post-school planning tips and an e-copy of the company’s guide to study.

On-Line Tutoring

Unit 3 students have embraced Edrolo online tutoring with 16,036 videos/quizzes completed to date! Most used subjects so far are: Psychology, Chemistry, Legal Studies, HHD, and Business Management. 175 students are active but about 30% are not fully utilising this resource. Students should activate their accounts at edrolo.com.au/Sandringham and let their teacher know if they are having problems.

Subject Changes

Year 11 students have the opportunity to consider moving VCE units if they are unhappy or unsuccessful at present. Students need to speak to their Student Manager and complete the necessary paperwork.

Cont. next page.

VCAL

The VCAL students have been working enthusiastically on their many projects. The Canteen Wellbeing Habitat Stage II is completed and plans are underway for stage III, Mother’s Day stalls were highly successful and the Bayley House project is receiving praise from all stakeholders. Marg Forbes has been working with students to ensure that the majority of students are working, and several students have secured SBAT’s.

Melinda Gall
Assistant Principal, Senior Campus

Mother’s Day Sale

Over the last few weeks, VCAL students have been busy making gifts suitable for Mother’s Day. The year 11 Work Skills students and the year 12 Personal Development students created a range of gifts which were sold to staff and students at the Senior and Sandy 7 to 10 campus’. Year 11 students were able to demonstrate correct hygiene skills and packaging of prepared foodstuffs for the completion of VET Hospitality units.

They made flavoured oils, flavoured salts and fondant chocolates for sale. The year 12 students are raising money for completion of Canteen renovations at the Senior Campus. Bella Hayward and Olivia Alesi produced a beautiful range of beaded earrings, necklaces, bracelets and wine glass identification jewellery for sale. Stay tuned for more products to be sold to raise money for the Canteen renovations.
Bayley House Project

We are looking forward to working with Bayley House over the coming months. The project will provide an opportunity for our VCAL students to demonstrate their leadership, problem solving and teamwork skills while working on a community project in their Personal Development Strand.

Melinda Gall
Assistant Principal, Senior Campus

The boys meet Sandringham College VCAL teacher Rucio Sosnowski.

Food & Technology

In Food & Technology classes, the students are continuing to have fun, by cooking, learning to present and photograph their food and of course by eating their food products. The students are able to view photographs of the food produced in class and discuss the positive and negative aspects of each dish.

These photographs are all anonymous when viewing to enable the students to be honest and willing to comment constructively. It is interesting that when asked to grade the food photographs, the student grades are often harsher than mine. I am sure that many see themselves suitable for the MasterChef judging panel.

Annette Vichie
Food Technology Teacher

International Soiree

On Tuesday 12th May we celebrated our International Student Program with the annual Soiree in the Senior Campus Library. International Students, Staff and Homestay families attended the evening and enjoyed a range of outstanding musical and dance performances. A couple of students courageously spoke of their experiences being an International student and it was great to see them entertaining the guests (in their second language).

The evening was convened by the International Student Leadership group Zoe, Tracey, Estelle and Jess and MC’d by Thiamando, one of the Year 11 International Student Ambassadors. A group of Japanese students demonstrated their calligraphy skills and Annie a talented female Chinese Art student offered sketched portraits for some of the guests. We also enjoyed an amazing selection of food prepared by the Food Technology students and thank Annette Vichie and her students for their support of the International Program.

Each year we acknowledge one homestay family for the contribution to the program. This year we presented Jane Brinkley with a floral gift to recognise her 30 years of homestay dedication. Jane and her extended family have welcomed students from many different countries into their home and have formed lifelong friendships with the students and their families. We are in awe of her commitment and can’t thank her enough for caring for so many young people over the years.

If you would like to join this program and welcome an International student into your home then we would love to hear from you. Please contact Kerry 85990521 to enquire.

Kerry Haley
Homestay Coordinator

Ski Camp 2 - 7 August

There are still a few places available for the annual Year 11 & 12 Ski Camp. This is a great opportunity for students to begin skiing and snowboarding or to improve their skills. We depart on Sunday 2nd August and return Friday 7th August. We stay at Bright Chalet and travel to Mt. Hotham on Monday and Tuesday and to Falls Creek on Wednesday and Thursday. The cost of the camp is $950 and includes all transport, accommodation, three meals per day, ski and board hire, lessons and lift tickets. To secure your place, please pick up an application form from the Student Manager’s room and pay a deposit at the campus office.

Enquiries to Anna Irminger 8599 0531 or Ben Ditterich 8599 0500.
Math Domain

At the end of Term 1, the Math domain was thrilled to have Professor Emeritus Nick Hoogenraad from La Trobe University, speak with our senior school students about his work on cancer research. Nick is on the edge of an exciting discovery and took the students through the process of making the discovery, the ins and outs of research funding and the science behind the breakthrough.

He was exceedingly generous with his time, and gave some sage career advice to an enthusiastic audience of students.

Term 2: Sandringham College Math Competition will be posted shortly on DayMap.

There are 2 divisions: Senior for Year’s 10, 11 and 12. Junior for Year’s 7, 8, 9.

The prize for the first correct answer in each division is a $25 book voucher from Dymocks!

Year 12 Math students are now working towards their 2nd and 3rd SAC’s for Unit 3.

Remember:

Get a Good Night’s Sleep.
Make a List of Important Concepts/Formulas.
Keep up with the set questions from class
Rework Book/Notes Examples.
Look for Identifying Characteristics in Problems.
Use the tute room and homework club.
Do some practice SAC’s
AND come and see your teachers for help!

Justine Sakurai

VCAL literacy War Unit

As part of VCAL literacy War Unit the Year 11 students went to Caulfield RSL.

They found this very informative and interesting and learnt about WW1.

Daniel Amir
VCAL Year 11

Guest Speaker Megan Wigg

Last month VCAL students were addressed by guest speaker Megan Wigg. She attended Sandringham College from Year 7 and graduated in Year 12 VCAL.

