Welcome Back to 2015 School Year!

It is wonderful to welcome everyone back to Sandringham College for the 2015 school year! I hope everyone had a safe and rewarding holiday period. I am especially pleased to welcome our year seven students, our new international students, and all of our other new students to the 2015 school year!

I am pleased to advise that we are well prepared for the first weeks of school, due to the efforts of parents, teachers and support staff. I would like to thank all of our teachers and educational support staff and parents for preparing the school for our return. Mr Watson, Mrs Reinhardt and Ms McElwee, and their leadership teams have worked diligently during the holiday period to ensure preparations are complete for our students’ return. Mr Payne and the educational support staff have worked tirelessly to prepare the school for the new year.

The 2015 school year has started very positively as staff and students have settled quickly into the teaching and learning programs. In particular I wish to acknowledge the leadership and staff of the 7-10 Campus as they have made preparations for the school year amidst the exciting new building program. We are on target for completion of works by the end of the term three.

I am personally looking forward to this year. We have real clarity for Sandringham College as we move to being a two campus school. Our unique multi campus environment will be enhanced by the addition of new buildings and resources. Our exciting Sports and Science academies and partnership with the MCC will be further consolidated. As well the College will continue to introduce innovative and new and exciting educational programs for students across the whole school. These include development of new curriculum at year 9; and the consolidation of students undertaking a number of VCE subjects.

We expect to build upon the work of 2014 and continue to produce outstanding whole school results in the academic, sporting, music, arts and citizenship arenas. The VCE data is just fantastic, with a number of students scoring in the 90’s and with a top score of 97.3. Importantly, the fact that 99% of students have completed their VCE or VCAL and entered a pathway of their choice is an outstanding highlight. The range of courses students have entered include Law, Medicine, Sciences, Building and Construction, Dance, Theatre and Philosophy.

I wish everyone a great year.

Allen McAuliffe, Principal

KEY DATES

**February**
- 23: School Photo Catch up
- 25: PTF 7pm Sandringham 7-10 Campus Library
- 25 - 28: Year 7 Camp
- 26: Senior New Parents Info Eve 7pm

**March**
- 3: Year 7&10 Immunization
- 4: Year 7-10 Leadership Assembly
- 9: Labour Day Holiday
- 11 - 13: Year 9 Camp
- 16: House Athletics Carnival
- 17: School Council Meeting
- 22: Senior Campus Working Bee
- 23: Senior Round Robin Sport
- 25: PTF AGM 7pm Sandringham 7-10 Campus Staff Room
- 26: College Parent Teacher Student Conference (no classes)
- 27: End of Term. School finishes 2.30pm
Senior Campus Report

I hope that all students have now settled into their school routine. Of course, all students in year 11 are new to the senior campus and we also have some new students in year 12. The senior campus attracts students from not only our 7-10 campuses, but also from many other schools from around Melbourne. I hope that students have had the opportunity to start to form new friendships and study partners to enhance their learning. If any student is struggling to make new friendships, please feel free to let their Student Manager or our Wellbeing Coordinator Ross Down know so that we can assist them in settling into their new environment.

Our Awards Assembly was held this week where we celebrated the DUX and High Achievers from 2014 and Student Leadership for 2015. It was a wonderful occasion and great to see our College DUX, Sadie Jones visiting us to share her goals for the future. We also had guest performers in Olivia Seerup (Class of 2014) and Lucinda Franco & Michael Kopp (Class of 2010) who entertained us with fantastic musical performances. A list of those recognised for achievements and student leadership are located in this newsletter.

We hope that many of you can come and help us out on Sunday 22nd March at our Senior Campus Working Bee. We have lots of gardening, painting, mulching and general maintenance that needs attention around senior campus and we really need your support to get it done. We are starting at 9.30am and finishing at 1pm, so if you can spare an hour or more, it would be really appreciated. Look forward to seeing you there!

