



SANDRINGHAM COLLEGE

RESPECTFUL CLASSROOMS

Policy

A respectful classroom is one in which all members demonstrate the school values enabling all students to learn and achieve to their maximum.

The Sandringham College Respectful Classrooms policy is designed to promote and reward positive behaviour, to allow students to modify behaviour and return to their learning (neutral green zone) at early stages where productive work is done. It is positive rather than punitive and based on respect.

Teachers, Student Managers and Principals will talk to the students often about respectful classroom practice, and it will be a part of the instructional language. A visual diagram depicting the Respectful Classrooms policy/practice will be on display in every classroom, in the school diary, student handbook and in student agreements.



The objective is that each classroom will operate in the neutral (green) zone where all students are engaged with their learning utilising the values of creativity, independence, integrity and respect.

Expected behaviours are taught and reinforced in every classroom but more importantly they need to be used by all students. Our expectation is that a Sandringham College student is someone who is an independent and respectful member of the school and wider community, who is recognised for their high level of achievement, creativity and integrity. This expected behaviour should be demonstrated all times both within and outside the College; going to and from school, in the classroom, between classes and representing Sandringham College in extracurricular activities.

Respectful Classrooms practice

1. WARNING-If conduct is considered inappropriate a warning is issued to the student, he/she will be asked to focus on the class activity, and informed of the consequences should behaviour continue. At this point in most circumstances, the student will chose to adjust behaviour and move back to the 'green zone' and work productively.
2. MOVED-Continued inappropriate behaviour will lead to the student being moved to allow both the student and other students to work productively. At this point in most circumstances, the student will chose to adjust behaviour and move back to the 'green zone' and work productively.
3. REMOVED-Continued inappropriate behaviour will result in the student being removed from the class. The student will be sent to the Student Manager, Assistant Principal or Principal. The student will be required to attempt and complete any set work and complete a 'reflection sheet'. There may be other consequences depending on the behaviour.
4. RETURN TO CLASS- The Student Manager and/or Assistant Principal will discuss strategies and expected behaviour with the student, teacher and parent (if appropriate) and work to return the student to class to work productively in 'the green zone'. Strategies may include a behaviour plan and/or contract, a classroom management support plan (which may include seating plan, group members, e

Note-

- Any refusal to comply with teacher instructions to move or be removed from the classroom WILL be viewed as a serious breach of our Respectful Classroom practice. The student will be given an opportunity to discuss the situation with the Student Manager, including their perception that they have been treated unfairly. This may be done outside of class time.
- In some cases, behaviour may warrant a student being Removed from class or situation immediately. For example- violent, physical or aggressive behaviour that endangers or is perceived to endanger others.

Reinforcing Positive/Expected Behaviours

When students demonstrate college values, behaviour will be recognised and reinforced. Recognition may include a 'Bluey'. Bluey's are completed by teacher and given to the student who then takes it home to have parent sign it, which allows for additional positive reinforcement at home, and returns it to the Student Manager. Each Program Assembly the Student Manager will award a number of 'blueys' which will include movie tickets, or privileges around the school.

Sandringham College will celebrate exemplary behaviour at every opportunity- program, year level and campus assemblies, newsletters, Award Nights. Integrity and Respect are core values of the college and will be visible in the culture of the college community.

If you wish to discuss any aspects of the policy or its implementation please contact the Campus Assistant Principal.

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