She is now the community officer at Bunnings. She has returned to work with students to help with the canteen project.

Daniel Amir
VCAL Year 11

Three Extras in VCE Agriculture & Horticulture

BORIS, STAN and FLETCH have arrived in the area at the back of the senior campus where the Ag. Hort Centre is located. The names are three of many that have been bestowed on the three new Isa Brown hens which were bought recently.

They were bought at ‘point of lay’ which is twenty two weeks and thus they began laying the first day they arrived.

It was necessary to shut the hens into the hutch for the first three days so that they became aware of it being a safe, warm area and where they could lay their eggs.

The hens are now enjoying being patted and picked up. They also recognize food scraps. At first they did not understand but after their favourite seed was cast over the food they learnt to enjoy the variety offered.

Students look after the hens, cleaning the hutch, replacing the water and food and selling the eggs. This small business model gives the students the experience necessary for their units of study.

Daniel Amir
VCAL Year 11
Campus Principal Report

On the evening of Thursday 30th April our college welcomed over 400 guests to our Open Night. We were delighted with the positive feedback we received from tour groups who enjoyed learning about the many exciting initiatives in our college, including our new Year 7 and 8 Learning Centre. I thank staff and students for participating in the evening and the pride they take in our college.

Prior to this night Sandringham 7-10 Campus enjoyed hosting many visitors during the first week of Term 2. These included Grade 6 students from many local primary schools who participated in our Amazing Race, an activity designed to facilitate transition to secondary schooling. Also at this time sixty students sat the SEAL exam, which is further indication of the strong interest in our programs.

Our students are now wearing the winter uniform. Bob Stewart have worked closely with us to ensure the successful introduction of the new winter uniform, which Year 7 students are required to wear. We have distributed the complimentary ties to Year 7 students and as they start to wear the winter uniform, it is receiving the same positive responses as the summer uniform.

Year 8 students have participated in the High Resolves program to enhance their leadership skills and shortly after this they enjoyed their camp at Trafalgar East. Once again I applaud our teachers who ensure so many wonderful opportunities are offered to students both in and beyond the classroom.

A number of our Year 9 and 10 leaders attended “Camp Gallipoli” at the Royal Melbourne Showground. This was an overnight experience commemorating 100 years of the ANZAC spirit. On the following Monday we had a performance group present a reflection of the significance of Anzac Day for all year levels.

This year Semester 2 will commence two weeks before the end of the term. This is a college-wide initiative to facilitate a cohesive start to the new semester and a new timetable. With this in mind students are encouraged to be mindful that at this point it is important to work hard at their studies as teachers prepare final assessments and start report writing. Our Year 10 students should also be studying for forthcoming exams ahead of their time on work experience.

Russell Watson
Sandringham 7-10 Campus Principal

Assistant Principal Report

I recently spent the day at the Year 8 Camp, and was reminded of the many ways in which our College values of Integrity and Respect are enacted in our daily lives. It was fantastic to see the Year 8s so supportive of each other as they pushed themselves in increasingly challenging activities. Many more examples back at school, from the World Challenge team fundraising to support the Nepalese, to the Debaters working for hours during lunchtimes and after school, and just simple gestures of friendship in the yard are further evidence of the fantastic spirit which brings our College community together.

It’s also been great to see our students showing their respect for the school by wearing their new uniform proudly, especially our Year 7s (and many older students). A quick reminder, as it is getting colder, that students may only wear the school uniform jackets and jumpers at school and travelling to and from school. If there is ever a reason why your child is out of uniform, please send a note of explanation. Students in this situation should see their Student Manager at the start of the day to obtain a uniform pass. Where possible, they will be loaned a correct uniform item for the day.

Winter also brings the cold and flu season. If your child is sick and unable to attend school, please ensure that you ring the Student Absence Line on 9599 5606, and follow up with a note on their return to school.

Ciar Foster
Assistant Principal

Year 7 & 8

It has been a very productive start to Term 2 for our Year 7’s and 8’s. The Year 7’s are now proudly wearing the new winter uniform and are continuing to involve themselves very positively in the life of the college.

Year 8 students successfully participated in their first High Resolves workshop on the 21st April. This is the first of 2 leadership workshops which encourage students to reflect on the role they play as a Global Citizen. I was most impressed, as was the facilitator, at the level of enthusiasm and engagement our Year 8’s showed throughout the day. I would like to congratulate all students for their participation in this program and I look forward to the next workshop in Term 3. Also thank you to our Year 10 Leaders who worked with the Year 8’s as student leaders on the day – they were an invaluable part of the workshop. Well done.

I would also like to congratulate the Year 8’s on their participation in their recent camp and a big thank you to Jim Hiotis for his organisation of this camp. It was great to see the students enjoying and challenging themselves away from school.

Steve Dixon
7 & 8 Engagement and Pathways Leader

Year 7

It has been good to see how confident the Year 7’s have become since the start of the year. It has been good to see how eager they are to put their hands up to be involved in the many opportunities on offer such as assisting with the Primary visits Amazing race, Inter-School Chess Tournament and our College Open Night.

Students are now wearing their winter’s uniform and we have received many compliments on how great they look. Please ensure that all items of the uniform have been marked with the student’s name, especially the ties and...
jumpers. On a Tuesday, students may wear either their sports uniform or their school uniform but a mixture of both may not be worn (e.g. school uniform with runners).

Just a reminder that all Year 7 students should be at school well before their 8.45am Form Assembly. When students miss this or their first classes of the day, they are missing important information and falling behind in their studies. A student who arrives late to school without a note will be followed up with a detention.