Vivienne McElwee

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### Year 11 High Achievers Awards 2014

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
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<tbody>
<tr>
<td>Year 11 DUX</td>
<td>Deanna Stimson, Kenny Zhang</td>
</tr>
<tr>
<td>Dux Proximus</td>
<td>Polly Garrett, Lauren Hammond, Jaimie Lee, Genevieve Paxinos</td>
</tr>
<tr>
<td>High Distinction</td>
<td>Jess Bennett, Lauren Goldsmith, Chiara Johnstone, Stella Smallman, Steve Smith, Sam Wickham, Kate Wyatt, Zoe Yang, Ain Yang</td>
</tr>
<tr>
<td>Distinction</td>
<td>Rebecca Gallagher, John Kathros, Eden Lavery, Cameron Watts, Lucy Wohnsdorf, Tracey Xie</td>
</tr>
<tr>
<td>Excellence in VCAL</td>
<td>Hayden Dupe, Matt Riley, Jessica Rymer, Hayden Dupe, Matt Riley, Jessica Rymer</td>
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### Senior Student Leadership 2015

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
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<tbody>
<tr>
<td>Business/Humanities</td>
<td>Stella Smallman and Callan Delbridge, Vice – Lucas Morris and Mikaela Copland</td>
</tr>
<tr>
<td>International</td>
<td>Tracey Xie, Zoe Yang</td>
</tr>
<tr>
<td>International Ambassadors</td>
<td>Jessica Bennett and Estelle Ashkar, Vice – Wilma Skattang-Stone and Thiamando Pavlidis</td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Dana Rogers and Nicola Pohl, Vice – Jake Kirby and Nick Blackie</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Amy Wolchyn and Isabella Cabukel</td>
</tr>
<tr>
<td>VCAL</td>
<td>Emma Geddes and D’Arcy Robertson</td>
</tr>
<tr>
<td>Science</td>
<td>Cameron Watts and Matilda Van Buuren - Milne, Vice: Isobel Dean and Calvin French</td>
</tr>
<tr>
<td>Music Captains</td>
<td>Captains: Angus Moller and Tamara Wall, Vice: Jacob Long and Devin Hartley</td>
</tr>
<tr>
<td>Dance Captain</td>
<td>Captain: Amy Skorikov, Vice: Holly Laffan</td>
</tr>
<tr>
<td>Arts Faculty Captain – Visual and Performing Arts</td>
<td>Emma Snow</td>
</tr>
<tr>
<td>Sports Captain</td>
<td>Captain: Makayla Bulte and George Rovithis, Vice: Vincent Van Oorschot and Courtney Stelling</td>
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**VET (Vocational Education & Training)**

Sandringham College has offered our students the opportunity to access VET courses ever since they were first introduced and thus has vast experience in providing access to a wide range of Vocational Courses. This year we have approximately 200 students doing VET – either on-campus on the Senior Campus or off-campus at various local TAFEs. The 2015 courses have now all begun and the feedback from students I have spoken with has been very positive. However, if the VET course a student has selected for 2015 has not met their expectations, there is a small window of opportunity to withdraw from the course without incurring the fees. I encourage students to come and speak with me if they wish to make any changes to VET courses.

A letter was sent to all VET students to create a personal ‘Unique Student Identifier (USI)’ number and to send a copy of this number to me. Thank you to all students who have forwarded this information and a reminder to others to please complete this as from 2015, the Australian Government requires all students undertaking a VET course to have a USI.

Anna Irminger

**Special Provision - Applying for unit 3/4 Special Exam Arrangements**

Students may be eligible for Special Arrangements for their SACs and external exams this year if they can demonstrate that their ability to complete their exams has been impaired due to an ongoing health issue or a physical impairment.

Reasons for consideration might include things like a diagnosis of chronic fatigue syndrome, anxiety, or diabetes, a hand injury or a vision or hearing impairment. VCAA will also consider applications for Learning Disabilities but not Learning Difficulties, students must have an IQ assessment with an average or above IQ. Appropriate conditions are determined by VCAA but assistance could be in the form of rest breaks, permission to take medication, or extra time to list a few examples.

