SANDRINGHAM SENIOR CAMPUS

New Parents Information Session
Thursday February 27th 2015
- **Allen McAuliffe**: College Principal
  
  mcauliffe.allen.t@edumail.vic.gov.au
  
  Ph  8599 0501

- **Vivienne McElwee**: Campus Principal
  
  mcelwee.vivienne.v@edumail.vic.gov.au
  
  Ph  8599 0510

- **Melinda Gall**: Assistant Principal
  
  gall.melinda.m@edumail.vic.gov.au
  
  ph: 85990544

---

College Office

Ph 8599 0500

Campus Office

Ph 8599 0539
Excellent VCE Results

ATAR
Last 3 years:
- 2014 97.3
- 2013 99.3
- 2012 99.0

Premiers awards:
- 2014 Global Politics and Music Industry
- 2013 Dance and Music Industry
- 2012 Electrotechnology and Design & Technology

Tertiary Entrance
- 90% of students received their first preference
- 80% of subjects scored above State Average
- 2014 Graduates accepted into wide variety of university course
- Students currently studying wide variety of courses – Medicine, Law, Fine Arts (VCA), Pharmacy, Zoology, marine Biology, Engineering, Arts, Architecture, Science, Business, Teaching, Nursing, Directing (NIDA and VCA)
- 98% of VCAL cohort completed their senior certificate and the majority moved into further education or employment.
Partnership

Student

Family

School
The Importance of Homework

What can you do?

- Remind your son/daughter that in VCE homework is about reviewing classwork on a consistent basis as well as finishing set tasks.
- Parents are encouraged to pursue comments on reports regarding homework at parent teacher nights.
The Importance of Homework

What can you do?

- Parents can help their son/daughter succeed at homework:
- Be familiar with their timetable
- Ask what were the key points covered in each lesson that day
Thursday afternoons in the Library
3.30 til 5.00pm

FREE TUTORING AVAILABLE FROM ALUMNI
THE TUTE ROOM IS OPEN 7.30am UNTIL 6.00pm DAILY

LOCATED IN STAFF ROOM WING NEXT TO STAFF ROOMS FOR STUDENTS TO SEEK HELP FROM STAFF
LIBRARY IS OPEN EXTENDED HOURS TO ASSIST WITH STUDY

MONDAY, TUESDAY, THURSDAY
8AM UNTIL 5PM

WEDNESDAY AND FRIDAY 8AM UNTIL 4PM

THURSDAY 8AM INCLUDES BREKKY CLUB
Respectful Classrooms

Sandringham College Values
Achievement • Creativity • Independence
Integrity • Respect

Respectful Classrooms

A respectful classroom is one in which all members demonstrate the school values enabling all students to learn and achieve to their maximum.

- A WARNING
  - You will be asked to focus on the class activity.
  - This behavior should not be repeated.

- MOVED
  - Continued inappropriate behavior will result in you being moved to another location.
  - This behavior affects others and you need to work as required.

- REMOVED
  - Continued inappropriate behavior will result in you being removed from the class.
  - You will be required to attend any class and complete any assignments, collectives, homework, and there will be note taken.

RETURN TO CLASS
- Strategies for moving to class where there is a normal routine
- Class activities will be provided
- You may return to your own classroom
- Class activities will be provided

RETURN TO GREEN
- Follows the same procedures as above
- Class activities will be provided
Dress Code

Senior Campus Dress Code

Achievement • Creativity • Independence

Integrity • Respect

Senior Campus is a young adult learning environment. The aim is to allow students to make valuable choices with regard to their attire, as they will do once at University and in the workplace. We have high expectations as to what is suitable to wear at Sandringham College. Attire should reflect the Values of our College and includes a mature awareness of what is appropriate for the occasion.

The following are inappropriate:

- Revealing and immodest clothing such as short skirts and shorts, ripped clothing, midriff tops, singlets.
- Offensive slogans and images on any article of clothing.
- Thongs and ugg boots, bare feet.
- Hoodies worn in class.
- Beachwear including board shorts and bikini tops.