Mariza Pagel
Year 7 Student Manager

Year 8 Camp

This Year’s annual Year 8 camp was at The Summit in Trafalgar East from May 4th – 6th. Over a hundred students attended the camp which centered on teamwork and resilience. The major theme was target, stretch and super stretch, which means set a personal target for yourself for each activity, once you achieve it try to stretch it further if you can and if you do stretch it even further for a super stretch. This approach saw countless numbers of students achieve way beyond their initial expectations. Initial hesitations were overcome on a regular basis with the best example being Daniel Kalra who took over 25 minutes to take the leap of faith, but he did it after loads of support and encouragement from the staff and his fellow students. A special thanks to all the staff who gave up their valuable time and worked so hard to make sure everyone was happy.

The following Year 8 students have won free canteen vouchers in the blue raffle ticket draw for being good: Sean Parkinson, Zane Collins, Liam Sparrow-Gange, Olivia Kelson, Molly Russell, Luc Dann and Zoe French.

Finally, well done to all the Year 8 students who participated enthusiastically in the High Resolves Collective Identity Workshop based on Leadership and Global Citizenship.

Jim Hiotis
Year 8 Student Manager

Year 8 Peer Leaders

Congratulations to our new Year 8 Peer Leaders:
Rian McGuinness, John Rohowskyj, Nevada Thatcher, Luc Dann, Jessica Monastriski, Olivia Kelson, Izzy Reiterer, Elsa Skattang Stone & Kate Roser.

Mrs Goldman

Science Academy - Year 8 Lego Robotics

The Science Academy is proud to announce the launch of Year 8 Robotics.

On Monday 11th of May all Year 8 students were invited to hear about LEGO Mindstorms.

Robotic class to be held, Monday Lunch-times in S13.

Thirty students participated in the first session and have already formed 6 teams to compete in the LEGO Robo Cup Junior Soccer competition.

Students are required to design and program two robots to compete against an opposing pair of robots by kicking an infra-red transmitting ball into their designated goal. Teams have a choice of using two attacking robots or an attacker teamed with a goalie. The field is the size of a table tennis table. The field is white, shades of green and black to allow for navigation through the use of light sensors. Due to its ease of introduction to the uninitiated, most students choose to use LEGO Mindstorms to build and program their robots. Although, the LEGO Mindstorms set can continue to be very competitive while being modified to high degrees of complexity. A range of sensors can be attached to all of the robotic platforms. These include: electronic compasses, sonar, modified light sensors and motor rotation sensors.

Regionals are usually held during June/July and the State Finals are usually in August.

We are fortunate to have Darren Wolchyn (Year 8 Parent) to help students navigate the building and programming of the robots. So, in the next few months students will become experts in the field of creating and programming robots and modifying their designs to achieve the best outcomes.

If you are in year 8 and missed the invitation there will be another opportunity later in the year.

Andrew Wilkinson
Science Coordinator
Amazing Race

We have just concluded hosting a series of Grade 6 visits from our local primary schools. The program consists of a half day visit to Sandringham College to experience life as a secondary school student and begin to familiarise themselves with how a high school runs. It has also given students the opportunity to reconnect with some familiar faces as many of our Year 7 students have assisted on the day as student leaders.

Grade 6 students enjoy an English lesson before recess where they participate in some group work activities with the help of our Year 7 leaders. We then get together at recess for a snake and a juice box before commencing the ‘Amazing Race’.

The ‘Amazing Race’ is a small group problem solving activity where students participate in activities from Science, Maths, Art and Physical Education all the while moving around the campus. This gives them a chance to get a feel for the campus and to participate in a fun learning activity.

We have appreciated the positive feedback we have received on the program and the amount of support from the Primary School staff in facilitating these visits. We certainly hope the students found it a valuable experience.

Steve Dixon
7-8 Engagement & Pathways Leader

Success at Chess!

Our team of nine students (Max and Tessa Pinczes, Lachy Green, Jess Rodda – Rowe, David Svetlov, Ned Beacham, Fitzroy Beaumont, Lachy Costello and Clark Aylward) had the best success we have had at a chess tournament in 4 years, winning lots of games.

Two of our students have qualified for the state championships: Lachy Green (Year 7) won 2nd in the Year 7 & 8 division and Fitzroy Beaumont (Year 9) won a third place in the Year 9 & 10 section. Students from Years 7 – 12 play 7 games in this tournament and all our students won 1, 2 or 3 games. Our Year 7 and Year 9 students were winning games against Year 12 students! All students were a real credit to our school playing exceptional games of chess and also behaving very well on public transport. It was a long day, starting at 8 a.m. and finishing after 4 p.m. We had a long trek (1 1/2 hrs travel time) to Footscray City College - 2 trains and a bus ride but it was worth it because they represented our Chess Club admirably. Well done!

Mel Merry

Year 10 Update

It’s been another busy start to Term Two, so much has been happening in our college and the contribution that the year 10 students have provided has been outstanding. Students have been involved in a variety of forms on Open Night, helping Year 8 students at High Resolves, primary school visits, ANZAC ceremonies and Intermediate sport days. Thank you to so many of our students that have helped make our college an amazing place.

Exams are fast approaching, which means that students need to ensure that firstly they are up to date with all coursework and assessment tasks. Now is the time to start revising and studying for exams, it’s much better to have a strong foundation to work from than cramming information in the last week. Make the time now and it will pay off later.

Students also need to ensure that they have their Work Experience placement solidified. It has been great to discuss the many different placements and options that people are considering. Knowing from previous experience it’s a much more enjoyable time when students organise a place they want to be at and possibly consider in the future.

Adam Paterson
Year 10 Coordinator
Campus Principal Report

The first of our “winter” terms is well underway and this week will see our Year 7 and 9 students participating in the annual NAPLAN assessment. NAPLAN assessment provides important data for our College review process. Teaching staff use this data to review curriculum scope and sequence documents and to identify areas of strength and areas requiring further development.