If you think that your child may be eligible, or would like to find out more information, please contact Sheryl Burgess, VCE Exam Coordinator/Student Support.

Phone 85990516

email burgess.sheryl.s@edumail.vic.gov.au

It is important to do so straight away because medical evidence should provided and there may also be some tests to be completed before the school submits applications to be submitted to by VCAA by the beginning of March.

Students who have already registered interest in applying should also now return any relevant supporting documentation. There is a medical form available for completion and this can be emailed to you. If a student’s health should become severely impaired during the year, it may be possible to apply at the time.

Sheryl Burgess

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**Sandringham College Arts Outback Tour**

This tour takes students to Alice Springs and surrounding areas with a view to introducing them to indigenous culture, particularly through the sharing of visual and performing arts techniques and practices.

**Activities:**
- Meeting local arts practitioners
- Documenting aspects of community life through video and photography
- Finding out about the contemporary aboriginal experience in rural areas
- Visiting local galleries, performance spaces and community arts centres
- Sharing of skills
- Visiting local sites of significance to Aboriginal community - sharing of belief systems
- Sight-seeing
- A post-tour exhibition/performance - both virtual and physical that reflects the students’ response to the tour through their artwork.

**Approximate cost:** $2500

**Dates:** Leave on Sunday 21st June. Return Saturday 27th of June

**Transport/Accommodation:** We will fly in and out of Alice Springs and travel locally on a mini-bus. While we’re there we will stay in cabins at the local caravan park.

For more information, contact Rob Neale at neale.robert.r@edumail.vic.gov.au

**International Program**

This year we warmly welcome 22 new students to the program from China, Japan, Brazil, Columbia, Germany and Austria. Most students are living in local homestay families, many with children at Sandringham College. The European and South American students have enrolled in Year 10 and 11 classes and some are enjoying experiencing subjects such as Outdoor & Environmental Studies and Dance that are not available to them in their home countries. The new Chinese students are studying an intensive 20 week English Language Program and Food Technology, Maths, PE and Art in the Language Centre.

Two new Chinese speaking staff have joined the program this year and we are delighted to welcome Jenny and Pei. Jenny has joined us from another school; she is a fluent in English, Mandarin, Cantonese and Japanese. Pei is a former International Student of Sandringham College and has completed her teaching degree in Australia.
Senior Campus News

We invite parents to our VCE Parent Information Night on Thursday February 26th at 7pm in the Senior Campus Theatre. Sandringham College believes that a positive relationship between the school and family is paramount in the success of its students. Parents will be informed about VCAA & VCE administration, expectations on the Senior Campus and strategies in place to help improve learning outcomes. We will also have a guest speaker from Elevate who will talk to parents about simple and effective ways they can support and promote productive study at home.

Please contact your son or daughter’s Student Manager to discuss any wellbeing, engagement issue or to raise any concern with them.

Art Performing - Ryan Patterson
patterson.ryan.a@edumail.vic.gov.au

Art Visual - Ben Ditterich
ditterich.ben.h@edumail.vic.gov.au

Business Humanities - Peter Hatigan
hatigan.peter.h@edumail.vic.gov.au

International - Denise Cornish
cornish.denise.h@edumail.vic.gov.au

Science - Jason Keyt
keyt.jason.j@edumail.vic.gov.au

VCAL - Amal Isac
isac.amal.mary@edumail.vic.gov.au

Reminders:

- No Year 11 student is allowed off campus during the school day.
- Senior students should use the Tute Room or Library to study during the day.
- Homework club with free tutoring - every Thursday afterschool

Sandringham College Math Competition - Term One 2015

First correct entry is the winner. Prize: $25 book voucher from Dymocks in Southland. Open to all year levels.