Failure to comply with the Dress Code will be dealt with in the same way as any other behavioral issue under our Respectful Classrooms practice.
LEAVING CAMPUS & SIGNING OUT

Sign out in the Student Managers Room- appointment.

A note from your parent or doctors certificate needs to be provided to your Student Manager.

Year 12 students who wish to go out at lunch time must sign out first. Students who arrive back late to class will lose the privilege of being allowed to go out at lunchtime.

NO students may leave campus at recess

Yr 12 students are encouraged to use the tute room and library during study periods.

No Yr 11 student can leave campus at all- unless for appointment and with note.
University Open Days

- During Year 11 is the best time to go to University Open days. These usually commence in August.
- This can help goal setting and decision making.
- Watch Careers section of our newsletters and in newspapers.
The Student Management Team:

**Arts Performing:**
Ryan Patterson

**Arts Visual:**
Ben Ditterich

**Business:/ Humanities:**
Peter Hatigan

**Science:**
Jason Keyt

**VCAL:**
Amal Isac

**International Students:**
Denise Cornish

**VET:**
Anna Irminger
Student Manager: Ryan Patterson
patterson.ryan.a@edumail.vic.gov.au
8599 0546
Student Manager:  
Ben Ditterich  
ditterich.ben.h@edumail.vic.gov.au
Student Manager: Peter Hatigan

hatigan.peter.h@edumail.vic.gov.au
8599 0547
Student Manager: Jason Keyt
keyt.jason.j@edumail.vic.gov.au
8599 0550
Student Manager: Amal Isac

isac.amal.m@edumail.vic.gov.au

8599 0545
International Students

Student Manager: Denise Cornish
cornish.denisel.h@edumail.vic.gov.au
8599 0548
Careers Coordinator: Jeni Ritterman
ritterman.jennifer.j@edumail.vic.gov.au
8599 0536

• Course and Careers Counselling
• Transition
• Tertiary placements
• Post School Options
• Liaison with Employer Groups, Institutes etc.
• VTAC Information Night: after the VTAC handbooks are published.
• Individual Sessions for Yr 11-12’s
Vocational Education & Training (VET):

Anna Irminger

irminger.anna.a@edumail.vic.gov.au
8599 0535
Elevate Education Seminars

**Year 11 cohort (2015)**
Nov (2014) Did ‘Student Elevation’
May - ‘Time Management’?

**Year 12 cohort (2015)**
Nov (2014) did ‘Study Sensei’
May - ‘Memory & Mnemonics’
September - ‘Ace your Exams’
Edrolo is now available for students AND teachers to use throughout the 2015 academic year.

Positive trial in 2014, Edrolo now included into both our teaching & learning activities for VCE Units 3 & 4 subjects.

Each student is provided with a unique account with access to interactive video lessons and exam-style questions designed to help students master and revise course content. The cost of this resource is included in the Subject elective fees for students.

The following (15 most popular) studies are on line on Edrolo: English, Psychology, Maths Methods, Further Maths, Business Management, Legal Studies, Accounting, Chemistry, Biology, HHD, PE, Physics, History, Vis Com and Studio Arts.
Bell & Period Times

The School Day can commence at 8.00am and classes can run any time up to 5.30pm

A copy of the Bell & Session times was handed to you as you arrived today
ASSEMBLIES - campus, year level, program

- Principal's report
- Issues of significance
- Student performances
- Student Union report
- Guest speakers
- Recognition of student participation and achievement
Electronic Attendance System

- We are using Daymap
- Teachers mark class rolls via the computers in the classroom or staffrooms.
- Absences and Lateness is recorded for each unit
- Our SMS system is set up to send an SMS at the end of the day if the student was absent
- If you have queries Student Managers can access this information.
- Student Managers are constantly monitoring attendance and lateness. Student and parent are contacted if documentation is not provided or issues are apparent.
- Student Attendance Update letters will be generated and posted home during term one and three.
It is a requirement that students attend a minimum of 90% of timetabled classes.