Our year 9 parents were particularly pleased to take advantage of parent teacher interviews last term and asked lots of questions about the Horizons program. The Year 9 students have commenced their ERP – Enquiry Research Project, and have spent the last two weeks developing their research question and forming a hypothesis. For Initiatives this term we have students completing Community Service placements with local Primary Schools, Aged Care, Bayside Council and Early Childhood centres. Challenge based units also include Cycling, Animation, Food Technology – meal planning, and discovering Multicultural Melbourne. We look forward to their Expo to be held at the end of term.

The College has now launched DayMap 8 which allows parents to access information about homework expectations and assessment tasks which have been set. I encourage all parents to log in and explore the many features of this system. Login can be accessed through the College website.

The Beaumaris Campus has been pleased to welcome two new International students – Violet and Sarah who are recent graduates of the Language Centre. They have already integrated well in to 9E and we look forward to discovering more about their experiences and culture.

The Year 7 boys have begun their Term 2 sport rotations and we have a large number of students embracing the opportunity to participate in the McDonald’s Cup 3:3 Basketball challenge, Equal Opportunity Sports and the regular Intermediate sport round robin day. Our Dance focussed students also have commenced additional morning classes such as Pilates for strengthening and conditioning, and have mentoring occurring Tuesday lunchtime with Dance Club being run by Senior Campus students.

Ms. Amott has introduced a Tuesday lunchtime craft club, run out of our textiles room and a Creative App Building on Tuesday. Fridays, students can access the weights room and develop a program with the assistance of Ms. O’Neill. Music club with Ms. De Niese and our Year 9 Performing Arts leaders Naomi and Scott will take place on a Thursday during lunch – so lots for our Beaumaris students to take part in throughout the week.

The Beaumaris SRC team ran a casual dress day on Friday May 1st to raise funds for Ovarian Cancer research. All Students were encouraged to wear white on the day and we are very pleased to say that $150 has been raised. Special thanks to Naomi Kilmany for efforts in planning this event.

Suzanne Reinhardt
Beaumaris Campus Principal

Year 9 Update

Year 9’s are in their second term of Horizons and are enjoying the grounds and anonymity of the Beaumaris site. The program has given students the opportunity to deepen their peer relationships. Term 2 has been exciting so far with commencement of their Extended Research Project (ERP) which they will be working on for the term and presenting on the last week of term. Given the nature of the Year 9 cohort, we anticipate that the ERP’s will be of an excellent standard reflecting their thoughtful approach to their studies. Students have chosen a wide range of topics to explore based on their interests. They have been able to develop rich questions which will be ideal to study over a period of time. All students are mentored by a member of staff.

Students have also begun their elected initiatives. Students are taking part in a range of exciting activities every second Thursday including, Multi-cultural Melbourne, Community Service, Animation, Bike Ed and Food Extension. They are happy to be in their various groups and have been on a range of excursions depending on which group they are in. Initiatives, formally called 3C9, continues to provide engaging education for students that draws them closer to the world around them and helps them to make informed decisions about their future pathways.

We look forward to passing on more exciting and positive news about this year’s fantastic Year 9’s.

Nadine Clarke and Rosie Hindle

Library News

A busy term in the three libraries at Sandringham College continues. Students are reading for the Sandringham College Reading Challenge and some have already read many more than the required 15 titles to complete this Challenge. Students are encouraged to explore the fiction shelves and be adventurous with the books they choose to borrow.

The Inky longlist has been announced. Our book suggestions from the Gold Inky nominations, these are books by Australian authors, are ‘The Protected’ by Claire Zorn and ‘The Astrologer’s Daughter’ by Rebecca Lim. Both are ‘really good reads’.

A number of students are also reading to compete in the Readers’ Cup Challenge. Students choose two books which they all read and then in teams compete against each other to show their knowledge about these books. In teams, they are also required to make something creative about one of the books.

Young Adult (YA) fiction is diverse and covers a broad range of topics and themes. Parents are always encouraged to look at what their children are reading and discuss the issues raised.

One of our current displays is ‘My favourite book as a teen was…’. Teachers have nominated the book they were most influenced by as a child and our students are matching the list of books with the teacher.

Sandringham College libraries are welcoming and worth visiting whether to complete homework, browse the shelves, read or socialise over a game of UNO.
Equal Opportunity Day
The sun came out for Equal Opportunity Day this year – Sandringham College was well represented by a junior and senior girls footy team, and two intermediate and two senior boys netball teams this year. All teams had a fantastic day – especially our senior girls’ footy team who walked away with the flag undefeated and are straight through to the Southern Zone Finals!

Huge thank you to Nicole Elliott, Ray Stokes, Jim Hiotis and alumni coaches Caitlin Haley, Dan Gilhooley and Doug Haworth for training the teams in the lead up and on the day.

Junior Girls Footy – 3rd
Senior Girls Footy – 1st
Intermediate Boys Netball – 3rd
Senior Boys Netball – 3rd

Intermediate Round Robin
Footy – 4th overall (won against Bentleigh)
Soccer – 6th overall
Boys Badminton – 3rd overall
Girls Badminton – 4th
Netball – no wins but they had a great day!

Golf
Jacob Watt of Year 9 placed 4th overall in his latest golf tournament and this qualifies him for the state finals.

Senior Round Robin
Boys Hockey – 2nd
Boys Badminton – 3rd
Girls Netball – 3rd
Girls Badminton – 1st

Cross Country
Congratulations to all students (following) who qualified for the Kingston Cross Country coming up by racing in the

House Cross Country on the morning of April 29!
Nepean placed 1st, and Flinders and Phillip tied for 2nd.
Despite the 8.00am start, Jake Kirby, Mikaela Copland and I were very honoured to represent Sandringham College at the recent launch of the Child and Youth Directory at Moorabbin Town Hall. The launch served as a great experience as we were able to hear from the Child Safety Commissioner Bernie Gearie OAM, and other child and youth safety advocates. We quickly came to understand the need for a directory, as it includes all services based around child and youth wellbeing and health. The new Directory is an easily accessible, online resource and I highly recommend you check it out! As mentioned earlier we were all honoured to attend the morning. Thank you Ross and Jenni.