Entries must be submitted electronically. Entry must be completed by the individual student without assistance. Teachers reserve the right to verify all entries. Winner announced in the newsletter and at assembly. Competition will run once per term. Email entries to math.competition@sandringhamsc.vic.edu.au

Senior Section: (Year’s 9-12)

PART A: Fred lives on one of 10 islands sitting in a vast lake. One day a package drops uniformly at random on one of the ten islands. Fred can’t swim and has no boat, but luckily there is a teleporter on each island. Each teleporter teleports to only one of the other ten teleporters (note that it may teleport to itself), and no two teleporters teleport to the same teleporter. If the configuration of the teleporters is chosen uniformly at random from all configurations that satisfy these constraints, compute the probability that Fred can get to the package using the teleporters.

PART B: A one-player card game is played by placing 13 cards (Ace through King in that order) in a circle. Initially all the cards are face-up and the objective of the game is to flip them face-down. However, a card can only be flipped face-down if another card that is ‘3 cards away’ is face-up. For example, one can only flip the Queen face-down if either the 9 or the 2 (or both) are face-up. A player wins the game if they can flip all but one of the cards face-down. Given that the cards are distinguishable, compute the number of ways it is possible to win the game.

JUNIOR SECTION (Year’s 7-8) A fly and an ant are on one corner of a unit cube. They wish to head to the opposite corner of the cube. The fly can fly through the interior of the cube, while the ant has to walk across the faces of the cube. How much shorter is the fly’s path if both insects take the shortest path possible?
Sandringham 7-10 Campus Principal Report

The return of students on the first day of the year is always a positive occasion, especially as we welcome and celebrate our new Year 7 students. This year was even more special as our Year 7s were in the new uniform and the response from students and parents to the new summer shirt and dress has been extremely positive. In fact, many older students are already in the new uniform. We continue to work with Bob Stewart, our new uniform supplier, to develop processes to ensure effective customer service.

Of course, the other exciting aspect to the school year is the commencement of building works at Sandringham 7 - 10 and within a couple of weeks we have seen the disappearance of a large section of our technology wing in preparation for the new building, which will house our Years 7 and 8 Learning Centre as well as our Science Academy. This has happened smoothly and with no impact on student learning thanks to a professional construction team and the work of Suzanne Reinhardt, who is overseeing the building program.

Students are clearly engaged in their initial classes already and teachers have embarked on a new program to analyse student literacy and numeracy data in order to enhance their teaching strategies in catering to the needs of individual students. We are also enjoying the extension of our i-Pad program with all students in Years 7, 8 and 9 now accessing digital learning through their BYO devices.

Last Wednesday we welcomed parents of our Year 7 students for a breakfast to celebrate their first 3 weeks. We appreciate how many parents attended and were delighted to learn how happy our Year 7 students are. They are now excited about their three day Year 7 camp at Forest Edge, commencing on Wednesday 25th February. We also look forward to our Leadership Assembly on Wednesday 4th March, when we will introduce our student leaders of Years 7 -10 and announce our School Captains for 2015.

Russell Watson

Building News

Sandringham College completed its Master planning during 2014, and is now pleased to commence the first phase of our building program across the College. We have commenced 2015 with a construction site at our Sandringham 7-10 Campus. In December 2014 Allmore Constructions were awarded the tender for the construction of the Year 7 and 8 learning centre and science facility. They have been very prompt in commencing the building program and we have been watching progress to date with keen interest.

The top end of the North Wing has now been demolished and site works include the clearing of remaining debris in preparation for the foundations of the new building. The photograph above shows the end of the North Wing which is to be retained. Allmore Constructions are working to reinstate the exterior so that the Wood classroom can be returned for classroom use as soon as possible.

We will keep an update of progress on the College website and will be regularly posting pictures so you can follow our buildings journey. Following is a visual representation of what the new building will look like from Bluff Road. Below is a view of the new building from the same vantage point as taken of the photo to the left.