If total absences, excluding official excursions, exceed 10 periods (or 5 sessions) in any one unit then the student will not be eligible to pass the unit unless they are granted “redemption” by the Campus Principal or Student Manager Coordinator.

This is only available in legitimate cases where documentation has been supplied regarding the cause of the absences.
To gain approval for an absence, the following guidelines apply:

- All absences should be explained by appropriate documentation or a note from a parent/guardian;
- Absences in excess of 3 days should be explained by official documentation eg Medical certificate, appointment notice;
- All notes/documentation explaining absences should be submitted to the Student Manager within one working week of returning to school- phone or email
Attendance Policy

- To leave phone messages regarding absences please call/email the relevant Student Manager or our Student Management assistant Kim Batish on 8599 0543.

- If there are issues that need to be discussed regarding attendance this should be directed to the Student Manager.
Students who are absent from school for a prolonged period or have been unable to complete all tasks because of illness or any other special circumstance may apply for the following options:

- A reschedule of the task
- An extension of time
- An alternative task
- The use of computers
- A derived score
- Redemption of the unit
A student may be eligible for Special Examination Arrangements if it can be demonstrated that their capacity to access the examination is impaired due to:

- Severe health impairment
- Significant physical disability
- Hearing or vision impairment
- Learning disability
- Severe language disorder

**closing date: late February**
Students who miss a SAC and provide a medical certificate are eligible to sit their SAC for a graded assessment once they have returned to school.

This must be done on the following Tuesday afternoon at 3.40pm in the supervised SAC Centre.

Students who do not bring a medical certificate may only sit the SAC for an ungraded result.
Interim Reports for all students:
   Mid March

Parent-Teacher Interviews:
   Thursday March 26th

Unit Reports:
   Distributed to students — Last week of term 2
Extra Curricular Opportunities:

- Debating
- Drama/Musical/Dance productions
- Drama Tour
- Equal Op Sport
- Round Robin Sport
- Swimming
- Athletics
- Snow Trip
- Various Competitions
Student Leadership

- Student Program leaders appointed in year 12 to lead their cohort, supported by year 11 vice captains

- SRC open to both year 11 and 12 students to represent “student voice” on senior campus
Working Bees:

Term 1 Sandringham Senior Campus:
Sunday March 22
9.30am-1pm
Soon to be added to the website with all important dates for 2015
All important events can be accessed via our website

www.sandringhamssc.vic.edu.au

Subject Selection online
Parent Teacher bookings (PTO)
Daymap Parent Portal
1. Select “New User”
2. Enter the email address you have notified to the school & the Student Code
### Timetable, Assessment Tasks & Homework

#### Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon 2/23</th>
<th>Tue 2/24</th>
<th>Wed 2/25</th>
<th>Thu 2/26</th>
<th>Fri 2/27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0 (Senior)</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Specialist Maths 3 110 MOR</td>
</tr>
<tr>
<td>7:10 PM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>Maths Methods Cas Yr12 014 ASH</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Chemistry 3 039 KEY</td>
<td>Maths Methods Cas Yr12 014 ASH</td>
<td>Specialist Maths 3 110 MOR</td>
</tr>
<tr>
<td>Period 2</td>
<td>Maths Methods Cas Yr12 014 ASH</td>
<td>Specialist Maths 3 110 MOR</td>
<td>Chemistry 3 039 KEY</td>
<td>Maths Methods Cas Yr12 014 ASH</td>
<td>Specialist Maths 3 110 MOR</td>
</tr>
<tr>
<td>7:10 Reading</td>
<td></td>
<td>Program 031 CORN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>English 3 (EAL) 030C MCA</td>
<td>Physics 3 038 MEU</td>
<td>English 3 (EAL) 030C MCA</td>
<td>Physics 3 038 MEU</td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td>English 3 (EAL) 030C MCA</td>
<td>Physics 3 038 MEU</td>
<td>English 3 (EAL) 030C MCA</td>
<td>Physics 3 038 MEU</td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td>English 3 (EAL) 030C MOD</td>
<td>Specialist Maths 3 110 MOR</td>
<td></td>
<td>Chemistry 3 039 KEY</td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td>Maths Methods Cas Yr12 014 ASH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 7 (Senior)</td>
<td>Physics 3 038 MEU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Symbols:**
- ✔ Marked as present
- ✗ Marked as absent, approved
- ✗ Marked as absent, unapproved
- L Marked as late
- Roll has not been marked