Makayla Butle
Year 12 Sport Captain

ANZAC Assembly 22nd April
Senior Campus Hall

The Anzac Day assembly was a time for all members of Sandringham College to come together to pay tribute to the sacrifice and hardship faced by the ANZACs. As part of the leadership team, Jacob and I presented a speech about the significance of Anzac Day, and conveyed to our fellow students the treacherous conditions endured by the soldiers. Living in this modern era it may be difficult for us to grasp the physical, mental and emotional pain of those who fought in World War I. By holding the Anzac assembly, all students were able to commiserate the brave soldiers. In addition to paying our respects to the ANZACs, the assembly granted the student leadership the opportunity to exercise their public speaking skills and hopefully serve as role models to fellow students. Thus far, I am grateful to be a part of Student Leadership 2015. Presenting the speech was fairly nerve-racking but I feel proud to have been involved in the 100th anniversary of Anzac Day.

Stella Smallman
Year 12 Business/Humanities

Camp Gallipoli 24th-25th April

Saturday 25th April commemorated the 100th anniversary of the landings at Gallipoli. A group of Year 9 & 10 leaders took part of Camp Gallipoli at Melbourne Show Grounds.

Luis Calleja, Ella Beattie Powell and Noah Sole

We heard from the last living ANZACs and each of them had a very different story to tell. One man told the story of how he was only 14 but lied about his age, and another spoke about how he didn’t want to go to war as he had a beautiful girlfriend whom he loved dearly.

Overall it was a memorable, emotional and moving experience. It taught us some important life values that we will remember forever.

Milly, Molly and Emma
Year 10 Leaders

International Forum 29th April

On the 29th April, Tracey, Zoe, Jess and Estelle, the International Leaders and Ambassadors had the privilege of attending the 2015 International Forum. The day involved developing strategies in groups with students from other schools to encourage international students and local students to create friendships and networks with each other. It seemed fitting that the forum was held at the State Library of Victoria as the focus of the day was predominately on the importance of learning and understanding different cultures. It was interesting to hear other people’s stories and what they are doing to bridge the gap between students at their colleges and ultimately assist students in getting the most out of these life changing experiences. The day was enjoyable and informative and we can’t wait to put our thoughts into action at Sandringham College!

Estelle and Jess
Year 12 International Ambassadors

Junior Campus Debating

Over the past three months Sandringham’s Year 10 debating team has participated in two debates at Brighton Boys Grammar. Our first debate was a major success as we competed against Star of the Sea, the topic was that we should have compulsory military service in Australia. The interesting thing about debating is that we don’t get to choose the side we want, therefore, at times, it can be hard to persuade. We won our first debate by one point despite debating against our personal views.

Last week we faced McKinnon in a debate about whether schools should reserve placements for aboriginal students. Once again, drawing the short straw, we were placed on the negative team despite the clashes with our personal views. After weeks of preparation we finally felt prepared and hopeful to win. Upon arrival, we soon discovered that McKinnon would not attend the debate. Determined not to leave empty handed we still presented our debate to the adjudicators for constructive criticism.

Next month we will be debating a secret topic. There will only be one hour to prepare before the debate. This will certainly put our newly developed debating and writing skills to the test and hopefully our opposition will show up for a lively debate.

Luis Calleja, Ella Beattie Powell and Noah Sole
Open Night - Sandringham Campus Thursday 30th April

Recently both Dana Rogers and I hosted the Sandringham College Open Night for 2015. This was a magnificent evening, with a plentiful crowd was present, familiar faces beaming, and a healthy number of newcomers eager to see what Sandringham College had to offer. To be involved in this particular event meant that I was to meet new potential parents and students. This can be daunting for some, however with a confident smile and a positive and excited attitude, people soon were assured and wanted to get to know more about everything we have to offer.

My main role for the evening was to host the formalities, something I’ve come to really enjoy. Dana and I introduced the College to newcomers and warmly welcomed everybody.

Cameron Watts
Year 12 Science Leader

Thomas pictured preparing food for Open Night.

“At first I thought my nerves would get the better of me, but in the end I came to enjoy the night. I was able to speak to the potential students of Sandringham, and then tour both students and parents around the Sandringham. Overall, it was an incredible night that I was so glad to be a part of and I look forward to assisting in future events.”

Dana Rogers
Year 12 Performing Arts Leader

Being able to participate in school based events such as Open Night as a Student Leader is something that not only propels your skills such as public speaking forward, but really allows you interact with the college’s community and parents willing to try out Sandringham as their school of choice. Being a tour guide on Open Nights enables me to communicate and expose the parents to a point of view of a previous student at the 7-10 campus, informing them of each and every particular class run at the school. This is a fantastic way to open their eyes to the opportunities Sandringham has to offer and being able to help out potential new parents with their queries and questions is something I take on as being a leader.

George Rovithis
Year 12 Sports Leader

MUNA (2nd - 3rd May)

The Model United Nations Assembly is held annually and is sponsored by Rotary. This year Lougie Foley, Thiamando Pavlidis, Wilma Skattang-Stone and Calvin French are to be commended for their involvement as they represented Sandringham College.

“We participating in the Model United Nations Assembly 2015 was probably one of the best decisions I made this year. At first, I was reluctant due to the fact that we needed to be at Parliament House 8.00am on both Saturday and Sunday, meaning a 6.00am start, but I soon found out it was totally worth it. There were 39 countries, with two students representing each. Wilma and Calvin were representing Germany and Lougie and I represented Thailand.