Suzanne Reinhardt

Sandringham 7-10 Carpark

The beginning and end of the school day is a busy time for all campuses as students arrive and depart. Student safety is a priority for us at these times as well as throughout the day. Concerns have been expressed regarding traffic through the Lansell Rd carpark in terms of congestion and appropriate driving. We ask parent to refrain from using the carpark as a pick up point to ensure it is a safe environment. We apologise for any inconvenience and trust you will understand.
Welcome back to all Year 7 & 8 students and congratulations on how well you have settled back into the routine of a school year. As always it will be a busy year and I hope all students will make the most of the opportunities available to them.

Most students now have their iPads at school and are using them in their classrooms. A reminder to all that they are required to have a secure lock on their lockers and to take care when looking after their device.

It has been a pleasure watching our Year 7’s settle into secondary school so well. They have made a very positive start to the year and look great in their new uniform. We are now looking forward to an exciting Year 7 Camp fast approaching at the end of the month.

Steve Dixon

Year 7

It was a pleasure to welcome our new Year 7’s on day one and I am pleased with the way they have begun to settle into a new routine. I have enjoyed watching them grow in confidence and the nerves gradually disappear.

On 25th February we will be taking all Year 7’s to Forest Edge camp, Neerim East. This is a very important part of their transition and they will get to participate in a range of challenge activities. A reminder that students are required to bring a packed lunch on the first day (Forest Edge is a nut free camp).

I have enjoyed working with the Year 7’s so far this year and am looking forward to a positive and rewarding year with them all in 2015.

Mariza Pagel

Year 8

Welcome back to all of last year’s students and welcome to all of our new students. It has been great to see almost all Year 8 students in full school uniform and some are wearing the new uniform which looks really smart.

All year 8 students are expected to have a suitable i-Pad and to have purchased and uploaded the LearningFields app.

Anyone who has been having trouble setting it up needs to contact me or get your child to see me at school as soon as possible, so that students can do all their work. The Year 8 camp at the Summit Camp in Trafalgar East is from 4th- 6th May.

Jim Hiotis

Year 10

It’s been a fantastic start to the year for our Year 10 students. They have grasped every opportunity laid in front of them and are really relishing the chance to do VCE and also VET subjects. A lot of students have chosen to wear the new uniform and I must say they look great! A reminder that students really need to stay organised in year 10 as soon enough Term One will pass us by. It’s important to be organised and motivated so that students are revising after classes and submitting all assessment tasks on time.

Year 10 students have also been introduced to their Wednesday afternoon extension program which has a vast array of subjects including Primary Science, Media, Business, Health and Physical Education and also Leadership. The program offers a chance for students to extend themselves in these areas and consider whether a future in that area would be viable.

Can I remind students that it is of extreme importance that students arrive on time to school. Students must be in form assembly by 8:45am, if not they will be required to attend a late to form assembly detention. If however, there is a reasonable excuse, then please provide a note to your form teacher. I look forward to a fulfilling year with this year 10 cohort.

Adam Paterson

World War 1 - A living Display

At the first Book Club meeting for 2015, students looked at a range of fiction about World War 1. They were surprised at the number of novels written about the war and the different perspectives told, stories about the hardships faced by soldiers and also the hardships faced by those who stayed in Australia.

Students were interested in the different writing styles from books such as A.B Facey’s ‘A Fortunate Life’ to the recently published novel, ‘The year it all ended’ by Kirsty Murray.

A living display has been evolving in the Library since October 2014 when the first young Australians left from Princes Pier, not knowing what lay ahead. The display captures the events as they unfolded and students can readily relate to the plight of the young soldiers, not much older than themselves, who fought at Gallipoli one hundred years ago.
Achievement • Creativity • Independence • Integrity • Respect

Beaumaris Campus Principal's Report

The Beaumaris Campus is pleased to welcome our new students to 7W and year 9 to our Horizons program. It has been wonderful to see the students exploring the Campus, getting to know each other and their staff. I have been particularly pleased with the large number of students clearly enjoying the sporting fields at lunchtime and the groups utilising the shade tree areas of the Campus on hot days. The year 7 students have all arrived in their new uniforms and look very smart. We have also been pleased to see a number of year 9 students electing to move in to the new uniform, promoting the new look.