#### Assessment Tasks

<table>
<thead>
<tr>
<th>ID</th>
<th>Task</th>
<th>Type</th>
<th>Class</th>
<th>Set</th>
<th>Due</th>
<th>Teacher</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1825</td>
<td>Circular Functions Assignment</td>
<td>Assignment</td>
<td>Specialist Maths 3 110</td>
<td>02/15 26/02/15</td>
<td>9:00 AM</td>
<td>Steve MORRIS</td>
<td>Work has been received</td>
</tr>
<tr>
<td>1826</td>
<td>Review Quiz 1: Vectors, Circular Functions &amp; Coordinate Geometry Test</td>
<td>Assignment</td>
<td>Specialist Maths 3 25/02 27/02/15</td>
<td>4:00 PM</td>
<td>Steve MORRIS</td>
<td>Work has not been received</td>
<td></td>
</tr>
</tbody>
</table>

#### Homework

**23 February 2015**
- **Class:** Maths Methods Cas Yr12
- **Teacher:** Catherine RKE
- **Task:** Finish Exercise 2D. Finish Assignment 1 Algebra & Polynomials (copy attached). For revision look at Edrolo. Study On, or Chapter 1 Review questions from your textbook.

**24 February 2015**
- **Class:** Physics 3
- **Teacher:** Paquiel MEUER
- **Task:** Work out the spring constant for Experiment A and B.
Move to your other children by selecting

TEST TEST Log Out

Student: [input field]
See details of assessment tasks & download hand-outs

<table>
<thead>
<tr>
<th>ID</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1825</td>
<td>Circular Functions Assignment</td>
</tr>
<tr>
<td>1826</td>
<td>Review Quiz-1: Vectors, Circular</td>
</tr>
</tbody>
</table>
### Attendance Summary

#### Attendance Map

| January | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|---------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| February| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |

#### Attendance Map Legend
- **Present**
- **Unapproved Absence**
- **No Classes**
- **Weekend / Holiday**
- **Approved Absence**
- **Late**
- **Roll not marked**

#### Attendance Rates

<table>
<thead>
<tr>
<th>Class</th>
<th>Code</th>
<th>Teacher</th>
<th>Lessons</th>
<th>Approved</th>
<th>Unapproved</th>
<th>% Attendance</th>
<th>% Unapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Program</td>
<td>ASIN3 1</td>
<td>Denise CORDISH</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>75%</td>
<td>0%</td>
</tr>
<tr>
<td>English 3 ( E A L)</td>
<td>EN093 2</td>
<td>Enza SEPE</td>
<td>18</td>
<td>2</td>
<td>0</td>
<td>89%</td>
<td>0%</td>
</tr>
<tr>
<td>Specialist Maths 3</td>
<td>MA093 1</td>
<td>Steve MORRIS</td>
<td>16</td>
<td>2</td>
<td>0</td>
<td>88%</td>
<td>0%</td>
</tr>
<tr>
<td>Maths Methods Cas Yr12</td>
<td>MA113 1</td>
<td>Catherine PIKE</td>
<td>19</td>
<td>2</td>
<td>1</td>
<td>84%</td>
<td>5%</td>
</tr>
<tr>
<td>Chemistry 3</td>
<td>SCCH3 1</td>
<td>Jason KEYT</td>
<td>18</td>
<td>3</td>
<td>0</td>
<td>83%</td>
<td>0%</td>
</tr>
<tr>
<td>Physics 3</td>
<td>SCPH3 1</td>
<td>Pausiel MEUNIER</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>80%</td>
<td>7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td>90</td>
<td>12</td>
<td>2</td>
<td>84%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Thankyou for coming!

NOW, Elevate Education presentation