We were proposed resolutions and had to argue for or against, depending the country we represented. Topics such as small arms control, education, violence against women and Russia vs. Ukraine. Not only did I expand my knowledge about Thailand, but my knowledge on the world and its needs. We’ve all made many new friends from this experience - there’s sixty of us on a Facebook group chat and we’re currently trying to organise a ‘reMUNion’! Thailand was also lucky enough to take home the prize for ‘best costume’. It was an excellent weekend filled with subject-relevant puns, unnecessary motions of dissent, non-factual points of order, colourful national dress (and some suits), and great fun in general.”

Thiamando Pavlidis
Year 11 International Ambassador

“They (Loughie and Thiamando) are to be heartily congratulated for embracing the spirit of the event and also in the way they conducted themselves over the two day conference. They were both ready and willing to take part in the debates that were presented.”

Ian Littlehales
Rotary Club Sandringham

Homestay Families

Sandringham College International Program is a select entry program for students from many countries including China, Japan, Germany, Austria, Belgium, France, Italy, The Philippines, Papua New Guinea, Egypt, Brazil and Columbia.

Students will study at the College for three months, six months or long-term. Students are aged between 14-18 years old and need to live with Australian families who will provide a bedroom for their own use and three meals per day. Homestay families will be paid $280 per week to cover the cost of food and lodging. We are seeking new families to become involved in the program.

Please contact Kerry 8599 0521 to enquire or register your interest in the program.

www.sandringhamsjc.vic.edu.au
Bluff Road, Sandringham 3191
Holloway Road, Sandringham 3191

Department of Education and Early Childhood Development
CRICOS Code: 00861K
Dance Academy 2015

In Semester Two 2015, Sandringham College will run a pilot Dance Academy program for talented dance students in years 7 and 8. Students will be required to audition for a place in this program. Auditions will take place in June 2015 (date and time TBA).

Students who audition successfully will take part in a range of dance classes timetabled within the school day. Dance classes will be scheduled to accommodate the academic schedule of our students. The specialised dance classes will take the place of other school-based physical activities and some other elective time (time-table to be confirmed in June 2015).

Within the Dance Academy pilot, students will study classical ballet, jazz, acrobatics, contemporary dance and conditioning classes. The college has committed to subsidise the cost of the Semester Two pilot program which has therefore significantly reduced the cost to families. The cost per student for participation in the Semester Two pilot will be $250.00.

Expressions of interest for the Semester Two Dance Academy pilot program are now required. If your student is interested in auditioning for this program, please submit the expression of interest form to Meghan Lee or to the campus office by no later than Tuesday July 28, 2015.


Once we receive all of the expressions of interest, we will send an audition information pack home with students. We anticipate a high response rate and will make selections based on aptitude and suitability to the program. Students who have been selected to participate in this program will be notified before the end of Term Two. Once we have an idea of which students would like to participate, we can finalise our new time-table.

On Monday June 15, 2015 at 7.00pm, we will run an information session for parents and students and launch our new Dance Academy. The launch will take place at the Sandringham College Theatre, Holloway Road Sandringham.

Meghan Lee, Head of Dance

Sports Academy

Golf Program

This program will run throughout the year, this will be divided into 3 x 10 week sessions. Sessions will be focused on developing player’s individual skills. The golf skills package will be covered over the duration of the program. Each session will run for an hour on Tuesday from 3.00 to 4.00pm and Thursday from 3.30 to 4.30pm. The program will start soon, see Nigel Kain for forms.

Coaches:

Jonathan Porter, Head coach at the Sandringham Golf Academy. Jonathan has been involved with the school for a number of years and coached the Sandringham Students last year through the Sports Academy program.

JD, one of the coaches of Sandringham Golf Academy, JD worked with the students last year on their skills and technique. He has a successful career with golf and thinks golf should be enjoyable for all to learn.

Tuition Cost: $400 for 10 Weeks

Coaching includes:

10 Week Program, 22 hrs of tuition, $50 ball card, 2 on course sessions, Hat, Written report.

Matt Griffin Sports Patron

As part of our Dance Conditioning Program Sandringham College now offers two Dance Conditioning Classes, incorporating Pilates (with a qualified APMA instructor) and the pre-recognition conditioning program Ballet Torque Body. Classes are open to the community and run in our fully refurbished dance studio at Sandringham College, Holloway Road, Sandringham.

Year 5-12 Conditioning Classes

Mondays, Wednesdays & Friday mornings
7.30am-8.30am
Classes are $20 per session.

Year 5-9 Pre-intermediate Ballet Classes

Tuesday evenings
4.30pm-6.30pm
Classes are $16 per session.

Run by a highly qualified Classical Ballet coach.

For further information about either of these programs, please contact the college on 8599 0500 or email lee.meghan.j@edumail.vic.gov.au

Achievement • Creativity • Independence • Integrity • Respect
Year 10 Work Experience
22 June – 26 June 2014 (Compulsory)

Work Experience forms are due NOW. Students were requested to have finalised their work experience placement by the beginning of Term 2. Thank you to a large number of students who have returned their completed Work Experience Arrangement Form. There are still many students who unfortunately have not organised their placements and those students will be required to make a greater effort as soon as possible to secure a work placement. Phone calls to parents will be made shortly to try and work out some support for those students who haven’t made any arrangements as yet.

Students will be requested to visit the Careers room at lunchtimes and/or after school for any queries or assistance they may require. If any parent would like to discuss this matter further they can contact me (Mary Tonios) at school on 9599 5602. Also, I would appreciate it very much if there are any parents or guardians who could assist with the placement of a work experience student in their business or at their place of employment to contact me as soon as possible as the competition for work placements is very tight.

Upcoming Careers Events

RMIT Experience Days

Coming up in the July school holidays are our RMIT experience days, they are all free for students in Y10 - 12 to engage in hands on workshops and to explore campus life while experiencing different aspects of discipline areas. Students are limited to two Experience Day events per year Please register ASAP to secure a place they are filling fast. Cost is FREE.