As it is a short term, the report cycle is being brought forward and parent teacher interviews will be conducted on the last Thursday, March 26th 2015. All students will participate in ACER PAT assessments in English, Maths and Science which will provide staff and students with additional feedback about their learning.

The College Swimming Sports were a huge success and I congratulate all of our students on their exemplary sportsmanship and behaviour on the day. It was fantastic to see so many of our students participating and clearly enjoying the day. I would also like to thank our staff for ensuring the smooth running of the day.

The College runs an active camps program for all year levels and the year 7 students are first this year with their camp running 25th - 27th February. Year 9 will have camp 11th – 13th March. Paperwork has been sent out for the Year 9 camp and I ask that this be returned to the campus office.

Drop off and Pick up – in the interests of student safety, I ask that parents do not drive in to the car park at peak pick up and dropofftimes i.e. from 8:30am – 9:15am and 3:00pm – 3:15pm.

We look forward to the remainder of term 1 being busy and productive. Some of the activities include:

- Wednesday 4th March we will participate in a shared leadership assembly with Sandringham 7-10. Our year 9 leaders will be inducted at this assembly and I thank all of our applicants for their genuine interest in positively contributing to the smooth running of our College.
- House Athletics are scheduled for Monday 16th March, so start training and make note of the date in your diary.

Suzanne Reinhardt

Textiles across the College

Textiles classes are off and running in 2015. We have Year 12 VCE at the Beaumaris Campus combined with Mentone Girls Secondary College, VET Applied Fashion at the Senior Campus with 1st and 2nd year students and Beaumaris and the Bluff Road campuse running with the junior students from 7-10.

My Year 7 students were very excited to learn how to use an iron safely. They were very keen to show their parents just how proficient they are becoming with the tools and equipment in the Textiles room, creating a colourful fabric collage cover for their Textiles book.

Suzanne Arnott

Year 7 Report – Beaumaris Campus

After three weeks the Year 7s have settled in well at the Beaumaris Campus and are enjoying secondary school life. It is a huge step from primary to secondary school but the boys are taking it in their stride. By now the checking of the school organiser should have become a regular routine to ensure homework is being completed and submitted on time.

We had perfect weather for the school swimming on Tuesday. It was fantastic to see so many of the students participating enthusiastically for their new Houses. Some of the boys will continue on to the District Swimming on the 5th March, well done! In two weeks’ time the students will join the Bluff Rd Year 7s at Forest Edge; Neerim South for what should be an awesome school camp. All parents should have received and returned camp forms by now. More information will be provided closer to the departure date.

Jillian Marshall
**Year 9 Horizons**

Year 9 students have been enjoying a busy start to the year with Horizons. For enquiry learning, their first topic explored ‘Who am I?’ in which students discovered their learning styles, class values and set-up both personal and school-based goals.

In their second enquiry topic ‘How do we make connections?’ students have already been examining the community in which they live, looking at how perceptions can change, analysing the connection between ‘healthy mind, healthy body’ and have begun to explore how our body makes connections through the Nervous System. Students will each be putting together a blog, on which they will display their key learning across both enquiry and initiative learning.

In initiatives, students have explored the values involved in teamwork and leadership. They have begun examining the connections between Aboriginal spiritual identity and the land; a concept they will learn more about when they visit the Koorie Heritage Trust. Students will also be taking part in a Leadership program at Melbourne Zoo in the upcoming weeks.

Rosie Hindle

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**Year 9 Art at Beaumaris**

In Year 9 Art at the Beaumaris campus students are exploring a blended learning approach in the Art Room. They have been using traditional media and creating a digital presentation on what they already know about the Elements of Art.