See a full list of available events at Experience Days http://www.rmit.edu.au/events/all-events/workshops/2015/june/experience-days/#pageId=event-program

Preparation parents for an EPiCC adventure

DEECD launched last year a new resource, EPiCC (Engaging Parents in Career Conversations), to give parents and teachers the skills and tools to support the discussion of career options.

“Research shows parents and carers play a vital role in encouraging and preparing children for life after school, and we have developed EPiCC to help parents initiate the conversation with their children,” Mr Dixon said. Visit www.education.vic.gov.au/careerconversations for more information.

Mary Tonios
Careers

Work Experience placements needed – Can you help our students?

As part of the Victorian Certificate of Applied learning (VCAL) program students are required to obtain 100 hours per year of meaningful work placement or part-time work. Below is a list of some of the industries our students are looking at:-

•Agricultural & Horticulture (Florists, nurseries)
•Personal & Sports/Recreational Training (sports stores, GNC for example)
•Educational (kindergartens, primary schools)
•Carpentry, building & construction, gardening, landscape work
•All types of Business (Office, insurance, reception work)
•Music, performing arts
•Catering and Hospitality
•Communication & Design

The VCAL students are not at school on a Friday to allow them to work part-time, the students know they need to be flexible with their work hours and many are willing to work on weekends. Please note that work cover and public liability is covered by the Department of Education and Early Childhood Development (State of Victoria). The only expense to the employer is the $5.00 per day minimum rate of payment.

If you think you have such an opportunity or know of someone that may be able to assist our students, or would like further information, please contact Margaret Forbes on 0413 582 884 or email forbes.margaret.m@edumail.vic.gov.au

Thank you in anticipation.

Margaret Forbes
Work Placement Officer
Upcoming Music Performance Nights

Music Night - Junior Students
(Junior student performances)
Wednesday May 27th, Senior Campus Theatre, 6.30pm start

Solo/Investigation Night - Senior Students
Tuesday June 16th, Senior Campus Library, 6.30pm start.

Group Night - Senior Students
Wednesday June 17th, Senior Campus Theatre, 6.30pm start.

College Production
Rehearsals for this year’s college wide production, Little Shop of Horrors, are well under way with the band having their first practise on Friday afternoon.

Auditions are coming up fast to be on the stage, with the song Skid Row as the song to impress the teachers with.

Senior Auditions
Thursday May 28th in the Theatrette
3.45 – 5pm.

Junior Auditions
Thursday June 4th in the Music Room S3
3.30 – 4.45pm.

Friends of Music Committee
Calling all parents/guardians who would like to be more involved with the Junior Campus Music area. Have any skills you would like to share? Want to be involved with performance nights and the college production? Have any wonderful connections that could help us build the music and instrumental music areas? Please email kyliedeniese@gmail.com and let’s get the Friends of Music committee up & running.

Kylie Deniese

Song Writing Workshop
The Sandringham College Music Department is very excited to announce that we have been selected as one of 50 schools nationally to host an exclusive song writing workshop for our students with Singer/Song writer Lior & Writer/Producer Grant Windsor (pictured).

Workshop Leader Information:
Grant Windsor: http://www.grantwindormusic.com/

When: The workshop will happen on Tuesday 2nd June and Wednesday 3rd of June

Who can participate: A total of 16 students selected from Year 10, Year 11 and Year 12.

Cost of the program: Free!
Conditions of participation:
Students who wish to participate must be able to play an instrument and be interested in song writing. Students will also be asked, with their parents to complete a form that acknowledges that this workshop is 2 days out of class, that these absences will be marked as approved absences on daymap and that the students are responsible to ensure that all missed work is caught up with and submitted to the teachers as soon as possible.

This is very exciting and we are very honoured to host the exclusive and sort after workshop.

Any questions or queries please feel free to contact Ben Pisani (Director of Music) pisani.benjamin.p@edumail.vic.gov.au

Ben Pisani
Director of Music

Beaumaris Primary School's 100 Year Celebrations
On Sat. 2nd May Sandringham College was invited to take part in the Beaumaris Primary School’s Centenary Celebrations.

We had a variety of students; past and present perform over a 2 hour block of time. During this time we received some fantastic feedback. Standing in the audience I was inundated with families coming up and complementing me on the calibre of students and performers at our college.

Ex Sandringham College and Beaumaris Primary Students said hello and shared their journeys post schooling, as well as some community elders who shared stories about their attendance at our foundation schools especially Sandringham Technical School. They mentioned the special connection they have to our school and the memories of their time there.

It was a fantastic day and Sandringham College was exceptionally honoured to be asked to assist with the celebrations. A huge thank you goes out to Steven, Polly, Olivia & Maddy for performing.

Ben Pisani
Congratulations Amber Stelling

Amber Stelling recently competed in the Australian National Championships in the multiclass section. I was fortunate enough to spend some time with Amber to hear about her experience and the history of her involvement in the sport of Swimming.

Amber started swimming from an extremely early age and always had a passion for it. When she was ten years old she decided to take it seriously and started entering into competitions. Nationals in 2015 has been a huge achievement for her, she prepared for this competition for some time and spent many gruelling hours in the pool preparing herself both physically and mentally. Amber told me of the tough training sessions with her coach Jerome at Waves, she would have to be at the pool at 5am ready to go for an hour and a half in the pool. Her training sessions included many laps and also skill work, ensuring that her technique was as perfect as possible.

Nationals was a real highlight for Amber, not just for the fact she was able to compete against the best swimmers in Australia but also it was her first time visiting Sydney. She was able to take in many of the iconic sights including the Sydney Opera House, The Sydney Harbour Bridge and visiting the famous Bondi beach, but it was a little too cold for a swim that day!

On the day of Nationals she was extremely nervous, but kept her nerves at bay by knowing that she can do it and believing in herself. On the day she competed in four events: 50m Freestyle, 100m freestyle, 50m Breaststroke and 50m backstroke. Freestyle is Amber’s favourite as it’s the stroke that comes most naturally to her, whilst on the other side, backstroke is the toughest.