Suzanne Arnott - Year 9 Art Teacher

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**Three Big Changes to the Vaccine Program**

In 2015 three major changes to the vaccine program will impact on parents of secondary school students:

1. The Bayside City Council’s immunisation service may contact you about the secondary school vaccine program. Schools have been authorised to provide parent contact details to local councils for this purpose. Please advise your campus principal school, in writing by 28 February 2015 if you do not want your contact details given to the Bayside City Council.

2. In 2015 only the vaccine that protects against diphtheria, tetanus and whooping cough will be offered to all students in Years 7, 8, 9 and 10. From 2016, this vaccine will be offered to Year 7 students only. This will provide earlier protection from these diseases.

3. The time-limited human papillomavirus (HPV) vaccine program for Year 9 boys was completed in December 2014. HPV vaccine will continue to be offered to all students (both male and female) in Year 7 from 2015.

Look out for the vaccine consent form/s coming home from school with your child. You need to read, complete and return the form/s regardless of whether your child is being immunised at school.

To learn more about the changes, the diseases, the vaccines, or how you can prepare your child for vaccination go to [immunehero.health.vic.gov.au](http://immunehero.health.vic.gov.au)
Big Gallery Day Out

On Friday 6th February Year 12 Visual Arts students gathered in Federation Square for their Big Gallery Day Out. Over the course of the day all 120 students visited ACCA, ACMI, NGV International, NGV Australia, city laneways and a collection of small private galleries.

The David Shrigley exhibition was a big hit. Students were able to have a go at life drawing, courtesy of a larger-than-life statue of a man with some unique characteristics. “Menagerie” at ACCA asked difficult questions about the relationship between man and beast, and saw us re-united with ex-student, Maya Chakraborty, a Fine Arts graduate from Monash University, now working as an invigilator at the gallery.

Other highlights were the Mambo retrospective and Emily Floyd’s work at NGV National, where the students were able to write their own manifestos on typewriters, and Alex Prager’s amazing photography at NGV International.

It was a great day - thanks to the students for getting into the spirit of things and to the staff for their shepherding work.

Rob Neale

Chinese New Year

The students and staff in the International Program celebrated Chinese New Year together on Thursday 19th February 2015 and shared tasty servings of pork dumplings and fried rice. A local restaurant delivered the food which was devoured by our group of hungry students. Chinese New Year, also known as the Spring Festival is an important festival celebrated at the turn of the Chinese calendar. The students were excited and appreciated being encouraged to enjoy this important celebration at school.
Student Leadership - Student Voice 2015

While the senior student leaders have already been announced, on the 7-10 campuses, Student Leadership interviews continue, as we work to organise Year 10 Captains and a team of leaders across all year levels. I will be taking a number of leaders to the annual GRIP Leadership Conference which is held each year at the Melbourne Convention and Exhibition Centre in March.

UN YOUTH Victoria: Year 11 student, Millie Daniels-Gardiner will take part in the United Nations Youth Victoria State Conference, a residential camp, in March. "The theme for this year’s conference is “Justice: The Big Picture” and will focus on promoting and upholding justice by critically analysing a variety of global justice issues: culture and justice, human rights and practically enforcing justice. The Conference will involve guest speakers, workshops and of course the infamous Model United Nations (MUN) debates." We look forward to Millie’s report in our next newsletter.

Jenni Howard

Library News

The three campus libraries have been busy with student borrowing and library orientations.

An article published in The Age (3/01/15) stated that children’s and teen books dominated the 2014 best seller list and that young people are avid readers despite digital distractions. This is certainly the case at Sandringham College. Many students have shared their holiday reading and recommended books for the library to purchase.

The 2015 Sandringham Reading Challenge has begun. Students who read 15 quality fiction books by August will complete the Challenge and we encourage all students to participate.

A community jigsaw has been a popular activity this term and students in all year levels have contributed to its completion.

The Library is a place students can visit for support with their studies, for help with research and for book recommendations.

Homework Club runs every week; check your campus library for specific days.

Sandringham College - Semester One Dance Program

The Semester One Dance Academy will commence in March 2015 and will include morning conditioning classes, a dance production class and a ballet class. Students can choose the number of classes they would like to participate in.