Amber is really pleased with her results, as she should be. She placed 6th in 50m freestyle, 15th in 100 freestyle (swimming an 11 second PB!) 15th in the 50m breaststroke and 17th in the 50m backstroke. An amazing effort, remember that these results are overall in Australia!

Her future aspirations are to make the Paralympic team; she finds out on the 1st of June whether she will make Team Victoria. Asked for advice for other athletes to get to the top level, she responded: “to make sure you keep working hard and to always believe in yourself.” Sound advice Amber, congratulations on an amazing effort and good luck for the future!

Adam Paterson, Year 10 Student Manager

School Surfing Titles

A group of eight intrepid students represented Sandringham College at the Victorian Titles held recently at Jan Juc near Torquay. Our entire group somehow managed to fit a surf in prior to the start and being out in the water on a sunny 21 degree day was a real hoot.

With the swell about 1.2 metres on a dropping tide, our draw took us into the semi-finals.

Each member of the team did their utmost to find two clean waves in the changing conditions before heading to shore to tag in their next team mate. The swell became somewhat unpredictable and subsequent wave choices were difficult, yet decisions had to be made. I was really impressed with the integrity and sportsmanship of our entire squad who came a respectable third. We were ousted by Lorne Airey’s Inlet P12 and Surf Coast Secondary College. They were tough opposition, but it was Wonthaggi SC that was the ultimate winner.

I would like to thank Bree Burke and Jill Marshall for their assistance and Rob Wegner for allowing me to step in for him. Most of all I would like to thank Quin, Rory, Olivia, Molly, Lola, Sam, Dylan and Ave for a great team effort and a most enjoyable day.

Gary Bottomley

VCAL Work Placement News

On behalf the College I would like to take this opportunity to congratulate the follow students on securing an SBAT (School based Apprenticeship) in their chosen field.

Lenny Moeung (SBAT) Brighton Ford
Caine Simpson (SBAT) MaKay Construction
Danielle Wearne (SBAT) MSAC

Please watch this space for further good news relating to Work Placements and School based apprenticeships.

Margaret Forbes
Work Placement Officer
PTF AGM
The PTF AGM was held on March 25th was well attended and thanks to the following parents we now have a new committee.

President: Catherine Kirby: Mob 0430 817 659
email: catherinekirby@me.com

Secretary: Teresa Savage: Mob 0424 195 956
email: phil.savage@bigpond.com

Treasurer: Roger Hammond
Vice President: Lou Buchhorn

Recycled Uniform Shop Volunteer Parents: Sabrina Blom & Sue Larkin

We extend a warm welcome to the new committee members who offer new ideas and skills to the PTF. We extend an open invitation to all parents to come along and observe our meeting and raise questions you may have.

The next PTF will be held at the Sandringham Bluff Road campus library at 7pm on Wednesday 3rd June. Please RSVP to Secretary Teresa Savage via phil.savage@bigpond.com

Special thanks to Winsome Caunce, who worked hard as previous PTF secretary and continues to promote and distribute the “Entertainment Book” for $65. If you are interested in purchasing an entertainment book please contact Winsome on cauncew1@optusnet.com.au

Thanks to all the parents and teachers/principals who supported me over three years as PTF secretary and president. I now have a first-hand understanding of the outstanding effort our College puts in to provide our students with an excellent education. I encourage other parents to get involved and enjoy the benefits from participation.

Michelle Moller
Outgoing PTF President

Sandringham College Fundraising 2015/6
Are you a great organiser, a good ideas person, or just like to lend a hand? We’re seeking some fresh faces to add to the great experience already on board. We are currently developing a fundraising strategy for 2015/16 and are seeking some experienced fundraisers with some new ideas.

Funds raised in 2015/6 will go towards the student Well Being Program and specific projects at each campus which are nominated by the staff and students and chosen by the PTF. We’d love you to come along. There is no obligation to do anything – just come along and see what it’s all about, and what is planned for 2015/6.

Our next fundraising strategy meeting is on Wednesday 3 June 6.00-6.45 prior to the general PTF meeting.

Get involved with your school, meet some great people, and have some fun while raising funds to enhance your child’s school environment!

Email at catherinekirby@me.com with any questions, or see you on the 6th June!

Catharine Kirby
New PTF President

PTF Recycled Uniform Shop
The PTF Recycled Uniform Shop is now run by new volunteer parents, Sabrina (mob 0422 535 763) and Sue (mob 0412 446 233) on the first Thursday of each month 2.30pm to 3.30pm at the Bluff Road campus. Thank you to Tina for her years of hard work in this area and to Sabrina and Sue for taking on this valuable volunteer parent position.

Given the introduction of the new uniform in 2015 we are no longer taking consignments. If you would like your old consignment returned please call Sabrina ASAP to organise.

Uniforms (old and new styles) are accepted gratefully as donations, with proceeds benefiting families in need.

NEW School Uniform
The NEW school uniform will be required to be worn by the following year levels:

- 2015 - Year 7
- 2016 - Year 7 and 8
- 2017 - Year 7, 8, 9, 10, 11

Year 11s in 2016 will wear uniform. For 2016 only Year 11s may wear the old uniform.

This timeline allows for the 2 year phase in period for students currently in the college.

During the phase-in period, students not yet required to wear the new uniform may still chose to wear it.

PTF Recycled Uniform Shop
Open on the first Thursday of each month during term time (or the first Thursday of the month following holidays).

Opening Hours: 2.30 to 3.30 pm
Sandringham Campus, Bluff Road

Please donate pieces of uniform (both old and new styles are gratefully accepted) which are clean and in good condition. They can be left at the campus office.

Enquiries: Sabrina Blom 0422 535 763
or email sabrinablom1@gmail.com

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