The program will start on Tuesday March 3 2015 at the Sandringham College 7-10 Campus, in the dance studio.

Production Class: Students will work with a range of different teachers and choreographers to build their Jazz and Contemporary dance technique and will learn two new works to perform at our annual dance showcase in Term 3. The production class will run on a Tuesday afternoon from 3.00pm-4.30pm.

Ballet Class: Cheryl Edmonstone Juelg (classical ballet coach, former owner/director of Canberra Festival Ballet School and co-founder of Ballet Torque training systems) will teach a 2 hour ballet class on a Tuesday afternoon from 4.30pm-6.30pm for students interested in strengthening their dance technique.

Dance Conditioning Classes: Our unique dance conditioning program helps students develop strength and flexibility and enhance their overall physical condition for dance. The conditioning program will combine mat based Pilates (run by a professional instructor) and the Ballet Torque pre-recognition conditioning program, developed specifically for young dancers. http://www.ballettorque.com/

Classes will run on a Monday, Wednesday and Friday morning from 7.30am-8.30am. All interested students will need to submit the ‘expression of interest’ form by no later than Wednesday February 25, 2015.

Please contact Meghan Lee (lee.meghan.j@edumail.vic.gov.au) for more information.
Parents Teachers and Friends: PTF

Is a collective of parents, teachers and friends from our college community. All Sandringham College parents are welcome to attend our meetings.

They run approximately twice a term and consist of the following:

- Committee members and general members.
- Principals, provide an update of college programs, events and plans such as building developments, uniform changes etc.
- Discussion is relaxed and involves 2-way exchange between parents and principals, sharing ideas and providing feedback.
- Our main aim is to work together for the benefit of our students and teachers, thus promoting a sense of school community. Eg. Trivia nights, sausage sizzles, second hand book and uniform stalls.
- Fund raising is seen as an opportunity to add to the college’s resources. Recent examples include extra TV screens, musical instruments and ceiling fans. Last year $10,000 was raised by the PTF, through the Trivia night and sausage sizzles alone.

The image to the right highlights the new ceiling fans in the senior campus library. Thanks to the efforts of parents Steve Moller (sourcing suitable fans) and Simon England (electrical installation). The librarians, students and staff that use the library daily are most appreciative.

PTF would like to also thank Tina Smallman, who has retired from her voluntary role of managing the 2nd hand uniform shop for many years. Thanks also to her reliable assistant, Cathy Karis. We have two new volunteers to take over, parents Sue Larkin and Theresa Savage.

Next Meeting: Wednesday 25th February 7pm at the Sandringham 7-10 campus library.

AGM: Wednesday 25th March 7pm at the Senior campus staff room.

Enquiries to president michelle_moller@iprimus.com.au

RSVP to secretary: Winsome Grace cauncew1@optusnet.com.au

CENTRAL BAYSIDES COMMUNITY HEALTH SERVICES ORAL HEALTH SERVICE

Central Bayside Community Oral Health Service is currently offering dental examinations and treatment to children attending your school.

Formally the School Dental Service located at Parkdale, is now part of the Community Oral Health Service.

My child has visited the Oral Health Services (formally School Dental Service) before:

If your child/children has previously been seen by the Oral Health Services or the school dental program you will receive a letter offering you an opportunity to make an appointment when your child is due for their next check-up. In this case, no action is required.

My child has never visited the School Dental Program:

Please contact Central Bayside Oral Health Service on 8587 0350 for an appointment.

Who is eligible? All children aged 0 – 12 years (fees apply for non concession card holders)

Young people aged 13 – 17 years who are health care or pensioner concession card holders or dependants of concession card holders

Children who are eligible for dental benefits under the Child Dental Benefits Scheme

Where is the service located? Central Bayside Community Health Service, 335-337 Nepean Highway, PARKDALE. Entrance is off Carrier Avenue

Phone: 8587 0350